Total No. of Questions: 15]

[Total No. of Printed Pages: 7

C-165

B.Com./B.Sc./BCA/BBA/B.Sc. Home Sci./BFA (Part-I) Examination, 2022

GENERAL ENGLISH

		GENERAL ENGERSH		
		(Compulsory Paper)		
Time	Time: 3 Hours]		[Maximum Mark	ks : 100
Note	:-	All questions are compulsory.		
1.	Fill i	n the blanks with appropriate determiners :		
	(i)	English is easy language.		
	(ii)	I saw him week ago.		
	(iii)	He has hardly money.		
	(iv)	Plants gain energy from the light of sun.		2
2.	Fram	e a sentence on the given pattern :		
	(i)	Subject + Verb + Object		
	(ii)	Subject + Verb + Noun		
	(iii)	Subject + Verb + Direct Object		
	(iv)	Subject + Verb + Adjective		4
BF	R-28	34 (1)	C-165	P.T.O.

	(iv)	I know his father.			2	
	(iii)	We have painted the doors.				
	(ii)	Kindly grant me leave.				
	(i)	This bottle contains milk.				
5.	Change the following sentences into passive voice :					
	(iv)	We respect our elders.			2	
	(iii)	Work hard lest you fail.				
	(ii)	We climb up this high tr	ee.			
	(i)					
4.	Fill in the blanks with suitable model verbs :					
		(c) among	(d)	at	2	
	(17)	(a) from	хајриі (b)	of		
	(iv)	(c) on She is a noble family of 1	(d) Rainut	for		
		(a) in	(b)	at		
	(iii)	His birthday is next Sund				
		(c) from	(d)	of		
		(a) by	(b)	before		
	(ii)	Try to reach the village th	e suns	set.		
		(c) to	(d)	for		
		(a) at	(b)	in		
	(i)	Listen what your teachers	say?			
3.	Fill i	n the blanks with appropriate prepositi	ons :			

BF	R-28	(3)	C-165	P.T.O.
	been	added to our insights into the learning process. Much of	f what mar	ıy
	those	are simply tools. Additionally, precious few new and relevant	findings hav	ve
	use.	Education is no more computer of an online class than it i	s chalkboar	d-
	We s	hould never confuse education with training or the 'tools' t	hat educato	ors
9.	Read	the following passage and answer the following questions gi	ven below	:
	(iv)	He failed to catch the train.	(Negativ	re) 2
	(iii)	Have a cup of tea. (Interrogativ	re)
	(ii)	I was hopeful.	(Negativ	re)
	(i)	We cannot please everybody. (Interrogativ	re)
8.	Chan	ge the following sentences into negative or interrogative :		
	(iv)	He was too weak to run.	(Comple	x) 4
	(iii)	I saw a picture which was very beautiful.	(Simpl	e)
	(ii)	You must try to make up your deficiency in English.	(Compound	d)
	(i)	You should work hard and you should make up your loss.	(Simpl	e)
7.	Chan	ge the following sentences into simple, complex and compou	und:	
	(iv)	He said to the teacher, "Good Morning."		2
	(iii)	Radha said to her, "I go to office at 10 o'clock."		
	(ii)	She said to Neha, "Please bring my book."		
	(i)	He said to me, "I had completed my project."		
6.	Chan	ge the following sentences into indirect speech :		

proclaim to be insightful turns out to be faddish and misguided. What we need for learning to occur is well prepared and motivated teachers, students who are willing and able to learn and a social system that values educational attainment. Many might take exception to these assertions, raining a host of ancillary social, economic, nutritional and sociological issues. However, decades of data from failed public experiments aimed at mitigating these problems argue to the contrary.

What are we to do? Create a wave of educational entrepreneurship? Despite all of the hype and media attention, no one currently knows the best way forward. We must incentivize educationalists, technologists and classroom teachers to experiment and innovate. Such partnerships should freely explore alternatives as we seek to define the blended face-to-face and online classrooms of the future. Some approaches will fail, but that is part of the change process. There will be no one-size-fits all experience; success will vary by discipline and educational objective. Unless everyone involved in this process is inspired to take risks, we will not enjoy the full potential these new approaches represent. Also, we should not forget the extent to which those who most benefit from the current system will attempt to hijack the change process for their own purpose.

Questions:

- (i) According to author, what we need for learning to occur?
- (ii) When can we enjoy the full potential of new approaches?

BR-284 (4) C-165

	(xii)	What is the dream Martin Luther King, Jr. has ?	
	(xi)	Why was Yama pleased with Nachiketa ?	
	(x)	What, according to Tagore, are some of the qualities that the land of freedom should have ?	
	(ix)	Why, according to Donne, is death much more pleasant than sleep? What according to Tagore are some of the qualities that the land of	
		compared to in the poem.	
	(viii)	Name and describe two forces of nature that goddess Kali has been	
	(vii)	Why did Jill send money to the doctor?	
	(vi)	What is Nachiketa's view on the wealth of the world?	
	(v)	Why did the king want to know answers to the three questions?	
	(iv)	How does Einstein define human freedom ?	
	(iii)	What is the idea behind e-Education ?	
	(ii)	What does Martin Luther urge his people and followers to do?	
	(i)	What, according to Kalam, individual effort should be ?	
10.	Answ	er the following questions in about 30–40 words (any ten):	
	(v)	Give a suitable title to the given passage.	10
		(b) Inspire	
	()	(a) Precious	
	(iv)	Write synonyms of the words :	
		(b) Success	
	(111)	(a) Relevant	
	(iii)	Write antonyms of the words :	

- 11. Answer the following questions in about **100** words (any four):
 - (i) Discuss in brief the moral of the story 'Three Questions' by Tolstoy.
 - (ii) Comment on the role of social media in bringing about a change and revolutionalise the digital space.
 - (iii) Tagore's poem 'The Heaven of Freedom' is an extremely thoughtful poem. Discuss.
 - (iv) Describe the character of Aunt Jane from one-act play 'The Never-Never Nest'.
 - (v) Discuss the varied emotions evoked by the poet in the poem 'Kali'.
 - (vi) How religion and spirituality shaped Kalam's life? Discuss. $5\times4=20$
- 12. Make a precis of the passage given below :

We all seek happiness but few, very few, indeed, get it. We are unhappy partly because we desire much more than what we can hope to attain. Our countless desires are hard to be satisfied. And that is what makes us so sad in life. The secret of happiness lies in the simplification of life. Simple living encourages high thinking. It leads to contentment. Contentment gives us inner wealth, the wealth of the mind and of the soul. A contented man devotes himself to virtues like truth, beauty, love goodness, kindness and charity. By pursuing and inculcating these virtues, a man can feel true happiness.

BR-284 (6) C-165

5

13.	Write an essay in about 150 words on any one of the following:		
	(i)	Digitalization of Education in India	
	(ii)	Women Empowerment	
	(iii)	Health is Wealth	10
14.	You a	are Sneha Sharma living at B-20, Shyam Nagar, Jodhpur. Write a letter to	
	the E	ditor of a newspaper about the nuisance caused by loudspeakers in the	
	locali	ty during examination days and to draw attention of the concerned	
	autho	orities.	5

15. Write a report on impact of social media in our life.

10