



Maharaja Ganga Singh University, Bikaner

MASTER OF LIBRARY & INFORMATION SCIENCE

(Under Choice Based Credit System)

SCHEME OF EXAMINATION: M.Lib.I.Sc. 2025-26 (Two Semesters–One Year)

All the papers with their parts are compulsory for all the candidates.

NEP and Learning Outcome-based Curriculum Framework (LOCF)

Vision

To cultivate socially responsible, intellectually competent, and technologically skilled library and information professionals who can contribute meaningfully to national development and global knowledge societies by integrating traditional values with modern digital innovations.

Mission

The mission of the Master of Library and Information Science (M.Lib.I.Sc) programme is to provide multidisciplinary, learner-centric education that integrates theoretical foundations with advanced practical skills in information organization, access, and management. It aims to develop ethically grounded, technologically proficient, and socially responsible professionals capable of delivering innovative, user-focused library and information services across diverse environments. Through research orientation and lifelong learning, the programme prepares students to make meaningful contributions to academic, institutional, and societal development in an evolving digital knowledge ecosystem.

Programme Objectives (POs):

- 1. To develop advanced knowledge and understanding of Library and Information Science**
Equip students with comprehensive theoretical and practical knowledge in library and information science, including the principles of organization, retrieval, dissemination, and preservation of information.
- 2. To cultivate professional competencies and ethical values**
Foster professional ethics, communication skills, and service orientation required to function effectively in libraries, information centers, and other knowledge institutions.
- 3. To train students in modern ICT applications in libraries**
Enhance skills in Information and Communication Technology (ICT), digital library development, library automation, database management, and use of library software.
- 4. To prepare students for research and lifelong learning**
Promote research aptitude and encourage students to engage in scholarly activities, critical thinking, and continuous learning in the field of library and information science.
- 5. To develop managerial and leadership skills**
Enable students to acquire administrative and managerial capabilities necessary for planning, organizing, staffing, budgeting, and evaluation in library and information centers.
- 6. To support national and global information needs**
Prepare students to contribute effectively to the development of a knowledge-based society and meet the information needs of diverse user communities at the local, national, and global levels.
- 7. To enable students for various career opportunities**
Prepare graduates for employment in academic, public, special, digital, and research libraries, as well as in archives, documentation centers, publishing industries, and information technology sectors.

Programme Specific Outcomes (PSOs):

PSO 1. Subject Mastery and LIS Expertise

Demonstrate in-depth knowledge of the structure and organization of library services, digital resources, and LIS theories applicable across all types of libraries and information centres.

PSO 2. Digital and ICT Proficiency

Apply technological tools for library automation, digital curation, content management, and online resource access using platforms such as OPAC, institutional repositories, and open-access databases.

PSO 3. Research and Analytical Thinking

Conduct independent research using qualitative and quantitative methodologies, prepare scientific reports, and engage in evidence-based decision making in LIS.

PSO 4. Professional Ethics and Societal Contribution

Uphold the values of intellectual freedom, equity of access, and ethical responsibility while contributing to community engagement and societal knowledge dissemination.

PSO 5. Employability and Leadership

Capability of getting employment as Librarian, Information Officer, Knowledge Manager, Digital Archivist, Trainer on ICT, Information Managers, and many more positions in Government, Inter-Government, Private, and Corporate Administration.

PSO 6. Lifelong Learning and Innovation

Embrace continuous learning, professional development, and innovative practices in response to dynamic changes in information ecosystems, policies, and user expectations.

1. **Course Pattern** : To enhance the students in the skills of information knowledge processing, organization and retrieval; to train them in the management of library & information centre; to enable the students to understand and appreciate the purposes of library & information centres in the changing social, cultural, technological and economic environment; to train the students in the advance information science and technology. The course pattern, curricular structure are as per the UGC Model Curriculum and CBCS.
2. **Duration**: The duration of the course leading to the Degree of Master of Library and Information Science (M.Lib.I.Sc.) is **two semesters** in one academic year (under Faculty of Education). The examination shall, ordinarily, be held in the month of December and May or on such dates as may be fixed by the University.
3. **Eligibility**: A candidate who fulfils the following conditions shall be eligible to seek admission in the first semester of the course: Who has passed **Bachelor** of Library and Information Science (B.Lib.I.Sc.) with at least **55% marks** from a recognized University. The admission of reserved category candidates and other benefits shall be as per the rules concerned, contained in the university admission policy.
4. **Nature**: Professional programme, Self-finance course. This is the regular Professional Programme as the practical, internship, etc. are involved.
5. **Number of Seats**: 20

6. **Medium:** The medium of instructions is Hindi preferably; candidate may attempt in English / Hindi in test and examination.
7. **Internal Assessment:** Twenty per cent (20%) marks, in each theory and practical paper shall be assessed internally by the department. The assessment (15marks) shall be based upon the Mid-Term Examination: 15 marks (At least one Test) and 05 marks for overall performance of the students. The Head / In-Charge of the Department shall forward the Internal Assessment marks to the Controller of Examination. The internal assessment awards of a candidate who fails in the main examination shall be carried forward to the next examination concerned.
8. **Evaluation:** Semester examination shall be conducted by the University for All the Courses offered in the Department except for the Viva-voce / Seminar/ Internship / Training/Internal. Every student shall be examined in the subject (s) as laid down in the syllabus.
 1. The question papers will be set by the External Examiners for the Theory papers.
 2. The practical examinations shall be assessed by Internal (Head/nominated) and External Examiners, both, for the practical papers as scheduled by the university.
 3. **Assessment of Seminars :** A topics shall be allotted to the students by the Head/ In Charge of the Department. Students shall have to submit the abstract for the same, followed by final presentation report for the Course FE-LIS-CC-304.
 4. **Assessment of Internship:** Every candidate shall be required to undergo Skill Enhancement Internship/Training for a period of **four Weeks/One Month** in the University's Central Library for the Course FE-LIS-CF-404.
 5. The minimum percentage of marks to pass the examination in each semester shall be 40% in each written, practical and internal assessment separately
9. **Due Paper:** The rules and regulations as laid down by the University shall be applicable for keeping the term and subsequent examinations.
10. Candidate must fulfil other conditions as contained in the university rules.



Maharaja Ganga Singh University, Bikaner

MASTER OF LIBRARY & INFORMATION SCIENCE

(Under Choice Based Credit System)

SCHEME OF EXAMINATION: M.Lib.I.Sc. 2025-26 (Two Semesters–One Year)

All the papers with their parts are compulsory for all the candidates.

M.Lib.I.Sc Semester - I

Course			Marks				Hours Per Week				Credits
Code	Type	Titles	Theory	Practical	Internal	Total	L	T	P	Total	
FE-LIS-CC-300	CC	Knowledge Organization & Management	80	-	20	100	3	1	-	4	4
FE-LIS-CC-301	CC	ICT Application in Library (Theory)	80	-	20	100	3	1	-	4	4
FE-LIS-CC-302	CC	ICT Application in Library (Practical)	-	80	20	100	2	1	5	8	4
FE-LIS-CC-303	CC	Research Methods and Statistical Techniques	80	-	20	100	3	1	-	4	4
FE-LIS-CF-304	#CF	Seminar	-	-	-	-	-	-	2	2	2
Total =			240	80	80	400	11	4	7	22	18

M.Lib.I.Sc Semester – II

FE-LIS-CC-400	CC	Information Retrieval System	80	-	20	100	3	1	-	4	4
FE-LIS-CC-401	CC	Preservation and Conservation of Library Material	80	-	20	100	3	1	-	4	4
Discipline Specific Electives (Any one out of the Two):											
FE-LIS-CC-402A	CE	Academic Library System	80	-	20	100	3	1	-	4	4
FE-LIS-CC-402B	CE	Public Library System									
FE-LIS-CC-403	CC	Dissertation	-	80	20	100	2	1	5	8	4
FE-LIS-CF-404	#SEC	Skill Enhancement : Internship	-	-	-	-	-	-	2	2	2
Total =			240	80	80	400	11	4	7	22	18
Grand Total =			480	160	160	800	22	08	14	44	36

Note: Elective Courses: Choose any one out of the FE-LIS-CC-402A-402B. #Audit course. The candidate will have to qualify for the paper by the time he/she qualify for the Programme.

Abbreviation	Description
CBCS	Choice Based Credit System
CC	Core Course Compulsory
CF	Core Foundation Course
SEC	Skill Enhancement Course
L	Lectures
T	Tutorial
P	Practical
FE	Faculty of Education
CE	Core Elective Course

FE-LIS-CC-300 : Knowledge Organization & Management

UNIT-I:

Universe of Knowledge:

- Objectives and Attributes of Universe of Knowledge
- Modes of Formation of Subjects
- Division of Knowledge
- Mapping the Universe of Knowledge: DDC & CC

UNIT-II:

Basic concepts of knowledge Management

- Introduction to KM: Evolution, definition, objectives, and perspectives of KM
- Types of knowledge: Tacit and Explicit
- Data, Information, Knowledge, Wisdom (DIKW) cycle
- Knowledge Society and Knowledge Economy

UNIT-III:

Knowledge Management Model and Tools

- Knowledge Management Models
- Role of library in knowledge Society/ Knowledge Management
- Information Management Vs Knowledge Management
- Knowledge management tools, knowledge sharing.

UNIT-IV:

Library and Information Policy and National Information Policy

- Objective and development of National Information Policy in India.
- Library and Information Related Policies.
- National Policy on Library and Information System-1986
- National Knowledge Commission

Recommended Books :

1. Shelda Debowski, Knowledge Management, Milton, John Wiley & Sons, 2006, 368p.
2. I V Malhan & Shivarama Rao, Perspectives on Knowledge Management, Maryland. The Scarecrow Press, 2008, 454p.
2. Irma Bacerra, Avelino Gonzalez, Rajiv Sabherwal, Knowledge Management Challenges, Solutions and Technologies, Prentice Hall, 2004
4. Carl Frappolo, Knowledge Management, Oxford: Capstone, 2002
5. Yogesh Malhotra, Knowledge Management, Hershey, Idea Groups, 2000
6. Brain Lehaney, Beyond Knowledge Management.
7. Department of Culture, National Policy on Libraries and Information System — A Presentation, New Delhi. 1986.
8. Library Information and Society, MLIS01, Study Material VMOU, Kota.

**FE-LIS-CC-301: INFORMATION AND COMMUNICATION TECHNOLOGY
APPLICATIONS IN LIBRARY (Theory)**

UNIT-I: Introduction of Information and Communication Technologies.

Definition, & Development of Information Technologies
Needs & Areas for Use of Information Technologies
Effect & Use of ICT on Library & Information Centres
Types and Tools of Communication System

UNIT-II: Database Management System

Definition & Features of Database, Components of Database
Type of Database, Structure of Database
Introduction of Database Management System
Relational Database Management System

UNIT-III: Integrated Library Automation Software and Institutional Repositories

Benefits and Impact of Library Automation
Steps for Library Automation
Definition & Types of Library Software
Major Library Software: LMS and Digital Library Software

UNIT-IV: Emerging Technologies in Libraries

RSS Feeds Technology in Libraries
Library Security Technology: RFID, Barcode, Smart Card and CCTV.
Video Conferencing and Audio Conferencing
Protocols: Z39.50 Standard for Retrieval and OAI-PMH

Recommended Books

1. **BRADLEY (Phil):** How to use web 2.0 in your library (2007) Facet Publishing, London.
2. **CLYDE (Laurel):** Weblogs and libraries (2004) Chandos Publishing, Oxford.
3. **EVANS (Woody):** Building library 3.0: issues in creating a culture of participation (2010) Chandos Publishing, Oxford.
4. **GRIFFITHS (Peter):** Managing your internet and intranet services: the information professional's guide to strategy (Ed.2, 2004) Facet Publishing, London.
5. **JANCZEWSKI (Lech):** Internet and intranet security management: risks and solutions (2000) Idea, Hershey.
6. **KROSKI (Ellyssa):** Web 2.0 for librarians and information professionals (2008) Neal Schuman Publishers, New York.
7. **LIU (Jia):** Metadata and its applications in the digital library: approach sand practices (2007) Libraries Unlimited, Westport.
8. **PRIMARY RESEARCH GROUP STAFF:** Academic library websites benchmarks (2008) Primary Research Group, New York.
9. **VINCE (J):** Introduction to virtual reality (2004) Springer, London.
10. **WISE (Richard):** Multimedia: a critical introduction (2000) Routledge, London.

**FE-LIS-CC-302 : INFORMATION AND COMMUNICATION TECHNOLOGY
APPLICATIONS IN LIBRARY (Practical)**

UNIT–I : Applications of Integrated Library Management Software

Hands-on Experience on Library Management Software: SOUL 3.0 and KOHA

UNIT–II : Applications of Digital Library Software for Institutional Repositories

Hands-on Experience on Library Management Software: D-Space

UNIT–III : Applications of Library Security System

Hands-on Experience on Radio Frequency Identification (RFID) System

UNIT–IV : Designing of Library Website: WordPress

- Introduction to WordPress.
- **Web Design:** Methods and Steps.
- Designing and Creation of Library Website.

Recommended Books

1. Amjad, Ali. (2004). Reference Service and the Digital Sources of Information. New Delhi : Ess Ess.
2. Bishop, A. P. et al. (eds.). (2005). Digital Library Use: Social Practice in Design and Evaluation. Delhi : Ane Books.
3. Chowdhury, G. G. & Chowdhury, Sudatta. (2003). Introduction to Digital Libraries. London: facet.
4. Deegan, Marilyn & Tanner, S. (2006). Digital Preservation. London: Facet Publishing.
5. Jones, Richard et al. (2006). The Institutional Repository. Oxford :
6. Chandos Publishing. Judith, Andrews & Derek, Law. (2004). Digital Libraries. Hants: Ashgate.
7. Krishan Gopal. (2005). Intellectual Freedom in Digital Libraries. Delhi : Authors
8. Press. Lakshmi, Vijay & Jindal, S. C. (eds.). (2004). Digital Libraries. Delhi : Isha Books.
9. Mitchell, Anne M. & Surratt, Brian E. (2005). Cataloguing and Organizing Digital Sources. London : Facet.
10. Pandey, V. C. (2004). Digital Technologies and Teaching Strategies. Delhi : Isha Books.
11. Rajagopalan, A. (2006). Library of the Digital Age: Issues and Challenges. Delhi : SBS Publishers.

FE-LIS-CC-303 : RESEARCH METHODS & STATISTICAL TECHNIQUES

UNIT–I: Concept of Research

Research: Definition, Concept, Needs and Benefits
Research Problems, Types of Research
Steps of Research Process
Ethical aspects of research.

UNIT–II: Research Methods and Techniques

Historical, Descriptive/Survey and Experimental, Case Study Method, Scientific Research and Statistical Research.
Rangnathan's Spiral of Scientific Method.
Research Techniques and Data Collection Tools: Questionnaire, Interview, Observation, Schedule and Check-list, Sampling techniques: Probability and non-probability.
Hypothesis: Definition, Types & Testing.

UNIT–III: Statistics and its Applications

Descriptive Statistics – Measures of Central Tendency: & Dispersion, Correlations and linear regression, Chi-Square test, t-test, z-test, f-test.
Presentation of Data: Tabular, Graphic, Bar Diagram and Pie Chart, etc.
Statistical Packages – MS-Excel, SPSS, and Web-based Statistical Analysis Tools
Report Writing

UNIT–IV: Metric Studies and Style Manuals

Bibliometrics: Concept and Definition, Bibliometrics Laws: Bradford, Zipf, Lotka, Bibliographic
Scientometrics, Infometrics, Altmetrics and Webometrics
Manual Structure, Style, Contents- MLA, APA, CHICAGO
Online Citation Tools, Reference Style Management Tools, Anti-Plagiarism Tool, Citation Analysis, Impact factors

Recommended Books

1. **ALVESSON (M) and SKOLDBERG(K)**: Reflexive methodology: new vistas in qualitative research (Ed. 2 Rev. 2010) Sage Publication, London.
2. **BUSHA (CH)**: Research methods in librarianship (1990) Academic Press, New York.
3. **GOODE (WJ) and HATT (PK)**: Methods in social research (1982) McGraw-Hill, New York.
4. **GREENFIELD (T)**: Research methods: guidance for postgraduates (1996) Hodder Arnold, London.
5. **KRISHAN KUMAR**: Research methods in library and information science (Rev. Ed. 1999) Har-Anand Publications, New Delhi.
6. **LANCASTER (F W) and POWELL (R R)**: Basic research methods for librarians. 1985. Ablex publishing, New Jersey.
7. **POWELL (RR) and SILIPIGNI (CL)**: Basic research methods for Librarians (Ed. 4, 2004) Libraries Unlimited, Westport.
8. **SINGH (SP)**: Research methods in social sciences: a manual for designing questionnaires (2002) Kanishka, New Delhi.
9. **SLATER (M)**: Ed. Research methods in library and information studies (1990) Library Association Publishing, London.
10. **YOUNG (PV)**: Scientific social survey and research (Rev. Ed. 4, 1984) Prentice Hall, New Delhi.

FE-LIS-CF-304: Seminar

Issues concerned with librarianship, information science/systems/services/networks, automation, networking, digitization, e-learning, and Other relevant aspects. **(Details at point 8.3 – initial pages)**

FE-LIS-CC-400 : INFORMATION RETRIEVAL SYSTEM

UNIT–I: Fundamental Concepts of Information Retrieval System

Information Retrieval: Meaning and Definition

Objectives and Components of IR.

Kinds of Information Retrieval Systems

Information Retrieval Process

UNIT–II: Indexing System and Techniques:

Introduction to Index & Indexing System

Subject Indexing : Concept & Development

Pre-coordinate Indexing System – Chain Indexing, PRECIS, POPSI

Post Coordinate Indexing System – Uniterm

Derived Indexing : KWIC, KWAC, KWOC, Citation Indexing

UNIT–III: Abstracting Tools for Retrieval System

Abstracting : Definition, Types, Slant in Abstracting

Principles & Canons of Abstracting

LISA, ILSA, LISTA, ISTA

COMPENDEX, MEDLINE, CHEMABS, BIOSIS, INSPEC

UNIT–IV: Search Techniques and Information Retrieval

IR models: Cognitive, Probabilistic etc.

Man and Machine Retrieval System

Search Strategies: Boolean Operations, Proximity Search, Navigational Search, etc.

Internet Searching and Meta Search Engines

DOI: Concept. Basics of Data Mining. Data Harvesting and Semantic Web Knowledge

Management Retrieval

Recommended Books

1. **CHOWDHURY (GG):** Introduction to modern information retrieval (1999) Library Association, London.
2. **CLEVELAND (Donald B) and CLEVELAND (Ana D):** Introduction to indexing and abstracting (2001) Libraries Unlimited, Colorado.
3. **FOSKETT (AC):** Subject approach to information (Ed.5, 1996) Library Association, London.
4. **GOSH (S N) and SATPATHI (J N):** Subject indexing system: concepts, methods and techniques (1998) IASLIC, Calcutta.
5. **KORFHAGE (R R):** Information storage and retrieval (1997) John Wiley, New York, USA.
6. **LANCASTER (F Wilfred):** Vocabulary control for information retrieval (Ed. 2, 1985) Information Resource Press, Arlington.
7. **LANCASTER (F Wilfred):** Indexing and abstracting in theory and practice (Ed. 3, 2003) University of Illinois, Urbana.
8. **ROWLEY (J):** The basics of information system (Ed. 2, 1996) Library Association, London.
9. **SOERGEL (D):** Indexing languages and thesauri: construction and maintenance (1974) John Wiley and Sons., New York.
10. **WALKER (G) and JANES (J):** Online retrieval: a dialogue of theory and practice (1993) Libraries Unlimited, Englewood, London.

FE-LIS-CC-401 : PRESERVATION AND CONSERVATION OF LIBRARY MATERIAL

UNIT–I: Preservation and Conservation

- Introduction, Need and Purpose. of Preservation and Conservation
- Effective Process of Conservation,
- Benefits of Preservation and Conservation
- Role of Librarian in Preservation and Conservation

UNIT–II: Hazards to Library Material

- Types of Library Material
- Hazards to Library Material :Environmental Factor
- Hazards to Library Material: Biological Factor
- Hazards to Library Material: Chemical Factors

UNIT–III: Restoration of Damaged Library Material

- Needs and Planning of Restoration of Damaged Library Material
- Methods and Principles of Restoration
- Binding of Library Material
- Preservation of Micro Documents

UNIT–IV: Digital Preservation and Conservation

- Meaning and Needs Digital Material and their Preservation and Conservation
- Types of Digital Documents and Difference in Preservation and Conservation of Digital and Library Materials
- Problems & Remedies of Digital Preservation and Conservation
- Major Digital Preservation Dissertations

Recommended Books

1. Feather, John (1996). Preservation and the Management of Library Collections. 2nd Ed. London: Library Association Publishing.
2. Henderson, Kathryn Luther and Henderson, William T. (ed.). (1983). Conserving and Preserving Library Materials. Urbana Champaign: University of Illinois.
3. Harvey, Ross. (1994). Preservation in libraries: principles, strategies and practices for librarians. London: Bowker Saur.
4. Johnson, Arthur W. (1983). The Practical Guide to Book Repair and Conservation. London: Thames and Hudson.
5. Morrow, Carolyn Clark. (1983). The Preservation Challenge: A Guide to Conserving Library Materials: Knowledge. Industry Publications. National Archives of India. (1988). Repair and Preservation of Records. New Delhi.
6. Prajapati, C.L. (1997). Archivo-Library Materials – Their Enemies and Need of FirstPhase Conservation. New Delhi: Mittal Publications. nt, Hershey, Idea groups, 2000

FE-LIS-CC-402 A : ACADEMIC LIBRARY SYSTEM

UNIT–I: Academic Libraries

- Role, Objectives and Functions of Academic Libraries
- Types of Academic Libraries
- Libraries in University and College Education
- Different Commissions for Academic Institutions

UNIT–II: Administration of Academic Library

- Role of Administration in Academic Libraries
- Different Type of Academic Library Committee
- Human Resource Management in Academic Libraries
- Resource Sharing in Academic Libraries

UNIT–III: Financial Management in Academic Libraries

- Definition of Financial Management
- Financial Sources of Academic Libraries, Expenditure of Academic Libraries
- Methods of Estimate of Budget
- Budget and its Types in Academic Libraries

UNIT–IV: Collection Development of Academic Libraries

- Definition, Principles of Books Selection, Purpose of Collection Development
- Component of Collection Development, Types of Resources and their selection
- Criteria for Selection of Documents, Evaluation, Maintenance of Collection Development
- Policies of Collection Management

Recommended Books :

1. BAKER (David), Ed. Resource management in academic libraries (1997) Library Associations, London.
2. BROPHY (Peter): The academic library (2000) Library Association, London.
3. BUDD (J M): The academic library: the context, its purpose and its operation (1988) Libraries Unlimited, London.
4. CHAPMAN (Liz): Managing acquisitions in library and information Services (2001) Library Association, London.
5. DOWLER (L): Ed. Gateways to knowledge: the role of academic libraries in teaching, learning and research (1998) The MIT Press, London.
6. JORDON (Peter): The academic library and its users (1998) Gower Publishing Limited, London.
7. LINE (Maurice B), Ed. Academic library management (1990) Library Association, London.
8. RANGANATHAN (S R): School and college libraries (1942) Madras Library Association, Madras.
9. WEBB (Sylvia P): Personal development in information work (Ed2.1991) Aslib, London.
10. WHITE (Carl M): Survey of university of Delhi (1965) Planning Unit, University of Delhi, Delhi

UNIT–I: Public Libraries

- Role, Objectives and Functions of Public Libraries
- Institution for Promotion and Development of Public Libraries in India
- Public Libraries in Social Development
- Different Commissions for Public Libraries

UNIT–II: Administration of Public Library

- Role of Administration in Public Libraries
- Different Type of Public Library Committee
- Human Resource Management in Public Libraries
- Resource Sharing in Public Libraries

UNIT–III: Financial Management in Public Libraries

- Definition of Financial Management
- Financial Sources of Public Libraries, Expenditure of Public Libraries
- Methods of Estimate of Budget
- Budget and its Types in Public Libraries

UNIT–IV: Collection Development of Public Libraries

- Definition, Principles of Books Selection, Purpose of Collection Development
- Component of Collection Development, Types of Resources and their selection
- Criteria for Selection of Documents, Evaluation, Maintenance of Collection Development
- Policies of Collection Management

Recommended Books :

1. Bhatt, R. K. History and Development of Libraries in India. New Delhi: Mittal, 1995.
2. Ekbote, Gopala Rao. Public Libraries System. Hyderabad: Ekbote Brothers, 1987.
3. Hage, Christine Lind. The Public Library Start-Up Guide. Chicago: American Library Association, 2004.
4. Jain, M. K. Fifty years of library and information services in India (1947-98). Delhi: Shipra, 2000.
5. Kalia, D. R. Guidelines for Public Library Services and Systems. Kolkata: Raja Rammohan Roy Library Foundation, 1990.
6. Rath, Pravakar. Public Library Finance. New Delhi: Ess Ess, 1996.
7. Thomas, V. K. Public Libraries in India: Development and Finance. New Delhi: Vikas, 2005.
8. RANGANATHAN (S R): School and college libraries (1942) Madras Library Association, Madras.
9. WEBB (Sylvia P): Personal development in information work (Ed2.1991) Aslib, London.
10. WHITE (Carl M): Survey of university of Delhi (1965) Planning Unit, University of Delhi, Delhi

FE-LIS-CC-403 : Dissertation

Unit I : Identify specific problem and its facets for investigation.

Unit II : Prepare Dissertation.

Unit III : Apply specific research methodology appropriate to the selected problem.

Unit IV : Write a report of the investigation.

Method of Instruction:

Each student will be required to submit a Dissertation report on an approved topic. The report is to be submitted both in hard and soft format. Each student will work under one guide from the Department for successful completion of the Dissertation. The areas and topics will be finalized and approved by the Department. The Dissertation will be of 100 marks, out of which 80 marks will be awarded to Dissertation report evaluation and 20 marks will be for viva-voce by Both External and Internal Examiner. There will be no internal assessment. The Dissertation report is to be submitted before the commencement of the 2nd semester examinations. The volume of the dissertation shall vary between 70-100 pages.

FE-LIS-CF-404: Skill Enhancement: Internship (Details at point 8.4 – initial pages)