

Roll No. :

Total No. of Questions : 11]

[Total No. of Printed Pages : 3

BEED-165

B.Ed. Spl. Edu. ID/(VI)/(HI)/MD/LD

(Ist Year) Examination, 2023

PEDAGOGY OF TEACHING ENGLISH

Paper - VIII (B) (CC-A5) (Part-V)

Time : 3 Hours]

[Maximum Marks : 80

Section-A

(Marks : 2 × 10 = 20)

Note :- Answer all *ten* questions (Answer limit **50** words). Each question carries **2** marks.

Section-B

(Marks : 6 × 5 = 30)

Note :- Answer all *five* questions. Each question has internal choice (Answer limit **200** words). Each question carries **6** marks.

Section-C

(Marks : 10 × 3 = 30)

Note :- Answer any *three* questions out of five (Answer limit **500** words). Each question carries **10** marks.

Section-A

1. (i) Why is English called second language in our country ?
- (ii) What is the meaning of lesson-plan ?
- (iii) Name the new method of Teaching English.

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- (iv) What is mind mapping ?
- (v) Write different types of Reading.
- (vi) Write the advantages of C.C.E.
- (vii) Explain the term Evaluation.
- (viii) What are the main objectives of English Teaching ?
- (ix) Write the meaning of Blueprint ?
- (x) What do you understand by Achievement Test.

Section-B

2. What are the main principles and second language teaching ?

Or

Write short note on Aims of Teaching English.

3. What is the place of poetry teaching in school curriculum ?

Or

Write short notes on the following :

- (i) Skimming
- (ii) Written composition

4. Mention the role of language laboratory in teaching of English.

Or

Write some advantage of Grammar-cum-translation method.

5. Explain communicative approach.

Or

Define any *two* of the following :

- (i) Diphthong
- (ii) Stress
- (iii) Accent

6. What is the educative value of audio-visual aids ?

Or

Discuss formative and summative test.

Section–C

7. Explain structural-situational approach with at least one example.
8. What are the forms of English ? Explain in detail.
9. What do you understand by the term Direct Methods in English teaching ? Write its steps and illustrate your answer by giving suitable examples.
10. Discuss the planning and adapting units for children with disabilities.
11. Define phonetic elements involved in speaking at the productive level.