

## Department of English

Maharaja Ganga Singh University, Bikaner



*The Department of English came into being with the recruitment of one professor and three Assistant Professors in June 2011. The Department's priority areas include academic, research and extension programmes in the field of language, literature, and translation. The Department constantly strives to integrate teaching and learning with research and training. Realizing the changed post-independence perspective that English be an agency to protect our culture, the Department has organized workshops and executed projects to bring to the forefront the rich literary and cultural heritage of the state. The Department adopts learner centred approach to execute its programmes. The Department offers M.A., PG Diploma in Translation and Ph.D. programmes. The Department works closely in the areas of literary traditions, developing indigenous knowledge, skill upgrading and skill building in English language and literature and developing pedagogy to strengthen literature as a mode of communication.*

### **Vision**

*Work towards creating a scholarship and through it a society based on humanistic models projecting Indian values and cultural heritage to the outside world.*

### **Mission**

*Train students in the study of literature by acquainting them with established classics as well as significant new works in the English language, and familiarizing them with various critical tools and precepts from early times to the present age.*

### **Vision-2030**

*To develop the department as a Centre of Cultural Studies by juxtaposing indigeneity, subaltern studies and Folk performative art and culture with global trends as to strike a balance between the local and the global.*

## Courses Offered

<b>Courses</b>	<b>Intake</b>	<b>Duration</b>
<b>MA</b>	40	2 Years (Four Semesters)
<b>PG Diploma in Translation</b>	20	1 year (Two Semesters)
<b>Ph.D</b>	As per seats available	As per University Guidelines

## Goals

*While pursuing these degrees students:*

- ❖ *Develop an understanding of the nature of language: its structure, systematic change over time, and relationship with social diversity in India.*
- ❖ *Develop an understanding and mastery of the art of rhetoric, specifically the ability to recognize and analyze rhetorical strategies of other writers and construct clear and cogent arguments in a mature voice and individual style.*
- ❖ *Develop habits of logical thinking, proceeding from the identification of evidence, through the construction of hypotheses, to the identification of conclusions.*
- ❖ *Develop a knowledge and understanding of the traditions of literature in English language, including postcolonial, multicultural, and women's literatures.*
- ❖ *Develop analytical and research methods for critical, theoretical, and aesthetic engagement with literature.*
- ❖ *Develop an understanding of how the imaginative constructs of poetry, drama, and prose (fiction and nonfiction) illuminate fundamental questions of human experience.*
- ❖ *Develop an understanding of how diverse sources and events in the past contribute to the richness and complexity of present cultures.*

**Faculty Member**



**Dr. Seema Sharma**

**Associate Professor & Head**

**Dr. Pragti Sobti**

**Associate Professor**



**Dr. Santosh K. Shekhawat**

**Associate Professor**



## Facilities in the Department

### 24\*7 Wi-Fi enabled Department

Department has a seamless Wi-Fi network which allow the students to connect to the internet anytime, anywhere. The Department is integrated with Learning Management System to facilitate students to discuss academic topics, submit their assignments online, see their class notes, study through specially designed learning resources and refer to reference and digital library. Since the campus is Wi-Fi enabled, it allows the students to complete their assignment sitting in the classrooms, libraries, or any other outer spot.

### Highlights

- **Easy access to e-books and study materials**
- **Fully-secured network**

### Smart Class room

Department has Smart Classroom and a Seminar Hall. Smart Classrooms are technology enhanced classrooms that foster opportunities for teaching and learning by integrating learning technology and allowing the Teachers to teach using a wide variety of media and learning by integrating learning technology, such as computers, e-learning software, audience response system, assistive listening devices, networking, and audio/visual capabilities. The basic principle of Smart classroom revolves around the idea of improving the skill and understanding level of students. Technology plays a vital role in achieving students' learning goals. Utilizing technology in a learning environment helps to maximize their attention and engagement which results in the number of academic records. It is a modern, innovative, and interactive teaching and learning environment that has the available technological equipment to enhance the students' engagements. Consequently, success depends upon creating, bringing, learning, and understanding new technologies.



## Cells, Associations and Systems

### Guidance for Competitive Exams Cell

Guidance for Competitive Exam is a regular feature of the Department. The current times are the times of competition when the students appear for a number of Competitive Examinations. The students are to be encouraged and guided to prepare for such challenging examinations. Taking into consideration the need of the day, the Department has established the Competitive Exam Guidance Cell. Through this Cell, the Department organizes various activities for the development of the students. The Cell conducts special lectures and different competitions for the students. Many students have been benefitted by the activities conducted by this Cell. They learn how to plan and prepare tactfully for the examinations. Through varied types of interaction, the students are made aware of their potentials that they can get success in Competitive Examinations.

### Remedial Coaching Cell

Remedial Coaching Cell functions with the spirit to bring teaching and learning to near perfection. The Coaching Cell becomes functional in the last one and a half month of every Semester. The objectives of the Cell are to conduct the diagnostic test to find out the strengths and weaknesses of teaching and learning, to utilize the strengths to make teaching learning process more effective and to evolve a process to eradicate the weaknesses of teaching and learning.

The Cell operates in a systematic way. Slow and advanced learners of every area are identified, and thereafter the advanced learners are asked to guide the slow learners. The faculty members concerned guides the slow learners and enable them identify their weaknesses and suggest the ways to eradicate them. All the Faculty Members are Office Bearers of this cell. The Head of the Department is the Director of the Cell and all the Faculty Members serve as Members. Owing to the vibrant functioning of the Remedial Coaching Cell the Department has given cent percent results since its establishment.



**Teacher-Student interface during the Remedial Coaching Session**

## Career Counselling Cell

To ensure the overall development of the students and to equip them with the information that helps them to be better placed, the Department has constituted a Career Counselling Cell. All the Faculty Members are the Members on the Cell with one Faculty Member serving as Co-ordinator. The objectives of the Cell are to educate the students on the current issues which are not the part of students' curriculum, to update them on the current vacant job positions, to suggest them the devices and ways which can make them good human beings and better citizens of the country and to generate awareness about the socio-economic concerns amongst them which impact the society in some or the other way. The vibrant Career Counselling Cell holds collective as well as individual meeting with the students to find out the remedies of the problems the students have or are likely to face in near future. The micro and macro analysis of the problems is done, and solutions are arrived at.



**Teacher- Student interaction during Career Counselling Session**

## Mentoring System

The Department has a Mentoring System with all the Faculty Members acting as Mentors. The Mentors carry out the following tasks:

- ❖ Keep the mentees updated on the curricular and co-curricular matters.
- ❖ Acquaint the mentees with the current issues.
- ❖ Equip the mentees with the presentation and communication skills.
- ❖ Encourage and prepare them for participation in University/State/National/International level events.
- ❖ Guide the mentees in fulfilling the admission and examination related process such as filing of admission and examination forms.
- ❖ Report to the mentee's parents about his/her progress and further updates.
- ❖ Work for the improvement /betterment of the mentee's emotional intelligence.
- ❖ Equip the mentees for the forthcoming competitive examinations such as UGC NET and the examinations conducted by the UPSC, RPSC and other PSCs of the country.
- ❖ Acquaint the mentees with various fellowship and scholarship schemes.
- ❖ Motivate and prepare the mentees for participation in national/international level Seminars /Conferences/Workshops, etc.
- ❖ Involve them in one or the other Extension Activities or Activities/Events of Social Corporate
- ❖ Responsibility which contributes towards the growth of the nation and society at large.

## **Alumni Association**

The Alumni Association has been established in the Department to promote and foster mutually beneficial interaction between the Alumni and the current batch of Students. It provides a Forum for the Alumni for exchange of ideas on academic, cultural, and social issues by organizing and coordinating reunion activities of the Alumni. Besides this, the Association keeps an updated record of all Alumni and their pertinent data. The Alumni Association regularly organizes get together events that enable students both old and new to connect with each other as well as the Faculty Members.

## **Students' Club**

The student's club is set up to enhance the overall learning experience of students, both inside and outside the classroom. The main aim of the Students' Club is to encourage participative learning and develop team work among students.



## **Literary Forum**

A Literary Forum has been constituted in the Department. A President, Vice President, General Secretary and a Treasurer is elected amongst the students to organize various activities under the aegis of literary forum. The Literary Forum organizes literary, dramatic, creative, and other cultural events in the department at regular intervals. The forum conducts Classroom Seminars at weekends under the guidance of the Head of the Department and the convenor. Every year the Literary Forum organises classroom seminars and conducts Literary Quiz and Poetry Recital Sessions and several other interesting activities.

## Seminar/ Conference/ Symposium

The Department conducts Classroom Seminars and Seminar/Conferences of National/International level on regular basis.

**Classroom Seminars:** The classroom seminars are conducted twice in a month. It is a gathering of students for the purpose of discussing a stated topic. Such gatherings are usually interactive sessions where the participants engage in discussions about the delineated topic. All the faculty members also attend these seminars, listen to the presentations, and render their suggestions.



**A Student Presenting her Paper in the Classroom Seminar**

**National/ International Seminars/Conferences/Symposia/Webinars:** The Department organises Seminars and Conferences at regular Interval. Seminars are events that are mostly geared towards educational topics and usually feature one or more experts on the subject matter. It helps to create new knowledge and contribute to the existing knowledge, forms. It helps the University widen the interface with academia and industry while creating a better learning environment on the campus.



**National Symposium on Interrogating the New Worlds of English Language Teaching organised on 24-25 February, 2012**



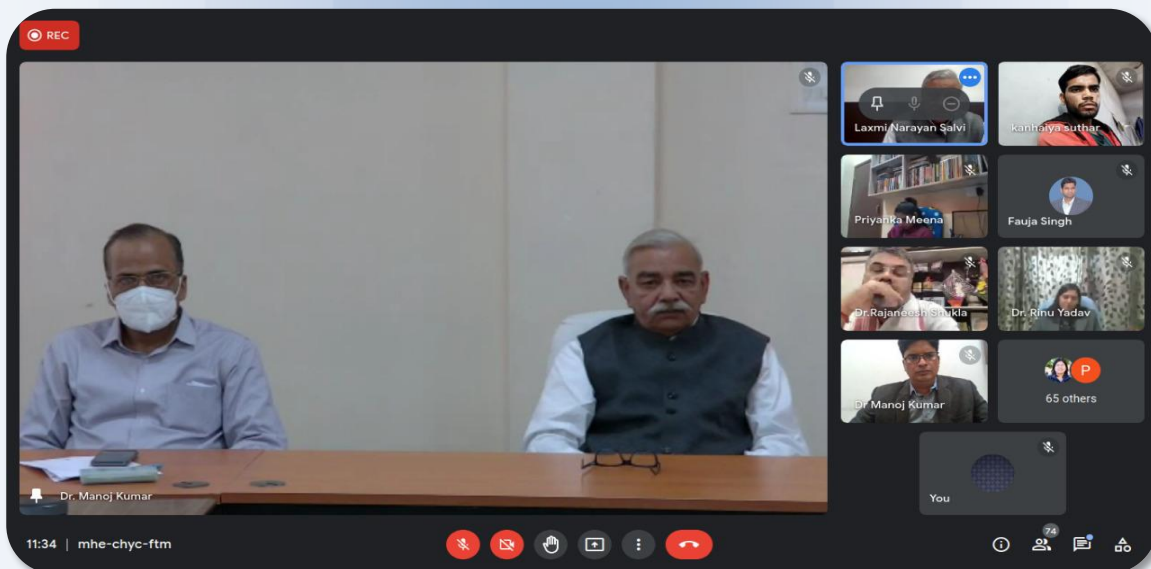
**Nation Seminar on Eternal Life Values: Education, Media, Governance and Change organised on 3-5 March, 2017**



**National Seminar on Revisiting Ramayana organized by Department of English & Madan Mohan Malviya Centre for Value Education on 17-18 January, 2019**



**National Webinar on NEP-2020 and the Future of English Studies in India organised on 18-19 February, 2021**



**International Webinar on Remembering the Role of Translation in the Indian Freedom Struggle organised on 26-27 November, 2021 jointly by the Department of English, Maharaja Ganga Singh University, Bikaner and the Department of English and Foreign Languages University, Haryana**

## Workshops



**Translation Workshop aiming at Translating Rajasthani Vatas into English in collaboration with IGNOU organised from 23 to 25 February, 2013**



**National Workshop on Personality Development and Communication Skills organised from 24 to 27 January, 2024**



Nathusar Rural, Rajasthan, India

27m5+r3, Antyodaya Nagar, Nathusar Rural, Rajasthan 334004, India  
Lat 28.03456° Long 73.258513°  
25/08/2025 12:24 PM GMT +05:30

**Workshop on Soft Skills and Communication Organised on 25 August, 2025**



**Workshop on Effective Communication for Academic and Professional Growth  
Organised on 9 December, 2025**