

Choice Based Credit System (CBCS)

Maharaja Ganga Singh University

Bachelor of Arts (B.A.) Philosophy (Semester) 2024-25

Undergraduate Programme
(Effective from Academic Year 2024-25 to 2026-27)



SYLLABUS SCHEME OF EXAMINATION AND COURSES OF STUDY

Disclaimer: The CBCS syllabus has been approved by the Academic Council on and Board of Management. Any query may kindly be addressed to the Philosophy Faculty.

Preamble

Considering the curricular reforms as instrumental for desired learning outcomes, Maharaja Ganga Singh University made a rigorous attempt to revise the curriculum of postgraduate and undergraduate programmes in alignment with National Education Policy-2020 and UGC Quality Mandate for Higher Education Institutions. The process of revising the curriculum could be prompted with the adoption of "Comprehensive Roadmap for Implementation of NEP". The roadmap identified the key features of the Policy and elucidated the Action Plan with well-defined responsibilities and indicative timeline for major academic reforms. The University Grants Commission (UGC) has devised a series of regulations and directives over time with the intention of enhancing the higher education system's quality and enforcing minimum standards in Higher Educational Institutions (HEIs) throughout India. The recent academic reforms suggested by the UGC have contributed to an overarching enhancement of the higher education system.

With NEP-2020 in background, the revised curricula articulate the spirit of the Policy by emphasizing upon- integrated approach to learning; innovative pedagogies and assessment strategies; multidisciplinary and cross-disciplinary education; creative and critical thinking; ethical and constitutional values through value-based courses; 21st century capabilities across the range of disciplines through life skills, entrepreneurial and professional skills; community and constructive public engagement; social, moral and environmental awareness; exposure to Indian knowledge system, cultural traditions and classical literature through relevant courses offering 'Knowledge of India'; fine blend of modern pedagogies with indigenous and traditional ways of learning; flexibility in course choices; student-centric participatory learning; imaginative and flexible curricular structures to enable creative combination of disciplines for study; offering multiple entry and exit points, integration of extracurricular and curricular aspects; exploring internships with local industry, businesses, artists and crafts persons; closer collaborations between industry and higher education institutions for technical, vocational and science programmes; and formative assessment tools to be aligned with the learning outcomes, capabilities, and dispositions as specified for each course. The University has also developed consensus on adoption of Blended Learning with component of online teaching and face to face classes for each programme.

Choice Based Credit System (CBCS)

The Choice Based Credit System (CBCS), a part of academic reform process to enhance quality of education and facilitate transferability of students from one University/institution to another at the national and international level, provides substantive autonomy to teachers to formulate their own curricula and enable them to introduce innovations in teaching and learning process and upgrade overall quality of higher education. The CBCS provides scope for Comprehensive and Continuous Evaluation (CCE) of students and encourages them to learn. The CBCS provides a cafeteria type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning.

The grading system is widely regarded as an improvement over the traditional marks system, which is why leading institutions in India and abroad have adopted it. Thus, there's a strong rationale for establishing a consistent grading system. This would facilitate seamless student mobility among institutions within the country and abroad, while also allowing prospective employers to accurately assess students' performances. To achieve the desired standardization in the grading system and the method for calculating the Cumulative Grade Point Average (CGPA) based on students' examination results, the UGC has devised these comprehensive guidelines.

Help Desk

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Marking Schemes

There will be a scheme of 150 marks. The scheme is structured as follows:

For Philosophy programs:

150 = 30 Internal (overall) + 120 Theory

Pattern of Examination

This course will contain 5 units. The question paper shall contain three sections.

Section A (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Distribution of Credits (UG Programmes)

Semester-I										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			**Minimum Passing Marks (%)
							Internal Marks	External Marks	Total marks	
---4.5AECT11	Environment Studies	AEC	2	0	0	2		100		36 Non-CGPA S/NS*
---4.5DCCT12	Indian Philosophy	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

Semester-II										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Minimum Passing Marks
							Internal Marks	External Marks	Total marks	
---4.5AECT21	General English or Hindi	AEC	2	0	0	2		100		36 Non-CGPA S/NS*
---4.5DCCT22	Indian and Western Ethics	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

Semester-III										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Minimum Passing Marks
							Internal Marks	External Marks	Total marks	
---5SDCT31	Elementary Computer	SDC	2	0	0	2		100		36 Non-CGPA S/NS*
---5DCCT32	Western Philosophy	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

Semester-IV										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Minimum Passing Marks
							Internal Marks	External Marks	Total marks	
---5VACT41	Indian Knowledge System	VAC	2	0	0	2		100		36 Non-CGPA S/NS*
---5DCCT42	Logic or Philosophy of Religion	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

Semester-V										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	Minimum Passing Marks
							Internal Marks	External Marks		
---5.5SDCT51	Communication Skills	SDC	2	0	0	2		100		36 Non-CGPA S/NS*
---5.5DCCT52	Philosophy of Sankhy - Yoga Or Mental ability and reasoning	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

Semester-VI										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks		Total marks	Minimum Passing Marks
							Internal Marks	External Marks		
---5.5SECT61	Special Elective Courses like DPR, IOJ, CEE, RCC	SEC	2	0	0	2		100		36 Non-CGPA S/NS*
Dissertation/Project/Field Study (DPR), Internship or On-Job Experience (IOJ) or Community Engagement Experience (CEE), Research Credit Courses (RCC). # Pass/Fail/Credits would be submitted by the college concerned similar to practical/dissertation										
---5.5DCCT62	Socio Political Philosophy Or General Psychology	DCC	5	1	0	6	30	120	150	36
Total Marks							150			

- A candidate shall be required to obtain 36% marks to pass in theory and internals separately.
- There will be a scheme of 150 marks. The scheme is structured as follows:

150 = 30 Internal (overall) + 120 Theory
- For Internal Evaluation of 30 Marks (20 Marks theory paper, 10 Marks practical paper}
(Assignment/seminar, Logical thinking/application, class Viva of knowledge and skills in internal assessment).

Structure of Programme: B.A. Philosophy

As per model described above

Semester I

- **Course Code:** PHIL4.5DCCT12
- **Type of the course:** Discipline Specific Core Course I of Semester I
- **Title of the Course:** INDIAN PHILOSOPHY
- **Level of the Course:** NHEQF Level 4.5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5. Tutorial 1.
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme first semester.
- **Objectives of the course:** To provide learning about the Indian Philosophy, classical Philosophy texts and contributions of Philosophy to Indian knowledge system.
- **Course Learning Outcomes:**

After the completion of the course, the student shall be able to:

 1. To learn about Origin and History of Indian Philosophy.
 2. To have an idea about Evolution of Indian Philosophy.
 3. To learn Indian Philosophys' Traditions etc.
 4. Explain the various definitions of Indian Philosophy, history of Indian Philosophy and branches of Indian Philosophy.
 5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Indian Philosophy.

- **Pattern of Paper and Syllabus:**

Indian Philosophy

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

UNIT-1

1. **Nature of Indian Philosophy:** Classification and common characteristics.
2. **Charvaka Philosophy :** Epistemology, Metaphysics and Ethics.

UNIT-2

1. **Janism :** Dravya, Jiva, Ajiva, Anekantavada, Syadvada, Pramanas, Bondage and Liberation.
2. **Buddhism :** That Four Noble Truth, Pratityasamutpad, Doctrine of Momentariness, Theory of No-Soul

UNIT-3

1. **Nyaya Philosophy:** Theory of Pramanas, The individual self and its liberation; The idea of God and proofs for his existence.
2. **Vaisesika Philosophy :** Sapt-Padartha, Paramanuvada, Adrista, Nihisreyasah.

UNIT-4

1. **Sankhya Philosophy :** Causation, Satkaryavada; Prakriti, its constituents, evolutes and arguments for its existence; Purusa: arguments for its existence, plurality of purusas, relationship between prakriti and purusa, Kaivalya.
2. **Yoga Philosophy :** Yoga, chitta and citta-vritiyan, Chitt-Bhumiyan, eightfold path; God.

UNIT-5

1. **Mimansa Philosophy** : Knowledge theory, Epistemology, Pramaniyavad, Nature of illusion.
2. **AdvaitaVadanta** : Nirguna Brahman, Adhyasa, Vivartavada, Maya, Three grades of satta, Jiva, Bondage and Liberation.

भारतीय दर्शन

इकाई-1

1. भारतीय दर्शन :- स्वरूप वर्गीकरण और सामान्य विशेषताएं।
2. चार्वाक दर्शन :- ज्ञान मीमांसा, तत्व मीमांसा और नीति मीमांसा।

इकाई-2

1. जैन दर्शन :- द्रव्य, जीव, अजीव, अनेकान्तवाद, स्यादवाद, प्रमाण, बंधन और मोक्ष।
2. बौद्ध दर्शन :- चार आर्यसत्य, प्रतीत्यसमुत्पाद, क्षणिकवाद, अनात्मवाद।

इकाई-3

1. न्याय दर्शन :- प्रमाण, आत्मा और उसकी मुक्ति, ईश्वर और उसके अस्तित्व की युक्तियाँ।
2. वैशेषिक दर्शन :- सप्त पदार्थ, परमाणुवाद, अदृष्ट, निःश्रेयस।

इकाई-4

1. साँख्य दर्शन :- कारणता, सत्कार्यवाद, प्रकृति; विकास और प्रकृति के अस्तित्व की युक्तियाँ, पुरुष; इसके अस्तित्व की युक्तियाँ अनेकता, प्रकृति और पुरुष का सम्बन्ध, कैवल्य।
2. योग दर्शन :- चित्त और चित्तवृत्तियाँ, चित्तभूमियाँ, अष्टांग योग, ईश्वर।

इकाई-5

1. मीमांसा दर्शन :- ज्ञान विचार, प्रमाण मीमांसा, प्रामाण्यवाद, भ्रम का सिद्धान्त।
2. अद्वैत वेदान्त :- निर्गुण ब्रह्म, अध्यास, विवर्तवाद, माया, सत्ता के तीन स्तर, जीव, बंधन एवं मोक्ष।

Book prescribed:

Datta & Chatterjee : Introduction to Indian Philosophy (Hindi Translation available)

Books Recommended:

- M. Hiriyanna : Outlines of Indian Philosophy (Hindi translation available)
- C.D. Sharma : A Critical Survey of Indian Philosophy (Hindi translation available)
- S.N. Dasgupta : A History of Indian Philosophy, Vols. I to V (Hindi translation available)
- S. Radhakrishnan : Indian Philosophy, Vols I & II (Hindi translation Available)
- R.D. Ranade : A Constructive survey of Upanisadic Philosophy
- R. Puligandia : Fundamentals of Indian Philosophy
- सगमलालपाण्डे : भारतीय दर्शन
- एन के देवराज : भारतीय दर्शन

Semester II

- **Course Code:** PHIL4.5DCCT22
- **Type of the course:** Discipline Specific Core Course I of Semester II
- **Title of the Course:** Indian and Western Ethics
- **Level of the Course:** NHEQF Level 4.5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5, Tutorial 1.
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme 2nd semester.
- **Objectives of the course:** To provide learning about the history of Indian and Western Ethics, classical Ethics texts, and contributions of Ethics to society.
- **Course Learning Outcomes:**

After the completion of the course, the student shall be able to:

 1. To learn about Origin and History of Western Ethics.
 2. To have an idea about Evolution of Western Ethics.
 3. To learn Western Ethics Traditions etc.
 4. Explain the various definitions of Western Ethics
 5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Western Ethics.
- **Pattern of Paper and Syllabus:**

Indian and Western Ethics

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Unit-1

1. **Vedic Ethics:** Rta, Rin and Yajna.
2. **Dharma:-** Meaning, definition, classification (Varnashram Dharma, Sanatana Dharma, Swadharma, Apad Dharma, Yuga Dharma, Sadharan Dharma).
3. **Gita:-** Nishkam Karma, Sthitaprajna.

Unit-2

1. **Buddhist Ethics:** Four Noble Truths and Eightfold Path.
2. **Jain Ethics:** Anuvrat, Mahavrat and Triratna
3. **Purusharth:** Means and mutual relations.

Unit-3

1. Nature and Scope of Western Ethics
2. **Greek Ethics :** Socrates, Plato, Aristotle
3. Principles of Punishment

Unit-4

1. **Pragmatist Ethics:** Egoism, Hedonism, Utilitarianism.
2. **Intuitionism :** Butler

Unit-5

1. **Disinterested ethics: Kant**
 - The nature and importance of auspicious resolutions.
 - Nature and importance of duty.
 - Relative and absolute orders.
 - Main moral rules
2. **Freedom of Will**

भारतीय एवं पाश्चात्य नीति शास्त्र

इकाई- 1

1. वैदिक नीतिशास्त्र :- ऋत, ऋण व यज्ञ ।
2. धर्म :- अर्थ, परिभाषा, वर्गीकरण (वर्णाश्रम धर्म, सनातन धर्म, स्वधर्म, आपद धर्म, युग धर्म, साधारण धर्म) ।
3. गीता :- निष्काम कर्म, स्थितप्रज्ञ ।

इकाई-2

1. बौद्ध नीतिशास्त्र :- चार आर्य सत्य और अष्टांगिक मार्ग ।
2. जैन नीतिशास्त्र :- अणुव्रत, महाव्रत एवं त्रिरत्न
3. पुरुषार्थ :- साधन व आपसी संबंध ।

इकाई-3

1. पाश्चात्य नीतिशास्त्र का स्वरूप और क्षेत्र
2. यूनानी नीतिशास्त्र :- सुकरात, प्लेटो, अरस्तु ।
3. दण्ड के सिद्धांत ।

इकाई- 4

1. प्रयोजनवादी नीतिशास्त्र :- स्वार्थवाद, सुखवाद, उपयोगितावाद ।
2. अंतःप्रज्ञावाद :- बटलर ।

इकाई-5

1. निष्प्रयोजनवादी नीतिशास्त्र : कान्ट
 - शुभ संकल्प का स्वरूप और महत्व
 - कर्तव्य का स्वरूप और महत्व
 - सापेक्ष और निरपेक्ष आदेश
 - मुख्य नैतिक नियम
2. संकल्प स्वातन्त्र्य ।

Book prescribed :

वेद प्रकाश वर्मा : नीतिशास्त्र के मूल सिद्धान्त

Books Recommended:

W. Lillie : An Introduction of Ethics

I.C. Sharma : Ethical Philosophies of India

S.K. Maitra : The Ethics of the Hindus

SuramaDasgupta : Development of Moral Philosophy in India.

J. N. Sinha : A Manual of Ethics (Hindi Translation Available)

M. Hiriyanna: The Indian Conception of Values

P. V. Kane : The History of Dharmasastras Vol. I (Hindi translator available)

Philippa Foot (Ed.): Theories of Ethics

दिवाकर पांडेय : भारतीय नीतिशास्त्र

संगम लाल पांडेय : नीतिदर्शन का सर्वेक्षण

डॉ. दीपक श्रीवास्वत : नीतिशास्त्र

Semester III

- **Course Code:** PHIL5DCCT32
- **Type of the course:** Discipline Specific Core Course I of Semester III
- **Title of the Course:** History of Western Philosophy
- **Level of the Course:** NHEQF Level 5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5, Tutorial 1.
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme 3rd semester.
- **Objectives of the course:** To provide learning about the Western Philosophy, classical Western Philosophy texts, and contributions of Western Philosophy to religions and culture.
- **Course Learning Outcomes:**
After the completion of the course, the student shall be able to:

1. To learn about Origin and History of Western Philosophy.
2. To have an idea about Evolution of Western Philosophy.
3. To learn Western Philosophy Traditions, etc.
4. Explain the various definitions of Western Philosophy, history of Western Philosophy and branches of Western Philosophy.
5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Western Philosophy.

- **Pattern of Paper and Syllabus:**

History of Western Philosophy

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Unit -1

1. **Socrates** - Philosophical Problems, methods, Ethics
2. **Plato** - theory of Knowledge, knowledge and Opinion, theory of Idea , Soul, idea of the Good

Unit -2

1. **Aristotle** - Critique of Plato's Theory of idea, Theory of Causation, form and matter, potentiality and actuality, Soul, God.
2. **Rene Descartes:** Method and need for method in philosophy, method of doubt, cogito ergo sum types of ideas, mind matter, mind body interactionism, God: Nature and Proofs for his existence

UNIT-3

1. **Benedict Spinoza:** Substance attributes and modes, the concept of God or nature, Pantheism, Mind body problem.
2. **Leibnitz:** Doctrine of Monads, Doctrine of pre-establish harmony, doctrine of force theory of knowledge, Principles of non-contradiction, God: nature and proofs for his existence.

UNIT-4

1. **John Locke:** Ideas and their classification, refutation of innate ideas, knowledge and its grades substance, qualities - primary and secondary.
2. **George Berkeley:** Rejection of abstract ideas, rejection of the distinction between primary and secondary qualities, esse est percipi.

UNIT-5

1. **David Hume:** Impressions and ideas judgments concerning relations of ideas and judgment. Concerning matters of fact causality, external world self and personal identity rejection of metaphysics scepticism.
2. **Immanuel Kant:** Problem of knowledge conception of critical philosophy classification of judgments analytic, synthetic, a priori, a posteriori Possibility of a synthetic a priori Judgments. Phenomena and noumena, Categories of understanding, Validity of knowledge.

पाश्चात्य दर्शन का इतिहास

इकाई – 1

1. सुकरात – दार्शनिक समस्या, दार्शनिक प्रणाली, नीतिशास्त्र।
2. प्लेटो – ज्ञानमीमांसा, ज्ञान एवं मत, प्रत्यय सिद्धान्त, आत्मा, शुभ।

इकाई-2

1. अरस्तु – प्लेटो के प्रत्यय सिद्धान्त की आलोचना, कारणता का सिद्धान्त, पुद्गल एवं आकार, आत्मा, ईश्वर।
2. रेने देकार्त – दार्शनिक पद्धति, संदेह पद्धति, कोजिटोइरगोसम, आत्मा एवं शरीर, आत्म- शरीर अन्तर्क्रियावाद, ईश्वर स्वरूप सत्ता के प्रमाण, जन्मजात प्रत्ययों का सिद्धान्त।

इकाई—3

1. बेनेडिक्ट स्पिनोजा— दार्शनिक विधि, द्रव्य, विशेषण एवं प्रकार, ईश्वर का स्वरूप, सर्वेश्वरवाद, मन एवं शरीर का सम्बन्ध।
2. गाटफ्रीडविल्हेल्मवॉन लाईब्निज — चिद् बिन्दुओं का सिद्धान्त, पूर्वस्थापित सामंजस्य का सिद्धान्त, शक्ति का सिद्धान्त, ईश्वर का स्वरूप और उसके अस्तित्व के प्रमाण।

इकाई—4

1. जॉन लॉक — ज्ञान का उद्भव, जन्मजात प्रत्ययों का खंडन, प्रत्यय एवं उसका वर्गीकरण, ज्ञान का स्वरूप और प्रामाणिकता, ज्ञान की सीमाएं, प्राथमिक एवं गौण गुण।
2. जार्ज बर्कले — अमूर्त प्रत्ययों का खंडन, प्राथमिक गौण गुणों के मध्य अन्तर का खंडन, दृष्टि ही सृष्टि है।

इकाई—5

1. डेविड ह्यूम— ज्ञान की उत्पत्ति, कारण — कार्य का संबंध, ज्ञान की प्रामाणिकता, बाह्य जगत का ज्ञान, आत्मतत्त्व की अस्वीकृति, ईश्वर, संशयवाद, प्रत्यय एवं प्रत्यक्षानुभव, तत्त्वमीमांसा का खंडन।
2. इम्मैनुअल कांट — ज्ञान की समस्या, समीक्षावाद, निर्णयों का वर्गीकरण, संश्लेषणात्मक विश्लेषणात्मक अनुभवपूर्व एवं अनुभवपश्चात, बुद्धि की श्रेणियाँ प्रपंचवाद, ज्ञान की प्रामाणिकता।

Books Prescribed

डॉ. डी. आर. जाटव : पाश्चात्य दर्शन का इतिहास

Books Recommended:

डॉ. दयाकृष्ण पाश्चात्य दर्शन का इतिहास खण्ड 1 एवं 2

याकूबमसीह पाश्चात्य दर्शन का इतिहास

Frant Thilly History of Western Philosophy

WT Stace Critical History of Greek Philosophy

Semester IV

- **Course Code:** PHIL5DCCT42
- **Type of the course:** Discipline Specific Core Course I of Semester IV
- **Title of the Course:** Logic Or Philosophy Of Religion
- **Level of the Course:** NHEQF Level 5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5, Tutorial 1,
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme 4th semester.
- **Objectives of the course:** To provide learning about the history of logic or philosophy of religion, classical logic or philosophy of religion texts, and contributions in Philosophy.
- **Course Learning Outcomes:**

After the completion of the course, the student shall be able to:

 1. To learn about Origin and History of Logic Or Philosophy Of Religion.
 2. To have an idea about Evolution of Logic Or Philosophy Of Religion.
 3. To learn Logic Or Philosophy Of Religion Traditions.
 4. Explain the various definitions of Logic Or Philosophy Of Religion, history of Logic Or Philosophy Of Religion and branches of Logic Or Philosophy Of Religion.
 5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Logic Or Philosophy Of Religion.

- **Pattern of Paper and Syllabus:**

There are two papers in this semester out of which students have to select one paper.

(A) Logic

(B) Philosophy of Religion.

(A) Logic

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

UNIT-1

Introduction, Categorical proposition

UNIT-2

Uses of language, Categorical syllogisms.

UNIT-3

Informal fallacies, Definition,

UNIT-4

Symbolic logic, Science and Hypothesis.

UNIT-5

The method of deduction, Causal connections: Mills methods of experiment inquiry.

Book Recommended

Irving M Copy Introduction to logic (complete Book except Chapter 7, 10, & 14)

(अ) तर्कशास्त्र

इकाई-1

परिचय (इंट्रोडक्शन), निरूपाधिक तर्कवाक्य,

इकाई-2

भाषा के प्रयोग, निरपेक्ष न्याय वाक्य

इकाई-3

अनौपचारिक तर्कदोष, परिभाषा,

इकाई-4

प्रतीकात्मक तर्कशास्त्र, विज्ञान और प्राक्कल्पना

इकाई-5

निगमन की पद्धति, कारणात्मक सम्बन्ध, प्रायोगिक अनुसंधान के लिये मिल की पद्धतियां।

Or

(B) Philosophy of Religion

UNIT-1

1. Definition and nature of Philosophy of religion and Theology
2. Definition, nature and Characteristics of Religion.

UNIT-2

1. Pantheism, Deism, Theism and Monotheism.
2. Explanation of Analytical and Synthetic statements and Analytical statement.

UNIT-3

1. Arguments for the existence of God.
2. Attributes of God

UNIT-4

1. Problem of Evil.
2. Immortality of soul.

UNIT-5

1. Religious belief and faith
2. The unity of Religion.
3. Universal Religion and Future of Religion.

Book prescribed :

YaqubMasih : Religious Philosophy

Book Recommended

Dr. Harendra Prasad Sinha : Dharma Darshan Ki RoopRakha (M.L.B.D.)

John Hick : Philosophy Religion

H.N. Mishra : Dharam Darshan Parichya

(ब) धर्म दर्शन

इकाई—1

धर्म दर्शन की परिभाषा एवं स्वरूप, ईश्वरवाद ।

धर्म की परिभाषा, स्वरूप एवं मुख्य विशेषताएँ ।

इकाई—2

सर्वेश्वरवाद, तटस्थ—ईश्वरवाद, एकेश्वरवाद, एकेश्वरवाद ।

संश्लेषणात्मक कथन, विश्लेषणात्मक कथन ।

इकाई—3

ईश्वर के अस्तित्व के लिए प्रमाण ।

ईश्वर के गुण ।

इकाई—4

अशुभ की समस्या।

आत्मा की अमरता।

इकाई—5

धार्मिक आस्था एवं श्रद्धा

धर्म समन्वय

विश्व धर्म एवं धर्मों का भविष्य

पाठ्यपुस्तक

याकूब मसीह : समकालीन धर्मदर्शन

Semester V

- **Course Code:** PHIL5.5DCCT52
- **Type of the course:** Discipline Specific Core Course I of Semester V
- **Title of the Course:** Philosophy of Shakhya - Yog or Mental ability and reasoning
- **Level of the Course:** NHEQF Level 5.5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5, Tutorial 1.
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme 5th semester.
- **Objectives of the course:** To provide learning about the Philosophy of Shakhya - Yog or Mental ability and reasoning, classical Philosophy of Shakhya - Yog or Mental ability and reasoning texts, and contributions of Philosophy of Shakhya - Yog or Mental ability and reasoning to Philosophy.
- **Course Learning Outcomes:**
After the completion of the course, the student shall be able to:
 1. To learn about Origin and History of Philosophy of Shakhya - Yog or Mental ability and reasoning.

2. To have an idea about Evolution of Philosophy of Shakhya - Yog or Mental ability and reasoning.
3. To learn Philosophy of Shakhya - Yog or Mental ability and reasoning Traditions, etc.
4. Explain the various definitions of Philosophy of Shakhya - Yog or Mental ability and reasoning, history of Philosophy of Shakhya - Yog or Mental ability and reasoning and branches of Philosophy of Shakhya - Yog or Mental ability and reasoning.
5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Philosophy of Shakhya - Yog or Mental ability and reasoning.

- **Pattern of Paper and Syllabus:**

There are two papers in this semester out of which students have to select one paper.

(A) Philosophy of Shankh - Yoga or

(B) Mental Ability and Reasoning

(A) Philosophy of Shakhya - Yog

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

UNIT-1

Interdependence of Prakriti Nature and proofs for prakriti
vyakta and avyakta

UNIT-2

Interdependence of purasa, Pluralaty Nature and proofs for purasa.
Relaston between Prakriti & Purasa

UNIT-3

Trividh dukh and its annihilation, Pramanas
Satkaryavad,

UNIT-4

Evolution.
Bondage and Liberation

UNIT-5

Chitta vrities, Chitta bhumiies, Chittavirati nirodha,
Eight fold means of yoga, Sampragyat and asampragyat samadhi.
God- its nature and importance in yoga philosophy

Suggested readings -

1. Vachaspati mishra- sankhya tatva kaumudi
2. Brijmohan chaturvedi - sankhya kanika
3. Patanjali-yoga sutra
4. Dr. N.K. Devrajindian philosophy (chapters on sankhya and yoga philosophy)

(अ) सांख्य योग दर्शन

इकाई—1

प्रकृति : स्वरूप और अस्तित्व के प्रणाम ।

व्यक्त और अव्यक्त प्रकृति ।

इकाई—2

पुरुष स्वरूप : अस्तित्व के प्रमाण, अनेकता ।

पुरुष एवं प्रकृति का सम्बंध ।

इकाई—3

त्रिविध दुःख और उसकी निवृत्ति, प्रमाण, सत्कार्यवाद ।

इकाई — 4

सृष्टि प्रक्रिया (विकास वाद) बंधन और मोक्ष ।

इकाई—5

चित्त वृत्ति, चित्त भूमियाँ, चित्तवृत्ति निरोध ।

अष्टांग योग सम्प्रज्ञात और असम्प्रज्ञात समाधि ।

ईश्वर : स्वरूप एवं योग दर्शन में इसका महत्व ।

सिद्धियाँ ।

संदर्भ ग्रन्थ :

ब्रजमोहन चतुर्वेदी – सांख्यकारिका

पातंजलि योग सूत्र

डॉ. नन्द किशोर देवराज भारतीय दर्शन

वाचस्पति मिश्र सांख्य तत्त्व कौमुदी

Or

(B) Mental Ability and Reasoning

UNIT-1

Riddle test, Mathematical analysis, Probability.

Unit 2

Symmetry test, Diagram test, Rational test, Series test.

Unit 3

Direction test, Cubic test, Input- Output test.

Unit 4

Code language test, Alphabetic test, Positional test, Matrix.

Unit 5

Clock test, Calendar test, Classification test, Ordering test, Binary code test.

Books recommended

1. Mental ability - Dr. K .S. Sahni
2. Mental ability - Dr. Vinay

(ब) तर्कशक्ति व मानसिक योग्यता

इकाई – 1

पहेली परीक्षण, गणितीय विश्लेषण, प्रायिकता ।

इकाई – 2

सादृश्यता परीक्षण, संबंध परीक्षण, आरेख परीक्षण ।

इकाई—3

श्रृंखला परीक्षण, दिशा परीक्षण, घन परीक्षण, इनपुट आउटपुट परीक्षण ।

इकाई-4

कूट भाषा परीक्षण, वर्णमाला परीक्षण, स्थिति परीक्षण, घडी परीक्षण।

इकाई-5

कैलेण्डर परीक्षण, वर्गीकरण परीक्षण, क्रम निर्धारण परीक्षण, बाईनरी कोड परीक्षण।

सहायक पुस्तकें

1. मानसिक योग्यता (शाब्दिक और अशाब्दिक) पब्लिकेशन (जयपुर) – डॉ. के. एस. सैनी,
2. तर्कशक्ति परीक्षण – सुजय सिन्हा
3. प्रारम्भिक मानसिक योग्यता – डॉ. विनय

Semester VI

- **Course Code:** PHIL5.5DCCT62
- **Type of the course:** Discipline Specific Core Course I of Semester VI
- **Title of the Course:** Socio Political philosophy or General Psychology
- **Level of the Course:** NHEQF Level 5.5
- **Credit of the Course:** 5+1=6
- **Delivery sub-type of the course:** Theory 5, Tutorial 1.
- **Pre-requisites and requisites of the course:** Student enrolled and registered in UG Programme 6th semester.
- **Objectives of the course:** To provide learning about the Philosophy Of Socio Politics or General Psychology, classical Philosophy Of Socio Politics or General Psychology texts, and contributions of Philosophy Of Socio Politics or General Psychology in life.
- **Course Learning Outcomes:**

After the completion of the course, the student shall be able to:

 1. To learn about Origin and History of Philosophy Of Socio Politics or General Psychology.
 2. To have an idea about Evolution of Philosophy Of Socio Politics or General Psychology.
 3. To learn Philosophy Of Socio Politics or General Psychologys Traditions and thinkers etc.
 4. Explain the various definitions of Philosophy Of Socio Politics or General Psychology, history of Philosophy Of Socio Politics or General Psychology and branches.
 5. Gain the basic understanding of fundamental and applied scientific concepts and methods of Philosophy Of Socio Politics or General Psychology.
- **Pattern of Paper and Syllabus:**

There are two papers in this semester out of which students have to select one paper.

(A) Socio Political Philosophy

(B) General Psychology

(A) Socio Political Philosophy

The paper is divided into 3 sections (3 hours paper)

Section A: (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

UNIT-1

Meaning and relation of social philosophy and political philosophy
Theories of relation between individual and society
Relation of religion, society and education.

UNIT-2

Tradition, change and modernity- their meaning.
Tradition and modernity in Indian context.
Right - its meaning and classification
Duty - its meaning and classification

UNIT-3

Manu - Varnashramdharma, Rajdharma.
Gandhi - Sarvodaya and Trusteeship
Plato - Social justice and ideal state.
Aristotle - State, Citizenship

UNIT-4

Socialism and Marxist communism.
Democracy - Equality, Liberty and Justice

UNIT-5

Methods of social political changes-

Revolution - meaning and principles of Marxist revolution

Satyagrah and civil disobedience of Gandhi.

Constitutionalism - meaning and its main characteristics.

Suggested readings-

1. BARKER.E. : Principles of socio-political theories
2. V.P.VERMA : Political thought.
3. VERMA.A.K. : Aarambhik samaj even rajnitik darshan
4. MISHRA.H.N. : Samajik -rajnitik darshan
5. SINHA .R.C. : Samaj darshan evem rajnitik darshan rooprekha
- 6.SATPALGAUTAM : Samaj darshan
7. IQBAL NARAYAN : Rajnitik vichandarayan
8. SINGH RAMJI : Gandhi darshan
9. P.D.SHARMA : Pratinidhi rajnitik vicharak

(अ) सामाजिक— राजनैतिक दर्शन

इकाई—1

समाज दर्शन एवं राजनीति दर्शन का अर्थ एवं संबंध
व्यक्ति एवं समाज के मध्य संबंध के सिद्धान्त,
समाज धर्म एवं शिक्षा का संबंध

इकाई—2

परम्परा, परिवर्तन एवं आधुनिकता का अर्थ ।
भारत के संदर्भ में परम्परा, परिवर्तन एवं आधुनिकता ।
अधिकार— अर्थ एवं वर्गीकरण
कर्त्तव्य अर्थ एवं वर्गीकरण

इकाई—3

मनु – वर्णाश्रम धर्म, राजधर्म ।
गाँधी – सर्वोदय एवं न्यासधारिता ।
प्लेटो – सामाजिक न्याय एवं आदर्श राज्य ।
अरस्तु – राज्य, नागरिकता ।

इकाई—4

समाजवाद एवं मार्क्सवादी साम्यवाद ।
प्रजातंत्र – समानता, स्वतंत्रता एवं न्याय ।

इकाई—5

सामाजिक— राजनैतिक परिवर्तन की विधियाँ
क्रान्ति – अर्थ एवं मार्क्सवादी क्रांति के सिद्धान्त
सत्याग्रह एवं सविनय अवज्ञा गाँधी
संविधानवाद— अर्थ एवं मुख्य विशेषताएं

सन्दर्भ ग्रन्थ

प्रो. अशोक कुमार वर्मा प्रारम्भिक समाज एवं राजनीति दर्शन
डॉ. हृदय नारायण मिश्र : सामाजिक राजनीति दर्शन –
सिन्हा, आर.सी. : समाज दर्शन एवं राजनीतिक दर्शन की रूपरेखा
वर्मा, वी.पी. : पॉलिटिकल थॉट
मिश्रा, एच.एन. : समाज दर्शन
सतयपाल गौतम : समाज दर्शन
इकबाल नारायण : राजनीतिक विचार धाराएं
बार्कर, ई. : प्रिंसीपल ऑफ सोश्यो पोलिटिकल थ्योरी –

Or

(B) General Psychology

Unit-1

Introduction:- Definition and Objectives of Psychology

Intelligence:- Meaning and nature of intelligence, measurement of intelligence, types of intelligence tests, Binet and Wechsler intelligence test theory, two factor theory, multi factor theory.

Emotional Intelligence:- Meaning, Model, Goleman's theory, factors.

Unit- 2

Memory:- Meaning, factors and types of memory

Learning:- Meaning and types of learning, theories of learning, learning theories of Thorndike, Peale, Skinner, Kohler.

Motivation:- Meaning of motivation, general concepts of motivation, types of motivation, role of motivation in learning.

Unit- 3

Attitude:- Meaning and characteristics of attitude, development and formation of attitude.

Thinking:- Nature and types of thinking.

Creativity:- Nature, conditions, creativity and intelligence, ways to increase creativity.

Unit- 4

Adjustment:- Meaning and definition, nature, types.

Problem solving:- Meaning and nature of problem solving, methods of problem solving.

Leadership:- Meaning and nature of leadership, leadership theory, Peelson theory, situational theory, Fiedler's relevance theory, path-goal theory.

Unit- 5

Personality:- Meaning and nature of personality, theories of personality.

Freud's psychoanalytic theory: levels of mind (conscious, semi-conscious, unconscious), three model of personality (id, ego, super ego), psychodynamics, defense mechanism.

Communication:- Meaning and function of communication, types of communication, factors affecting the effectiveness of communication.

(ब) सामान्य मनोविज्ञान

इकाई-1

परिचय :- मनोविज्ञान की परिभाषा एवं लक्ष्य।

बुद्धि :- बुद्धि का अर्थ और प्रकृति, बुद्धि का मापन, बुद्धि परीक्षण के प्रकार बिने तथा वैश्लर बुद्धि परीक्षण सिद्धान्त, द्विकारक सिद्धान्त, बहु कारक सिद्धान्त।

संवेगात्मक बुद्धि :- अर्थ, मॉडल/प्रतिमान, गॉलमेन का सिद्धान्त, कारक।

इकाई- 2

स्मृति :- स्मृति का अर्थ, कारक और प्रकार।

अधिगम :- अधिगम का अर्थ और प्रकार अधिगम के सिद्धान्त थार्नडाइक पैयलय स्कीनर कोहलर के अधिगम सिद्धान्त।

अभिप्रेरणा :- अभिप्रेरणा का अर्थ, अभिप्रेरणा के सामान्य सम्प्रत्यय अभिप्रेरणा के प्रकार, अभिप्रेरणा की अधिगम में भूमिका।

इकाई- 3

अभिवृति :- अभिवृति का अर्थ व विशेषताएँ, अभिवृति का विकाश तथा निर्माण।

चिन्तन :- चिन्तन की प्रकृति व प्रकार।

सृजनात्मकता :- प्रकृति, अवस्थाएँ, सृजनात्मकता व बुद्धि, सृजनात्मकता बढ़ाने के उपाय।

इकाई- 4

समायोजन :- अर्थ व परिभाषा, प्रकृति, प्रकार।

समस्या समाधान :- समस्या समाधान का अर्थ व प्रकृति, समस्या समाधान की विधियाँ।

नेतृत्व :- नेतृत्व का अर्थ व प्रकृति, नेतृत्व सिद्धान्त, पीलगुण सिद्धान्त, परिस्थितिक सिद्धान्त, फाइडलर का प्रासंगिकता सिद्धान्त, पथ-लक्ष्य सिद्धान्त।

इकाई- 5

व्यक्तित्व :- व्यक्तित्व का अर्थ और प्रकृति, व्यक्तित्व के सिद्धान्त,

फ्रायड का मनोविश्लेषणात्मक सिद्धान्त : मन के स्तर (चेतन, अर्द्ध चेतन, अचेतन), व्यक्तित्व के उपतन्त्र (इदम, अहम, उच्च अहम), मनोगतिकी, रक्षा तन्त्र।

सम्प्रेषण :- सम्प्रेषण का अर्थ व प्रकार्य, सम्प्रेषण के प्रकार, सम्प्रेषण की प्रभावशीलता को प्रभावित करने वाले कारक।

पठन सामग्री—

1. आधुनिक सामाजिक मनोविज्ञान श्री वास्तव, हर प्रसाद भार्गव आगरा।
2. समाज मनोविज्ञान की रूपरेखा अरूण कुमार सिंह, प्रकाशक मोतीलाल बनारसी दास दिल्ली।
3. भार्गव एस के आधुनिक सामान्य मनोविज्ञान, हर प्रसाद भार्गव आगरा।

- **Scheme of end-of- semester examination:**

The Bachelor in Philosophy is of 6 semester's duration full time programme. The programme will have ability enhancement course, core courses, value added, skill development, and special elective papers, and theory papers in each semester.

1. English/Hindi shall be the medium of instructions and examination.
2. There will be semester end examination. The semester end examinations, evaluation, publication of results, award of marks statements by MGS University, Bikaner.
3. The system of evaluation shall be as follows:
 - 3.1 The evaluation scheme shall comprise external evaluation and internal evaluation. The internal evaluation will carry 30 marks. **Each theory paper will carry 120 marks.** Any student who fails to participate in classes, viva-voce, will be debarred from appearing in the end semester examination.
 - 3.2 The duration of written examination for each paper shall be of three.
 - 3.3 The minimum attendance required by a candidate will be as per the University rules.
4. Award of degree, grading, scope for improvement/appeal – as per Maharaja Ganga Singh University rules and regulations/ordinances (CBCS/Semester).
5. For Semesters IV (Indian Knowledge System), V (Communication Skills), and VI (Special Elective Courses such as Dissertation/Project/Field Study (DPR), Internship or On-Job Experience (IOJ), Community Engagement Experience (CEE), Research Credit Courses (RCC)),

the 2-credit Non-CGPA course assessments/exams will not be conducted by the University. The college will send the Satisfactory (S) or Not Satisfactory (NS) credentials of the student to the University.

Pass Criteria

6. For passing in each theory examination, a candidate is required to obtain 36% marks in all theory papers and 36% marks separately in the practical examination and internal.

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