Total No. of Questions: 10 ] [ Total No. of Printed Pages: 7

## SEM-1056

# B.A. LL.B. (Honours Course) Ist Semester Examination, 2022

## ENGLISH LANGUAGE SKILLS-I

Paper - 1.1

Time: 3 Hours ] [ Maximum Marks: 70

Section-A (Marks:  $2 \times 10 = 20$ )

**Note**: Answer all *ten* questions (Answer limit **50** words). Each question carries **2** marks.

Section-B (Marks :  $4 \times 5 = 20$ )

Note: Answer all *five* questions. Each question has internal choice (Answer limit **200** words). Each question carries **4** marks.

Section–C (Marks:  $10 \times 3 = 30$ )

**Note**: Answer any *three* questions (Answer limit **500** words). Each question carries **10** marks.

#### Section-A

- 1. (i) Write the antonyms of the following:
  - (a) Arrival
  - (b) Freedom
  - (c) Ability
  - (d) Clever

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(vi)	Wh	at is Skimming? How is it different from scanning?	
	(d)	Dignity	
	(c)	Genius	
	(b)	Heat	
	(a)	Kind	
(v)	Wri	ite the synonyms of :	
	(d)	She is M.A. in Economics.	
	(c)	Here is pen that you have been looking for.	
	(b)	Wisdom is great virtue.	
(**)	(a)	Sahara is in the northern part of Africa.	
(iv)	` ′	in the blanks with appropriate articles:	,
	(d)	Walk carefully lest you fall. (should, will,	
	(c)	I take your pen just for a minute?  (Will, May, Mus	st Could)
	(b)	We defend our country. (must, ough	nt, could)
	(a)	This is not heavy. You lift it easily. (can, shou	
(iii)		in the blanks with appropriate modals given in the brackets:	11
	(d)	Eyes	
	(c)	Thin	
	(b)	Nice	
	(a)	Chain	
(ii)	Wri	ite the phonetic transcription of the following words:	

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		(a)	Dying Declaration	
		(b)	Retrospective	
	(viii)	) Wh	at is an Essay ?	
	(ix)	Mal	ke a sentence of the following phrasal verb :	
		(a)	check out	
		(b)	hold on	
		(c)	set off	
		(d)	go away	
	(x)	Wh	at is Note-making?	
			Section-B	
2.	W	hy is	one word substitution important? Give one word for the following:	
	(i)	A	A person who believes in fate	
	(ii)	) <i>A</i>	A book published after death of its author	
	(iii	i) <i>A</i>	A contagious disease which spreads over a huge area	
	(iv	r) A	A list of items to be discussed and decided in a meeting	
			Or	
	Us	se ap	propriate punctuation marks in the following sentences :	
	(i)	S	Some people work best in the mornings others do better in the evenings	
	(ii)	) (	What are you doing next weekend	
	(iii	i) I	t is a fine idea let us hope that it is going to work	
	(iv	) I	n the words of Murphys Law Anything that can go wrong will go wrong	
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(vii) Define the terms:

3.	Expla	ain the meaning of the following idioms/phrases:
	(i)	To feel like a fish out of water
	(ii)	Blassing in disguise
	(iii)	Beat around the Bush
	(iv)	Cut any corners
		Or
		the Prefix or Suffix to the given word provided in the bracket in its opriate form :
	(i)	You can't just believe it. The plot was (believable).
	(ii)	I saw her just a few days ago, still, I miss her. It looks like she just
		(appeared)
	(iii)	I am sorry, I didn't mean to hurt you. I must have you.
		(understood)
4.	Write	e Precis of the following and give suitable title :
	The	lives of most of us are always sympathetic. Exciting, dangerous, or
	advei	nturous never happens to us. Through books, children can live in a very
	intere	esting, dangerous, and brave world. Books like "Treasure Island" provide a
	child	with an interesting and dangerous world in which anything can and does
	happ	en. Later, detective stories and actual accounts of wars and battles provide
	all th	e escape that is often required from everyday life. These are safety valves.
	They	provide a shop and are an antidote to anger. Everyone from presidents to
	1owe	citizens needs it. Children who study extensively and deeply are less likely

to go around throwing stones at buses, smashing buildings and smashing public

property. They are thrilled by the books and do not look for them in the dark

streets and spite of the senseless and foolish persecution of stabbing and killing.

Read the passage below and answer the questions based on it:

Competition can be a great motivator. It can move you to go that extra mile and do that much better. But things start to go wrong when beating someone becomes your only goal. At every step along the way, you will be compared whether with fellow students or siblings. Competitions and comparisons are part of every student's life but as a student, you have to learn to deal with these comparisons and let these not get the better of you. Whether you 'win' or 'lose', if you lose sight of what really matters, it is only going to distract you away from your growth. No matter how well you do, letting your success get to your head can be disastrous. It takes you away from the things that really matter and your complacency might even hamper your performance the next time around. And at the same time, if you look at the performance of another person as your benchmark, you are bound to be disappointed at some point. Irrespective of how well you might have done at some other point, you are bound to come across someone who is a shade better than you. And when a comparison is done, how you deal with it could define who you are and what you will be tomorrow. Here is some advice. Do not judge yourself by how others have performed. Set your own targets and raise the bar for yourself. You cannot be the best in every sphere. Identify your strengths so that you can reach your full potential. At the same time be aware of your weaknesses and work towards overcoming them. Students often tend to worry about what others think of them. Do not get swayed by what others think. Know your priorities and do what best you can. When you compare yourself with another, you end up focusing on the outcome. Instead of getting distracted in such comparisons, focus on putting in your best efforts. There is a great deal to learn from your peers. Rather than focusing on oneupmanship, try to pick up on the positives of your peers and imbibe them in your life. Do not let another student's success put you off. Be happy for someone who does well.

	On t	he basis of your reading of the above passage answer the following
	questi	
	(a)	State how 'Comparison' is an important part of every student's life.
	(b)	How can success get to your head and be disastrous?
	(c)	Explain how competition can be healthy or harmful?
	(d)	Justify that the best competition is with yourself.
	(e)	The synonym for the word, 'Swayed' is
		(i) Persuaded
		(ii) Influenced
		(iii) Moved
		(iv) Activated
5.	Write	short notes on the following:
	(a)	Defendent
	(b)	Gender
	(c)	Mortgage
	(d)	Negligence
		Or
	Expla	in the following terms (any two):
	(a)	Exparte
	(b)	Alford plea
	(c)	Habeas corpus
	(d)	Pro se
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6. What is the difference between Intensive Reading and Extensive Reading.

Or

You come across a child working in a factory. Draft a legal report of the same.

### Section-C

- 7. Write short notes on the following:
  - (a) Crime Agreement
  - (b) Plaintiff
  - (c) FIR
  - (d) Judiciary
- 8. Write an essay on any *one* of the following:
  - (a) Importance of Uniform Civil Code in India.
  - (b) Role of Media in Protecting Democratic Values in India.
- 9. Prepare your CV to be send to a reputed firm for the post of Legal Advisor.
- 10. Define Petition. What points are kept in mind while writing a petition?