MAHARAJA GANGA SINGH UNIVERSITY, BIKANER

Learning Outcome-based Curriculum Frame Work (LOCF) for

Master of Arts (M.A.) Subject: Sociology

Choice Based Credit System (CBCS)



Syllabus

M.A. SEM.- I & II (2025-26) M.A. SEM.- III & IV(2026-27)

Disclaimer:

The CBCS Syllabus has been approved by the Academic Council and Board of Management. Any query may kindly be addressed to the concerned Faculty.

Background

Maharaja Ganga Singh University, Bikaner undertook a comprehensive revision of its undergraduate and postgraduate curricula to align with the National Education Policy-2020 (NEP-2020) and the UGC Quality Mandate for Higher Education Institutions-2021. Recognizing curricular reforms as essential for achieving desired learning outcomes, the University developed a "Comprehensive Roadmap for Implementation of NEP-2020" that outlined key features of the policy and a detailed action plan with clear responsibilities and timelines. The revision process began with a series of webinars and discussions aimed at familiarizing faculty members with the key provisions of NEP-2020. This orientation helped faculty understand and integrate the policy's focus on creating holistic, thoughtful, and well-rounded individuals equipped with 21st-century skills. The revised curricula emphasize a multidisciplinary approach, innovative pedagogies, creative and critical thinking, ethical values, and life skills to support the development of socially conscious, knowledgeable, and skilled citizens.

Key highlights of the revised curriculum include the integration of modern and traditional pedagogies, flexible course structures, and student-centric learning models. The curricula promote multidisciplinary education, combining disciplines imaginatively and allowing multiple entry and exit points in undergraduate programs. Additionally, courses now include elements of the Indian knowledge system, cultural traditions, and exposure to classical literature through "Knowledge of India" courses, enhancing students' understanding of India's rich heritage. The University emphasized the inclusion of vocational courses aligned with the International Standard Classification of Occupations by the International Labour Organization, bridging gaps between education and industry needs. This approach his particularly relevant for engineering and vocational studies programs, where compliance with AICTE, NBA, NSQF, and other relevant agencies is essential. There vision also promotes blended learning, with10% online and 90% face-to-face teaching, enhancing flexibility and accessibility for students.

The curriculum development involved a collaborative effort among faculty members, Heads of Departments, and Deans, with drafts being reviewed in multiple discussion sessions at the department, faculty, and university levels. The Vice Chancellor played a pivotal role, leading meetings with Heads and Deans to establish a uniform template forth revised curriculum. This template includes detailed sections such as Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Learning Outcome Index, Courselevel Learning Outcomes, and Teaching-Learning Processes. The University's Internal Quality Assurance Cell (IQAC) further refined the curricula through a series of stimulated sessions, ensuring that the revised courses met high academic standards. Experts from various Boards of Studies also contributed significantly to shaping the final curriculum, incorporating feedback and recommendations to align with NEP-2020.

Schemes for Postgraduate Programmes

Esteemed members of the Academic Council and Board of Studies are respectfully reminded to adhere to the prescribed Learning Outcomes-based Curriculum Framework LOCF) syllabus for both science and other than science disciplines. It is requested that the distribution of credits outlined in the below given syllabus be implemented in the formulation of the syllabus for the academic year 2025-26.

- The scheme shall come into force for the academic session of 2025-26.
- For practical papers (P) of semesters I, and III, no external examiner will be appointed by the University. Instead, the examiner will be appointed by the respective head or principal of the college, and both marks and credits will be submitted to the University.
- Non-CGPA Courses are practice based courses having 2 Credits each and assessed internally, which shall be completely based on continuous internal assessment (no examination will be conducted by the University).
- The Credit, Credit Point and Grade will be reflected separately in the Mark sheet under Non-CGPA Courses. The college will send the Satisfactory (S) or Not Satisfactory (NS) credentials of the student to the University.
- The following scheme should be followed to prepare all syllabuses by all streams.

Marking Schemes for all Disciplines:

There will be a scheme of 150 marks. The scheme is structured as follows:

- For M.A. Sociology programs:
- 1. 150=30 Internal (overall) + 120 Theory

Pattern of Examination

All question paper will contain 5 units. The question paper shall contain three sections.

Section A (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be prepared such that questions I through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Distribution of Credits M.A. Sociology

			Se	em	este	r-I				
			ļ		_	Total	Maxin	num Marks		**Minimum
Paper Code	Paper Name	Code	L	T	P	Credits	*Internal Marks	External Marks	Total marks	Passing Marks (%)
6.5AECT101	Foundations of Sociology	AEC	2	0	0	2				Non-CGPA S/NS*
6.5DCCT102	Methodology of Sociological Research	DCC	5	1	0	6	30	120	150	36
						•				
6.5DCCT103	Indian social System-1	DCC	5	1	0	6	30	120	150	36
					_					
6.5DCCT104	Rural Sociology	DCC	5	1	0	6	30	120	150	36
6.5DCCT105	Urban Sociology	DCC	5	1	0	6	30	120	150	36
		To	tal (Cre	dits	26				
	Total Marks							6	00	

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.

 Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

			Se	me	este	r-II				
, c.	Paper Name	Code	L	Т	P	0.00.00	Maxim	um Marks		**Minimum
Paper Code							*Internal Marks	External Marks	Total marks	Passing Marks (%)
6.5VACT201	National and Human Values	VAC	2	0	0	2				Non-CGPA S/NS*
		-					-	6	-	e-
6.5DCCT202	Theoretical Perspectives in Sociology	DCC	5	1	0	6	30	120	150	36
6.5DCCT203	Social Thinkers	DCC	5	1	0	6	30	120	150	36
6.5DCCT204	Indian Social System – II	DCC	5	1	0	6	30	120	150	36
6.5DCCT205	Industrial Sociology	DCC	5	1	0	6	30	120	150	36
	Total Credits 26									
	Total Marks									

- DCC: Discipline centric compulsory course. AEC: Ability enhancement course. VAC: Value added course
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.
- For combined practical Model DCCI+II+III+IV = Internal 30 each (120), Theory 80 Each (320), Combined Practical =160 Total Marks=600.
- Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness
 and skills in internal assessment.
- L=Lecture; T=tutorial; P=Practical

Syllabus

M.A. SEM. - I & II (2025-26)

			Se	em	este	r-I				
						Total	Maximum Marks			**Minimum
Paper Code	Paper Name	Code	L	Т	ΓP	Credits	*Internal Marks	External Marks	Total marks	Passing Marks (%)
6.5AECT101	Foundations of Sociology	AEC	2	0	0	2				Non-CGPA S/NS*
6.5DCCT102	Methodology of Sociological Research	DCC	5	1	0	6	30	120	150	36
6.5DCCT103	Indian social System-1	DCC	5	1	0	6	30	120	150	36
6.5DCCT104	Rural Sociology	DCC	5	1	0	6	30	120	150	36
6.5DCCT105	Urban Sociology	DCC	5	1	0	6	30	120	150	36
	Total Credits 26									
	Total Marks							6	00	

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.
- Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

Foundation of Sociology

Paper Code----6.5AECT101

Unit – I

Meaning and Scope of Sociology, Historical and Scientific Perspective of Sociology, Sociological Research in India, Development of Sociology in India.

Unit – II

Use of Native Categories in the Analysis of Indian Society, Indigenization.

Unit – III

Science and Technology policies in India. Environment and Society: Biodiversity, Environmental Pollution, Water Exclusion and Social Exclusion, Environment related Movements.

Unit - IV

Subaltern Perspective: Dr. Bheem Rao Ambedkar, Ranjit Guha and Devid Hardimen.

Unit-V

Vulnerable Groups and Human Rights, Cyber Crime and Privatization of Education.

- 1. Haralambos (2000) Sociology: Themes and perspective, Oxford University press, New Delhi.
- 2. Ritzer, George, 1992 (3rdedition). Sociological theory. New York: McGraw-Hill.
- 3. Sturrock, John (ed.),1979. Structuralism and Since: from Levi Strauss to Derida. Oxford: Oxford University Press.
- 4. Turner, Jonathan H. 1995 (4thedition). The structure of sociological theory. Jaipur and New Delhi: Rawat.
- 5. Zeitlin, Irvving M: 1998 (Indian Edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.
- 6. सिंघवी / गोस्वामी : (२००७) समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।
- 7. एंथनी गिडेन्स : (2008) समाजशास्त्रः एक आलोचनात्मक परिचय, ग्रन्थशिल्पी, प्राईवेट लिमिटेड, दिल्ली

Methodology of Social Research

Paper Code - ---6.5DCCT102

Unit - I

Nature of Social Reality and Approaches to it: Positivism, Phenomenology, Ethno Methodology and Symbolic Interactions.

Unit - II

Interpretative understanding, Logic of enquiry in Social Science Research, Inductive and Deductive. Theory building.

Unit - III

Objectivity/Value neutrality, Hypothesis. Quantitative Methods and Survey Research, Survey Techniques and its limitations, Operationalization and Research Design.

Unit - IV

Sampling, Questionnaire Construction, Interview Schedule, Reliability and Validity, Models and Paradigms.

Unit - V

Qualitative Research Techniques: Participant Observation, Interview Guide, Case Study method, Content Analysis. Validity & Reliability in Qualitative Research. Average: Mean, Mode, Median.

Essential Readings:

Gibbs : Sociological Theory and Construction.
 Goode & Hatt : Research Methods in Social Science.

Gross Alwyn : Sociological Theory-Inquires and Paradigms
 Hegdrown & Labowitch: An introduction to Sociological Orientation.
 John C. Mekinney : Constructing Typology and Social Theory.

6. Lynds Robert : Knowledge for what?

7. Lazers field & : The Language of Social Research.

Rosenberg (ed.)

8. Madge John9. Moories Rosenberg10. The Tools of Social science.10. The Logic of Survey Analysis.

10. Ram Ahuja : Research Method.

11. Seltiz, Jahoda & Others: Research Methods in Behavioural

Science.

12. Sjoberg and Nett
13. Young P.V.
A Methodology for Social Research.
Scientific Social Survey and Research

Indian Social System -I Paper Code - ---6.5DCCT103

Unit - I

Diversity and Unity in Indian Society; Cultural Pluralism; Synthesis of culture, tradition,

Unit - II

Indian Social System: Rina, Dharam, Varnashrama, Purushartha, Karm and Hindu Sanskar.

Unit - III

Family system in India: Perspective in Studying Family, Forms of Family, Characteristics of Joint Family, Function and Defunction of Joint Family, Factors Disintegrating Joint Family, Changing Joint Family Pattern and Future of Joint Family in India.

Unit - IV

Marriage System In India: Meaning and Forms of Hindu Marriage, Characteristics of Hindu Marriage, Prohibitions of Hindu Marriage, The Emerging Trend Of Hindu Marriage, Marriage Legislation: The Hindu Marriage Act 1955, The Special Marriage Act 1954 and The Dowry Prohibition Act 1961.

Unit -V

Caste System in India, Origin of Caste System, Function and Defunction of Caste System, Changing Structure of Caste and its Future.

- 1. DeSouza, P.R. (ed.) 2000. Contemporary India-Transitions (New Delhi: Sage)
- 2. Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur Rawat).
- 3. Dube, S.C. 1973: Social Sciences in a Changing Society (Lucknow University Press).
- 4. Dumont, Louis 1970: Homo Hierchicus: The Caste System and its Implications (New Delhi: Vikas)
- 5. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona: Deccan College).
- 6. Momin, A.R. 1996: The Legacy of G.S. Ghurye: A Centennial Felicitation, (Popular Prakashan, Bombay)
- 7. Mukherjee, D.P. 1958: diversities, People's Publishing House, Delhi.
- 8. Oommen, T.K. and P.N. Mukherjee, (eds) 1986: Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
- 9. Singh, K.S. 1992: The People of India: An Introduction, Seagull Books, calcutta,
- 10. Singh, Y.1986: Indian sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
- 11. Srinivas, M.N. 1960: India's Villages, Asia Publishing House, Bombay

Rural Sociology

Paper Code - ---6.5DCCT104

Unit - I

Rural Social Structure: Basic characteristics of Peasant and Agrarian Society, Little Community. Caste and Religion in Rural Social System.

Unit - II

Processes: Perochialisation, Universalization, Sanskritization, Little & Great Tradition.

Unit - III

Rural Poverty, Emigration, Landless Labour, Major Agrarian Movements in India- A Critical Analysis.

Unit - IV

Rural Power Structure, Leadership - its Changing patterns. Planned Change for Rural Society, Panchayatiraj, Local Self Government and Community Development Programmes and Rural Development Strategies.

Unit - V

Globalization and its impact on Agriculture, Agrarian legislation and rural social structure. Impact of Climate Change on Agriculture.

- 1. Andre, Betille. 1974. Six Essays in Comparative Sociology, OPU, New Delhi.
- 2. Ashish Nandy 1999: Ambiguous Journey to the City, New Delhi.
- 3. Berch, Berberogue, (Ed.) 1992: Class, State and Development in India 1,2,3 and 4 Chapters. Sage, New Delhi.
- 4. Dube, S.C. 1995. Indian Village. London, Routledge.
- 5. Desai, A.R. 1977: Rural Sociology in India, Popular Prakashan, Bombay.
- 6. Dhanagare, D.N. 1988. Peasant Movements in India, OPU, New Delhi.
- 7. Mencher, J.P.1983. Social Anthropology of peasantry Part III, OUP
- 8. P. Radhakrishnan, 1989. Peasant Struggles: Land reforms and Social Change in Malabar 1836-1982. Sage Publications, New Delhi.
- 9. Thorner, Daniel and Thorner, Alice. 1962. Land and Labour in India, Asia Publications, Bombay.
- 10. Srinivas, M.N. 1966. Social Change in Modern India. Berkley, University of Berkley.
- 11. Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol. 44 (Articles by mathew, Pannini, & Pathy).
- 12. UNDP Sustainable Development, New York.

Urban Sociology Paper Code - ---6.5DCCT105

Unit I

Meaning, Nature and Scope of Urban Sociology, Characteristics of Urban Society, Types of Cities, Processes of Urbanization. Rural-Urban Continuum, Rural-Urban Migration.

Unit II

Social Stratification and Urban Life, Models of Urban Growth, Ideas of Marx, Durkheim, Weber & Tonnies on Urban Systems.

Unit III

Conceptual Plurality in Urban Sociology: Urbanism, Urbanity, Sub urbanization. Over-Crowdization, De-Urbanization.

Unit IV

Politics and Urban Planning, Problems of Urban Life: Housing, Slums, Poverty, Violence, Transport and Environment Pollution, Globalization and Urbanization.

Unit V

Growth of Urban Space in Ancient Medieval and Modern India, Politics of Urban Growth, Urban Developmental Policy, Urban Culture, Social Networking and Urban Life, Crime in Cities

- 1. Abrahamson, M. 1976. Urban Sociology. Eagle Wood, Prentice Hall.
- 2. Bhardwaj, R.K. 1974. Urban Development in India. National Pub. House, New Delhi.
- 3. Colling Worth, J.B.1972. Problems of Urban Society. George & Unwin Ltd.
- 4. Desi, A.R. and Pillani, S.D. (Ed.)1970. Slums and Urbanisation. Popular Prakashan, Bombay.
- 5. Ellin, N.N.1996. Postmodern Urbanism, Oxford UK.
- 6. Quinn J.A.1995. Urban Sociology. S. Chand & Co. New Delhi.

			Se	m	este	r-II				
			·		,	Total	Maximum Marks			**Minimum
Paper Code	Paper Name	Code	L	Τ	P		*Internal Marks	External Marks	Total marks	Passing Marks (%)
6.5VACT201	National and Human Values	VAC	2	0	0	2				Non-CGPA S/NS*
							-			
6.5DCCT202	Theoretical Perspectives in Sociology	DCC	5	1	0	6	30	120	150	36
6.5DCCT203	Social Thinkers	DCC	5	1	0	6	30	120	150	36
6.5DCCT204	Indian Social System - II	DCC	5	1	0	6	30	120	150	36
6.5DCCT205	Industrial Sociology	DCC	5	1	0	6	30	120	150	36
	Total Credits 26									
		Total M						600		

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*= Satisfactory or Not satisfactory.
- A candidate's hall be required to obtain 36%marks to pass in theory, practical and internals separately.
- Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture:
- T=tutorial;
- P=Practical

Marking Schemes for all Disciplines:

There will be a scheme of 150 marks. The scheme is structured as follows:

- For M.A. Sociology programs:
 - 1. 150=30 Internal (overall) +120 Theory

Pattern of Examination

This course will contain 5 units. The question paper shall contain three sections.

Section A (20 marks) shall contain 10 questions two from each Unit. Each question shall be of 2 marks. All the questions are compulsory. Section A will be pre pared such that questions i through v are multiple-choice questions, while questions vi through x will be fill-in-the-blank questions.

Section B (40 marks) shall contain 5 questions (two from each unit with internal choice). Each question shall be of 8 marks. The candidate is required to answer all 5 questions. The answers should not exceed 150 words.

Section C (60 marks) shall contain 5 questions, one from each Unit. Each question shall be of 20 marks. The candidate is required to answer any three questions by selecting these three questions from different units. The answers should not exceed 400 words.

Theoretical Perspectives in Sociology Paper Code--6.5DCCT202

Unit- I

Nature and Meaning of Sociological Theory. Levels of Theorization: Micro and Macro Theories in Sociology, Middle Range Theory. Theory and Research, Theory and Fact.

Unit-II

Major Sociological Perspective: Scientific and Humanistic Perspective, Conventional and Radical Theories. Historical Theories. .

Unit-III

Structural-Functionalism: A. R. Radcliff Brown, Brainslaw Malinowski, Robert Merton Talcott Parsons.

Unit-IV

Theory of conflict: Karl Marx, Ralf Dahrendorf, Lewies Coser and Randall Collins.

Unit- V

Trends in Sociological Theory: Ethno methodological and Phenomenological approaches.

- 1. Randall Collins: Three Sociological Traditions.
- 2. Gouldner: Coming Crisis of Western Sociology.
- 3. J.H Turner: The Stricture of Sociological Theory.
- 4. Harold Grafinkel: Studies in Ethnomethodology
- 5. एन. के. सिधी : समाजशास्त्रीय सिद्वान्त

Social Thinkers

Paper Code - --- 6.5DCCT203

Unit- I

Auguste Comte: Hierarchy of Sciences. Positivism, Law of Human Process. Herbert Spencer: Social Evolution, Theory of natural Rights.

Unit- II

Emile Durkheim: Division of Labour, Social Fact, Suicide, Theory of Religion

Unit- III

Karl Marx: Class-struggle, Dialectical Materialism, Historical Materialism. Alienation, Theory of Surplus Value.

Unit - IV

Max Weber: Weber's Methodology, Social Action, Bureaucracy, Ideal type, Sociology of Religion.

Unit - V

Vilfredo Pareto: Social Action, Theory of Change, the Concept of Residues, Circulation of Elites. Pitirim Sorokin: The Science of Sociology. Social Stratification and Social Mobility.

- 1. Raymond Aron: Main Currents in sociological Thought, Vol. I & II.
- 2. Bogardus: Development of Sociological Thought.
- 3. Coser: Masters of Sociological Thought.
- 4. Gerth & Mills: Essays on Max Weber.
- 5. Gurvitch&Moore: Twentieth Century sociology.
- 6. Reinhard Bendix : Max Weber : an Intellectual Portrait. (Hindi translation by Dr. K.N. Singhi)
- 7. रवीन्द्रनाथ मुकर्जी : सामाजिक विचारधाराः काम्टे से मुकर्जी तक. दिल्ली, विवके प्रकाशन.

Indian Social System – II Paper Code - 6.5DCCT204

Unit - I

Composition of Indian Society. Village and Town, Cities, Tribes, weaker Section, Other backward Classes and Minorities.

Unit - II

Status of Women in Indian Society: Women Statues in Different Age, Rights of Women, Legal Remedies Hindu Succession Act 1956, Equal remuneration Act 1976 and The Protection of Women Domestic Violence act 2005.

Unit - III

Tradition and Modernity, pattern Variables: Nature & direction of Social Change in India, caste and class in India.

Unit - IV

Economic development and Globalization. Change and Transformation in Indian Society, Nation-building and National Identity.

Unit -V

Recent Trends: Social Media and Social Reality Roll of Civil Society, Cast and Politics, Culture and Environment.

- 1. DeSouza, P.R. (ed.) 2000 Contemporary India-Transitions (New Delhi: Sage)
- 2. Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur Rawat).
- 3. Dube, S.C. 1973: Social Sciences in a Changing Society (Lucknow University Press)
- 4. Dumont, Louis 1970: Homo Hierchicus: The Caste System and its Implications (New Delhi: Vikas)
- 5. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona: Deccan College).
- 6. Momin, A.R. 1996: The Legacy of G.S. Ghurye: A Centennial Felicitation, (Popular Prakashan, Bombay)
- 7. Mukherjee, D.P. 1958: diversities, People's Publishing House, Delhi.
- 8. Oommen, T.K. and P.N. Mukherjee, (eds) 1986: Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay.
- 9. Singh, K.S. 1992: The People of India: An Introduction, Seagull Books, calcutta,
- 10. Singh, Y.1986: Indian sociology: Social Conditioning and Emerging Concerns, Delhi Vistaar.
- 11. Srinivas, M.N. 1960: India's Villages, Asia Publishing House, Bombay.

Industrial Sociology Paper Code - 6.5DCCT205

Unit- I

Nature and Scope of Industrial Sociology. Socio-cultural factors and Industrial growth in developing Societies.

Unit-II

Importance of the study of Industrial Sociology. Work and Leisure: Innovations and adjustments

Unit-III

Incentive and Productivity Models of Industrial Development, Sociological and Ideological Conception.

Unit- IV

Labour Characteristics in Sociological Perspectives. Workers, Supervisor and Authority Relations. Trade Unions and its functions, housing and community welfare of labourers.

Unit- V

Collective Bargaining and Worker's Participation in Management, Joint management councils and quality circles. Labour management relations: an overview of industrial and labour relations.

Essential Readings:

1. Dehrendorf : Class and Class Conflict in Industrial Society.

2. Eric : The Sane Society.

3. Gandhi M.K. : Swaraj and Other Writings

4. Giri V.V : Labour Problems in Indian Industry.

5. Gisbert P. 1972 Fundamentals of Industrial Sociology. Bombay: Tata McGraw Hill

6. Krober (ed). : Anthropology Today (Selected portions.)

7. Laski : Trade Unionism in New Society.

8. Lamber : Workers, Factories and Social Change in India.

9. Marx Karl : The Capital Vol. I (Selected Portions)10. Moore : Industrial Relations and Social Order.

11. Mukerji R.K. : Indian Working Class.

12. Myers : Industrial Relations in India.
13. Paterson : Social Aspects of Industry.
14. Pncikar : Industrial Peach in India.

15. Punekar S D et all 1978 Labour welfare, Trade Union and Industrial Relations, Bombay:

Himalaya Publishing House.

Syllabus M.A. SEM. - III & IV (2026-27)

		Se	me	ste	r-II					
Paper Code	Paper Name	Code	L	Т	P	Total Credits	Maximu *Internal Marks	m Marks External Marks	Total marks	**Mini mum Passing
										Marks (%)
6.5SDCT301	Basic Communication Skills Or Basic Computer Course or Seminar + Academic Writing	BCS Or BCC or SAW	2	0	0	2				Non- CGPA S/NS*
6.5DCCT302	Sociological Theory –II	DCC	5	1	0	6	30	120	150	36
6.5DCCT303	Sociology for India	DCC	5	1	0	6	30	120	150	36
6.5 DCCT304(A) Or 6.5DCCT304(B)	Sociology of Population Or Political Sociology	DCC	5	1	0	6	30	120	150	36
6.5DCCT305(A) or 6.5DCCT305(B)	Environmental Sociology Or Advanced Sociological Statistics	DCC	5	1	0	6	30	120	150	36
		Т	otal	Cre	edits	26				
		Total Marks		600						

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.
- Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

		-IV								
Paper Code	Paper Name	Code	L	Т	P	Total Credit s	Maxim *Internal Marks	um Marks External Marks	Total marks	*Minimum Passing Marks (%)
6.5SDCT401	Basic Communication Skills or Basic Computer Course or Seminar + Academic Writing	BCS or BCC Or SAW	2	0	0	2				Non- CGPA S/NS*
	Casial Change and								1	
6.5DCCT402	Social Change and Development	DCC	5	1	0	6	30	120	150	36
(FDCCT402	Indian Social Thinkers	DCC	· -	1	0	(20	120	150	26
6.5DCCT403	indian Social Trinkers	DCC	5	1	0	6	30	120	150	36
6.5DCCT404	Criminology	DCC	5	1	0	6	30	120	150	36
						-			_	
-6.5DCCT405(A) Or 6.5DCCT405(B)	Social Psychology Or Dissertation	DCC	5	1	0	6	30	120	150	36
	Total Credits									
						otal Marks		600	_	

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately. Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

Sociological Theory -II Paper Code - 6.5DCCT302

Unit- I

Dramaturgical Theory (Erving Goffman), Symbolic Interaction, Social Exchange Theory.

Unit-II

Rational Choice Theory (Michael Hochter), Structuralism (Giddens), The Theory of Consumer Society (Jean Baudrillard)

Unit-III

The Theory of Risk Society (Ulrich Beck), The Social Construction of Reality (Peter L. Berger)

Unit-IV

Dialectical (Marxism), and Critical (Frankfurt School) Theories, Post Structuralism (M. Foucalt)

Unit-V

Neo-approaches in Sociological Theory: Modernism, Habitus, Neo- functionalism- J. Alexander and Fiol: Bourdien, Post- Modernism. Feminism: Various Dimensions.

- 1. J. Baudrllard: The consumer Society.
- 2. Gouldner: Coming Crisis of Western Sociology.
- 3. J.H Turner: The Stricture of Sociological theory
- 4. Anthony Giddens: The Constitution of society.
- 5. Anthony Elliott: Contemporary Social Theory.
- 6. Ulrich back: Risk society: Toward a new Modernity.
- 7. Peter kivisto: Social Theory
- 8. George Ritzer: Modern Sociological Theory

Sociology for India

Paper Code - --- 6.5DCCT303

Unit-I

Approaches to the Study of Indian Society. Development of Sociology in India. Theoretical Categorization of Sociological Contributions on Indian Society.

Unit-II

Agrarian Social Structure: Land Tenure, Land reforms, Organization of production, Inequality and Social Structure.

Unit-III

The Western Impact and Cultural Modernization, Changes in Social Structure and Modernization: The Macro and Micro-structural Changes.

Unit-IV

Workers Agricultural Society in India. Socio-cultural factors in agriculture productivity. Group dynamics and agricultural processes. Motivational problems of agricultural workers.

Unit-V

Agrarian tensions and movements. Industrial tensions and labour movements. Globalization and Economic Development in India.

Essential Readings:

Singh, Yogendra : Modernization in Indian Traditions, Rawat Publications

Beteille, Andre : Studies in Agrarian Social Structure, Delhi : OUP

1974BeteilleAndre: Castes: Old and New Bombay: Asia publishing House, 1969

(Chapter4).

I.C.S.S.R. : Vol. I to IV and Beteille: Studies on Agrarian Social

Structure Contribution to Indian Sociology: All

Volumes.

I. P. Desai : Some aspects of Family in Mahua.

Milton Singer : "The Cultural Role of Cities" Economic Development

& Cultural Change

Rao, M.S.A.(Ed) : Urban Sociology in India: Reader and Source book,

New Delhi

Thoroner, Daine : The Agrarian Prospect in India: Delhi Univ. Press

Unnithan and Others : Sociology for India

Warriner Dorrer : Land Reform in Principal and Practice, OUP 1969.

Sociology of Population Paper Code - ---6.5DCCT304(A)

Unit-I

Sociology of population: Meaning, Nature and Scope. Population and Human Resource Development.

Unit- II

Theories of Population Growth: Malthusian Theory, Demographic Transition Theory, Optimum Theory.

Unit-III

Population Structure: Age, Gender, Rural-urban, Education. Population Indices and census Data

Unit- IV

Major Variables: IMR, CMR, MMR, Birth Rate, Death Rate, CDR, CBR. Pull and Push Factors in Migration.

Unit- V

Trends and Challenges of Urbanization. Population Policy in India: Trends and Perspective

- 1. Bose, A.et.al. 1970. Studies in Demography. London: Allen & Unwin.
- 2. Bose, A.et.al.1974. Population in India: Development.1947-2000, Delhi: Vikas Publishing House.
- 3. Davis, K.1961. The population of India and Pakistan. New York: Russell & Russell.
- 4. Halbwachs, M. 1960. Population and Society: Introduction to Social Morphology. Glencoe: Free Press.
- 5. Jackson, J.A. 1969. Migration. Cambridge University Press.
- 6. Mandelbaum, David.1974. Human Fertility in India: Social Components and policy Perspectives. Berkeley: University of California Press.
- 7. Peterson, W. 1967. Population. London: Collier Macmillan.

OR

SEMESTER-III

Political Sociology

Paper Code - ---6.5DCCT304(B)

Unit-I

Political Sociology: Meaning, Nature, Scope and Development Approaches of the Study of Political Sociology. Historical Sociology: Max Weber.

Unit-II

Political Culture: Meaning and Significance, Political Socialization: Meaning, Significance and Agencies, Political Conflict: Meaning and Theories.

Unit-III

Social and Political Changes in India. Law and Society, Legitimacy, Leadership and Power.

Unit-IV

Pressure Groups and Interest Groups: Meaning, Bases, Political Significance. Voting Behavior and Awareness.

Unit-V

Political Parties: Characteristics, Social Composition of Parties. Reservation and Politics, Bureaucracy.

Essential Readings:

1. Bailey, F. G. : Political and Social Change in Orissa.

2. Bani, M. Garg, A.P. : How People Vote.

3. Colliford, Greated : Old Societies and New States.

4. Philips, C.H. : Politics and Societies.
5. Lasswell : Power and Society.
6. Lipser, S.N. : Political Men.

7. Lenin, V.I. : State and Revolution.8. Landeer, Bart. : Pause and Making.

9. Merton & Others : Readings of Bureaucracy.

10. Mills, C. Wright : The Power Elite.

Environmental Sociology Paper Code - --- 6.5DCCT305(A)

Unit-I

Introduction to Environmental Sociology: Origin, Meaning, Area of Thrust, Future and Relation with other branches of Sociology. Social Dimensions of Environmental Change and Disasters.

Unit-II

Environmental Justice and Social Stratification. Globalization and Environment. Use, Management and Protection of Natural Resources for Conservation and development at Local, National and Global level.

Unit-III

Environmental issues of Developed and Developing Nations. Development, Displacement, Relocation and Environmental Problems.

Unit-IV

Contribution of Radhakamal Mukherjee and Ram Chandra Guha. Exploitation and Pollution of Natural Resources and its impact in India. Clean Ganga and other River's Project. National Green Tribunal. National Commission on water.

Unit-V

Civil Society and Environmental issues. Social Forestry and joint forest management. Familial Forestry as a new discourse in Environmental Activism.

- 1. Environmental Sociology: Riley E. Dunlop, Brent K Marshal. Sage Publication.
- 2. Handbook of Environmental Sociology: Dunlop Riley E and William Michalson. Greenwood Press.
- 3. Human Behaviour and Social Environment: Vanwormer. Oxford Uni. Press.
- 4. Global Problems and Ecological Crisis in Introduction to Sociology.
- 5. Giddens, W.W. Norton and Co.,
- 6. Development, Displacement and Re settlement : Verma Manish Kumar. Rawat, Jaipur.
- 7. India Year Book, NBT, New Delhi.

OR

SEMESTER-III

Advanced Sociological Statistics Paper Code - ---6.5DCCT305(B)

Unit-I

Statistics in Sociology Meaning, Functions and Abuses of Statistics; the Place of Statistics in Research Process. Frequency distributions and their characteristics, Measurement.

Unit-II

Measures of Central tendency and variation: Selecting the most appropriate measure of central tendency and variation.

Unit-III

Association Measures: Meaning and Characteristics of association: Biveriate /Conditional Variables, Pri Lambola, Contingency Co-efficient, Cramer's V. Spearmen's Persons and Gramma. Selecting most appropriate measure of Association; Cautions about the Interpretation of Association Measures.

Unit-IV

Inferential Statistics: Concept of Parametric and non-parametric statistics; Parameter estimation.

Unit-V

Hypothesis testing: The logic of significance test; steps in testing a hypothesis. Testing hypothesis about proportions and categorical data (Chisquare)

Essential Readings:

1. Champion Basic Statistics for Social Research.

2. Elifson, Runyon Haber: Fundamentals of Social Statistics.

3. Handel Introductory Statistics for Sociology.

4. Levin Elementary Statistics for Social Research.

5. Loether and Metavish

(i) Descriptive Statistics for Sociologists: An Introduction (ii) Inferential Statistics for Sociologists: An

Introduction.

6. Lutz Understanding Statistics for Sociology.

			Ser	ne	ster	-IV				
Paper Code	Paper Name	Code	L	Т	P	Total Credits	Maxim *Internal Marks	um Marks External Marks	Total marks	*Minimum Passing Marks (%)
6.5SDCT401	Basic Communication Skills Or Basic Computer Course Or Seminar + Academic Writing	BCS Or BCC Or SAW	2	0	0	2				Non-CGPA S/NS*
	Social Change and					i	ı			
6.5DCCT402	Development Development	DCC	5	1	0	6	30	120	150	36
										-
6.5DCCT403	Indian Social Thinkers	DCC	5	1	0	6	30	120	150	36
6.5DCCT404	Criminology	DCC	5	1	0	6	30	120	150	36
-6.5DCCT405(A) Or 6.5DCCT405(B)	Social Psychology OR Dissertation	DCC	55	11	0	6 6	30	120 150	150 150	36 36
		To	tal	Cr	edits	26				
Total								600		

- DCC: Discipline centric compulsory course. AEC: Ability Enhancement course.
- S/NS*=Satisfactory or Not satisfactory.
- A candidate shall be required to obtain 36% marks to pass in theory, practical and internals separately.

 Home Assignment/ Seminar, Periodic Test/ Paper Presentation/ Field Visit Report/ Book Review/ Case Study Report, attentiveness and skills in internal assessment.
- L=Lecture;
- T=tutorial;
- P=Practical

Social Change and Development Paper Code - --6.5DCCT402

Unit - I

Meaning and Forms of Social Change: Evolution progress, Transformation: Change in Structure, Theories and Factors of Social Change.

Unit – II

Changing conceptions of Development, Critical Perspectives of Development

Unit-III

Social Change in Contemporary India: Trends of Change, Process of Change: Sanskritization, Westernization, Modernization, Secularization.

Unit - IV

Theories of Development and Under-development, Paths and Agencies of Development.

Unit- V

Social Structure, Culture and Development, Education and Social Change, Technology and Social Change, Law and Social Change.

- 1. B. Kuppuswamy, 1993. Social Change in India. Konark Publication, New Delh.
- 2. Kingslay Davis.1949. Human Society. McMillion and Company, New York.
- 3. Yogendra, S. 1993. Social Change in India: Crisis and Resilience. South Asia books Publishers.
- 4. Sharma, K.L. 2007. Indian Social Structure and Change. Rawat Publications, Jaipur.
- 5. Jones, M.E. 1949. Basic Sociological Principals. Gin and Company, New York.
- Srinivasan, M.N. 1980. Social Change in Modern in India. Orient Longman, New Delhi
- 7. Prabhu, P.H. 1954. Hindu Social Organization. The Popular Book Department, Bombay.

Indian Social Thinkers

Course Code - -- 6.5DCCT403

Unit I

- R. K. Mukharjee: The Social Values, Regional Sociology.
- A. R. Desai: Social Background of Indian Nationalism, Peasant Struggle in India.

Unit II

- G. S. Ghurye: Cast Class and Occupation, Social Tension in India.
- D. P. Mukharjee: Dialectic of Traditions, Diversities, Modern Indian Culture.

Unit III

- M. N. Sriniwas: Dominant Cast, Sanskritization and Westernization.
- Yogendra Singh: Modernization of Indian Tradition, Social Change in India.

Unit IV

- S. C. Dube: India's Changing Village.
- Andre Bareilly: Agrarian Social Structure, Society and Politics.

Unit V

- Irawati Karve: Kinship Organization in India.
- D. N. Dhanagare: Peasant Movement In India

- 1. A.R. Desai: Social Background of Indian Nationalism.
- 2. Beteille, Andre: Studies in Agrarian Social Structure, Delhi.
- 3. Beteille Andre: Castes: Old and New Bombay: Asia publishing House
- 4. R.K. Mukherji: Sociology and Indian Society.
- 5. Singh, Yogendra: Modernization of Indian Tradition.
- 6. M. N. Srinivas: Social Change in Modern India, Mumbai.
- 7. Louis Dumont: Homo Hierarchicus.
- 8. D. P. Mukherjee: Diversities
- 9. M. N. Srinivas: Dominate Cast and Other Essaya.
- 10. D. N. Dhanagra.: The Peasant Movement In India.
- 11. A. R. Desai: Peasant Struggles In India.
- 12. S. C. Dube: Indian Changing Village.
- 13. G.S. Ghurye: Cast Class Occupations
- 14. G.S. Ghurye: Scheduled Tribes.
- 15. Irawati Karve: Kinship Organization in India.

Criminology

Paper Code - ---6.5DCCT404

Unit-I

Criminology- Traditional and Critical Concepts, Scope of crime and frequency, Delinquency, Etiology and Control of Crime.

Unit-II

Criminal System, Typology-Professional, Female, White Collar and Organized Criminal.

Unit-III

Punishment- Theories and Types, Prison System, Inmate System, Prisonisation, Open Prison/Probation and Parole, Role of Victim in Crime.

Unit-IV

Correction and its forms: Meaning and significance of correction. Forms of correction-prison base and community base. Model of Correction.

Unit-V

Problems of Correctional Administration: Antiquated Jail Manual and Prison act, Overcrowding, Custodial Mindset, lack of inter Agency Coordination among Police, Prosecution, Judiciary and Prison, Human Right and Prison Management, limitations and Prospects of Correction.

Essential Readings:

1. Ahuja, Ram : Criminology.

2. Barms H.E. and Teeters N.K.: New Horizons in Criminology, New York,

Prentice HallInc.1959.

3. Clinard M.B. : Sociology of Deviant Behavior.

4. Rinchart and Winstone, N.Y.: Criminology.

5. Jhonson & Wolf Gang : Sociology and Crime and Delinquency.

6. Bedi, Kiran : It is always possible. New Delhi, Sterling Publications Pvt.Ltd.

7. Reid, Suetitus. : Crimeand Criminology, Illinayes: Deyddans Press.

Social Psychology Course Code -6.5DCCT405(A)

Unit-I

Contemporary Social Psychology as a branch of Social Science. Group Dynamics, Leadership, Propaganda.

Unit-II

Public Opinion, Collective Behavior, Social Prejudices and Social Tensions.

Unit-III

Social and Cultural Determinants of Personalit. Basic Personality Structure, Marginal Man.

Unit-IV

National Character-Its Critical Review. Methods in Social Psychology

Unit-V

Field Theory, Role Theory and Cognitive Theory, Theories of Learning.

Essential Readings:

1. Crutches and Crutchfield. : Social Psychology.

Gardiner and Linton.
 The Individual and his Society.
 KimbalYoung.
 Handbook of Social Psychology.
 Lindsay.
 Handbook of Social Psychology.

5. Linton R. : Cultural Background of Personality.

6. Roger Brown. : Social Psychology.

7. Sherrif and Sherrif.
8. Smelser.
1. An Outline of Social Psychology.
8. Theory of Collective Behavior.

OR

SEMESTER-IV

Dissertation

Course Code -6.5DCCT405(B)

Based on Field Work or Library Research

The fieldwork shall be carried on under the general guidance of the head of the Department or/ and Post Graduate teacher can act as a field supervisor. The head of the Department shall determine the candidate's suitability and competence to offer fieldwork on the marks obtained in the M.A. Previous Sociology Examination. Only those students whose cure at least 55% marks in previous shall be considered to offer this paper. Private Candidates shall not be allowed to offer this paper. The fieldwork shall relate to the

- collections of first hand data and the sociological analysis. The Text of the field work report shall not be less than 100 pages.
- (I) Colour-The prescribed colour for the cover page shall be red for the Arts Faculty.
- (II) Duration-Candidate shall submit three typed or computerized copies of their field work report to the Head of the Department before one month from the commencement of the main examination.

The fieldwork report shall bear the following certificate from the Head of the Department and the Field Supervisor-

"To the best of our Knowledge we certify, that the facts reported by the candidate in this report have been collected first hand by candidate under our guidance and supervision: and that other sources wherever used have been duly acknowledge.