

Roll No. :

Total No. of Questions : 16]

[Total No. of Printed Pages : 4

SEM-1029

M.Sc. (Ist Semester) Examination, 2022

COMPUTER SCIENCE

Paper - FS-COMP-MS-C-101

(Mathematics for Computer Science)

Time : 3 Hours]

[Maximum Marks : 40

This question paper contains three Sections.

Section-A

(Marks : 1 × 10 = 10)

Note :- The candidate is required to answer all the *ten* questions carries 1 mark each. The answer should not exceed **50** words.

Section-B

(Marks : 3 × 5 = 15)

Note :- The candidate is required to answer *five* questions by selecting at least *one* question from each Unit. Each question carries **3** marks. Answer should not exceed **200** words.

Section-C

(Marks : 5 × 3 = 15)

Note :- The candidate is required to answer *three* questions by selecting *one* question from each Unit. Each question carries **5** marks. The answer should not exceed **500** words.

BR-867

(1)

SEM-1029 P.T.O.

Section–A

1. (i) State pigeonhole principle.
- (ii) Find the value of the following binomial coefficient :

$$\binom{5}{2}$$

- (iii) What do you mean by position vector ?
- (iv) Define tautology with an example.
- (v) What do you mean by Turing Machine ?
- (vi) Write Truth table for biconditional statement.
- (vii) Define Hasse diagram with an example.
- (viii) What do you mean by 'Big O' notation ?
- (ix) Define transitive closure.
- (x) What is the order of resulting matrix :

$$[M_1]_{2 \times 5} \times [M_2]_{5 \times 11}$$

Section–B

Unit–I

2. Write the powerset of set $A = \{1, 2, 5\}$. In general, what is the cardinality of powerset of a set with n elements.
3. Find the middle terms of the expansion of the expression :

$$(x - y)^7$$

4. How many different words (permutations) are possible, using the letters of word 'mscmgsu' ?

Unit-II

5. Prove the following using mathematical induction :

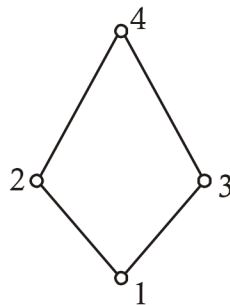
$$1.2 + 2.3 + 3.4 + \dots + n(n+1) = \frac{(n)(n+1)(n+2)}{3}$$

for all integers $n \geq 1$.

6. Explain the concept of quantifiers with suitable example.
7. Explain the types of languages as per Chomsky hierarchy.

Unit-III

8. Find out all the valid tuples of relation R, for which Hasse diagram is given as the following :



9. Find the equation of line passing through points (1, 2) and (9, 10).
10. Explain the concept of one-to-one function with suitable example.

Section-C

Unit-I

11. Find the scalar and vector product of the following vectors :

$$\vec{a} = 2\hat{i} + 5\hat{j} - 6\hat{k}$$

$$\vec{b} = -9\hat{j} + \hat{k}$$

12. A class has 25 students. For a school event, 10 students need to be chosen from this class. 4 of the students of the class decide that either four of them will participate in the event or none of them will participate. What are the possible combination of 10 students ?

Unit-II

13. Explain any *two* models of computation in computability theory.
14. Explain the concept of logical equivalence with suitable examples and truth table for the same.

Unit-III

15. Draw the Hasse diagram for relation $(\{3, 4, 12, 24, 48, 72\}, \text{divides})$. Find the upper and lower bounds of $\{12, 24\}$.
16. If the center of a circle is at $(1, 4)$ and the diameter of the circle is 5, what is the equation of that circle ?