

Course Curriculum

For

Bachelor of Fine Arts (BFA)

(Faculty of Fine Arts)

BFA Semester III to VIII (2023-24)



MAHARAJA GANGA SINGH UNIVERSITY

Program Outcomes (POs)

On successfully completing the program the student will be able to:

1. Demonstrate basic creative skills in composition, portrait, landscaping or live sketching and design. Develop mastery in their particular art style to the highest possible level given their talents and age.
2. Develop knowledge and deep understanding of important art styles, art movements and artists of that particular styles and work techniques along with fundamentals of Art and principles of design.
3. Analyze, compare and evaluate historical and contemporary art techniques, art movements and philosophies including Indian and Western.
4. Interpret and engage with existing visual culture and media as a form of creative intelligence.
5. Show proficiency essential to independent and collaborative work of Art

Program Specific Outcomes (PSOs):

1. Demonstrate a comprehensive understanding of the history of art and aesthetics theoretically
2. Understand the nature of time, space, color, form, tone and texture
3. Critically evaluate masters as well as contemporary artists
4. Create own works of art using a range of methods and materials
5. Execute art projects independently
6. Participate in solo/group shows and become an applied arts entrepreneur.

Program Structure:

Bachelor of Fine Arts (BFA) Program is a four-year course divided into eight -semesters. For the award of degree, a student will be required to complete the credits as per the University norms.

Semester Wise Course Details

(SPECIALISATION- PAINTING)

Semester III Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT31	History of Indian Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP32	Still Life Study (Colored)	DCC	-	1	3	4	30	-	120	150
BFA4.5DCCT33	Composition-I	DCC	1	1	3	5	30	-	120	150

BFA4.5DCCP34	Head Anatomy Study	DCC	1	1	3	5	30	-	120	150
Total						20	Total			600

Semester IV Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT41	Indian Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP42	Composition-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP43	Human Anatomy study	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP44	Graphic-I	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester V Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT51	History of Western Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP52	Composition-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP53	Indian Folk Painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP54	Mural Design	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VI Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT61	Western Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP62	Composition-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP63	Life study & Wash Painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP64	Graphic-II	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VII Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	

BFA4.5DCCT71	Indian Modern And Contemporary Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP72	Composition-V	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP73	Contemporary miniature painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP74	Life Study & Story Board	DCC		1	3	4	30	-	120	150
Total						20	Total			600

Semester VIII Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT81	Western Modern Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP82	Composition-VI	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP83	Graphic-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP84	Portraiture & Story Illustration	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

(SPECIALISATION- APPLIED ARTS)

Semester III Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT27	History of Applied Arts - I	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP28	Computer Graphics	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP29	Print Reproduction-I	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP30	The Fundamentals of Applied Arts	DCC	1	1	2	4	30	-	120	150
Total						20	Total			600

Semester IV Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credit s	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT37	Indian & Western Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP38	Graphic Design-I	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP39	Print Reproduction-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP40	Drawing & Illustration-I	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester V Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT57	History of Applied Art - II	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP58	Graphic Design-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP59	Print Reproduction-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP60	Drawing & Illustration-II	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VI Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT67	Advertising Art & Ideas - I	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP68	Graphic Design-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP69	Print Production-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP70	Drawing & Illustration-III	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VII Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT77	Advertising Art & Ideas - II	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP78	Graphic Design-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP79	Drawing & Illustration-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP80	Printmaking (woodcut)	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VIII Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT87	Advertising Art & Ideas - III	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP88	Portfolio Design	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP89	Drawing & Illustration-V	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP90	Mural Design		-	1	3	4	30	-	120	150
Total						20	Total			600

Testing and Evaluation

There will be Internal Assessment for 30 marks and Final Semester-End Examination (External: Theory / Practical) will be for 120 marks in each course/paper.

Evaluation

Internal Assessment: 30 Marks

- Midterm Examination: 3 Assignments / Exams of 10 Marks each to be conducted by the Institution. Best marks obtained in two such Assignments / Exams for every course to be counted.
- Students' Participation in curricular, extra-curricular activities, class participation, attendance etc. shall account for 10 Marks.

Semester-End Examination - External Assessment: 120 Marks (Theory)

There shall be three Sections:

Section A: Shall contain 10 questions of 2 marks each. All questions will be compulsory. Minimum Two questions must be set from each Unit. Answer should not exceed 50 words.

Section B: Shall contain 5 questions (two from each unit with internal choice). Each Question shall Be of 8 marks. The candidate is required to answer all 5 questions. The answers should Not exceed 200 words.

Section C: Shall contain 5 Questions, one from each Unit. Each Question shall be of 20 marks. The Candidate is required to answer any three from different units. The answers should not Exceed 500 words.

Semester-End Examination - External Assessment: 120 Marks (Practical)

In Courses where the Semester – End Practical Examination for 120 Marks is prescribed, no theory/written examination will be conducted. The Practical Examination will be evaluated by an External examiner, selected from the prescribed panel of Examiners of the University.

Unless specifically mentioned for a particular course, the above Scheme of Internal and External Evaluation shall remain constant.

Courses BFA4.5AECCT11 and BFA4.5AECCT21 are mandatory for all. The Course wise content for these courses shall remain common for all students of Undergraduate Programmes. There will be an External Examination of 100 Marks for these courses. Credits earned for passing these courses will not be counted for calculation of SGPA / CGPA.

The duration of External examination shall be 3 hours.

On the basis of total marks (Internal and External) obtained, the student shall be awarded SGPA and CGPA under the formula specified for CBCS.

(SPECIALISATION- PAINTING)

Semester III Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT31	History of Indian Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP32	Still Life Study (Colored)	DCC	-	1	3	4	30	-	120	150
BFA4.5DCCT33	Composition-I	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP34	Head Anatomy Study	DCC	1	1	3	5	30	-	120	150
Total						20	Total			600

Semester III Painting: Discipline Centric Courses

History Of Indian Art
Course Objectives: The objective of the History of Indian Art course is to explore the rich and diverse visual traditions of India, understanding their cultural, historical, and aesthetic significance, while fostering an appreciation for the evolution of artistic expressions across different periods and regions.
Course Outcomes: Students will gain a comprehensive understanding of the evolution of Indian art, exploring its cultural, religious, and historical contexts. They will develop the ability to critically analyze and appreciate the diverse artistic traditions of India, from ancient to contemporary times.
Contents Unit-I Pre-Historic wall painting. Indus Valley Civilization: Art and Architecture Unit-II Historical and religious origins- Ajanta, Bagh, Sigiriya, Sittalavasal and Jogimara caves. Unit-III The Mauryan period: The first Imperial Art. The Shunga dynasty: Chaityas, Viharas and Stupas.

Satavahana dynasty.

Unit-IV

The Kushan Period: Gandhara and Mathura.

The Gupta Period.

South India: Pallavas, Cholas and Hoysalas.

Unit-V

Jain, Rajasthani, Pahari and Mughal Painting.

Readings:

- **Bhartiya Chitrakala ka Itihas -Dr. Avinash Bahadur Sharma**
- **Indian Painting -Dr. C. Siva Ram**
- **A History of Ancient and Early Medieval India -Upinder Singh**
- **History of Indian and Indonesia Art – A.K Coomaraswamy**
- **The story of Indian Art – S.K Bhattacharya**

Still Life Study (Colored)

Course Objectives:

Explore the fundamentals of composition and color theory through colored still life arrangements. Develop proficiency in capturing light, shadow, and texture using various colored mediums in still life setups. Cultivate a nuanced understanding of color relationships and their expressive potential in depicting objects in a still life setting.

Course Outcomes:

Develop a nuanced understanding of color theory and its application in still life compositions. Enhance observational skills and attention to detail through the study of light, shadow, and texture in colored still life arrangements. Cultivate creativity and artistic expression by experimenting with various color palettes and techniques to evoke mood and atmosphere in still life paintings.

Contents

Unit-I

Geometric shapes and still life-Composition within the geometric shapes, The construction of the geometric shapes, linear perspective, shading.

Unit-II

Organic objects and still life-Composition within the organic shapes, The construction of the organic shapes, Atmospheric perspective, silhouette and composition.

Unit- III

Positive and negative shape-Definition of Positive and negative shapes, Positive and negative revolt, ground and shape relationship. The effective way of drawing - from general shapes into the Details.

Unit –IV

Still life composition- Study of various objects (Natural and manmade and groups with background)

Rendering to be done in pencil, charcoal, water and oil. Study of light fallen on various objects arranged on still life platform with the relative proportion between each other.

Unit-V

Still life & expressive painting- An intro to abstract art, and various exercises to practice this approach, watercolor technique by painting a still life, abstract watercolor painting using glue resist and salt to create interesting texture and shapes.

Submission: -

- Five works on paper (size 1/2 imperial).
- 15 sketches per Day.

Readings:

- "Color and Light: A Guide for the Realist Painter" by James Gurney
- "Still Life Painting Atelier: An Introduction to Oil Painting" by Michael Friel
- "Lessons in Classical Drawing: Essential Techniques from Inside the Atelier" by Juliette Aristides
- "The Natural Way to Draw: A Working Plan for Art Study" by Kimon Nicolaides

Composition-I

Course Objectives:

- **Composition-** In the visual arts – in particular painting– composition is the placement or arrangement of visual elements or ingredients in a work of art or a photograph, as distinct from the subject of a work. It can also be thought of as the organization of the elements of art according to the principles of art. During this module student will go through the process of setting different element in given space and surface. Understanding of forms and their behavior will be studied in great detail.
- **Rajasthan Miniature painting-** The objective of the Rajasthan Miniature School Painting course is to provide students with a comprehensive understanding of the historical, cultural, and artistic significance of Rajasthan miniature painting, while equipping them with practical skills in traditional techniques to create authentic and innovative artworks.

Course Outcomes:

- Create and implement the concepts and basic principles of Composition Painting. Formulate the sound techniques of Composition Painting and practical concepts and understanding in their practical work. Perform some of common & unique values/knowledge of Composition Painting taught during the course simultaneously to meet professional requirements.
- Gain a deep understanding of the historical significance, styles, and techniques specific to the Rajasthan Miniature Schools. Develop practical skills in traditional miniature painting techniques, enabling them to create detailed and authentic works inspired by this rich artistic tradition.

Contents

Unit-I

Understanding & handling of the 2-D surface: Different kind of surfaces. Preparation of surfaces and their handling. Study of examples of great masters.

Unit-II

Understanding forms and Structural possibilities: Learning division of space. Different types of forms, their behavior and nature, structural possibilities. Theory of odds, Rules of third, foreground and background. Negative and positive space, study of examples of great masters

Unit- III

Simple compositions: Arranging of element from sketches of daily life. Still life objects, study of examples of great masters. Nature studies: Detail nature studies. Study of trees, leaves, houses. Study of nature of natural light, nature of reflection, study of shadows. Study of relationship of light and color.

Unit –IV

Introduction to Rajasthan Miniature School Painting

Schools of Rajasthan Miniature Painting - Mewar, Marwar, Hadoti and Dundhar School.

Techniques and Materials - Traditional Techniques Used in Miniature Painting, Pigments and Colors: Preparation and Use, Tools and Equipment: Brushes, Paper, and Canvas, Understanding the Use of Gold and Silver Foil in Miniature Painting

Iconography and Themes - Religious Themes: Depictions of Hindu Gods and Mythological Scenes. Court Scenes and Portraiture. Nature and Animal Depictions. Folk and Daily Life Representations

Unit –V

Practical Application and Contemporary Relevance

Techniques of Sketching and Drawing - Basic Drawing Techniques for Miniature Painting. Study of Facial Expressions, Clothing, and Ornamentation. Understanding Proportions and Perspective in Miniature Art

Replication of Classic Rajasthan Miniature Paintings - Step-by-Step Reproduction of Selected Classic Works. Analyzing and Understanding the Original Work. Developing an Eye for Detail and Precision.

Contemporary Trends and Modern Interpretations

Submission: -

- Five Composition works on paper (size Full imperial), 50 Layouts.
- Two Rajasthan Miniature works in Tempera media on Vasali paper (size 5x7" inches), 20 Layouts.
- 15 sketches per Day.

Note: - Rajasthan Miniature Submission work only, Not for Practical exam.

Readings:

- "Composition in Art" by Henri Matisse
- "The Simple Secret to Better Painting" by Greg Albert
- "Rajasthani Miniatures: The Magic of Strokes and Colors" by Daljeet Singh
- "Paintings of Rajasthan" by Pratapaditya Pal

- "Rajput Painting: Romantic, Divine and Courtly Art from India" by Ananda K. Coomaraswamy

Head Anatomy Study

Course Objectives:

The objective of studying head anatomy is to develop a comprehensive understanding of the structural and proportional relationships within the human head, enabling accurate and expressive depiction in artistic works. This study also aims to enhance the ability to observe and interpret facial features and expressions with precision.

Course Outcomes:

Students will gain a comprehensive understanding of the anatomical structure of the human head, enabling accurate and expressive artistic representation. Students will develop the ability to capture facial features, expressions, and proportions with greater precision and realism in their artwork.

Contents

Unit-I

Introduction to Head Anatomy-Overview of the importance of understanding head anatomy in fine arts. Basic terminology: skull, cranium, facial bones, features, etc. Understanding proportions and basic measurements of the human head. Introduction to different planes of the head.

Unit-II

Skull Structure-Detailed study of the skull's structure and its significance in art. Focus on major bones: frontal bone, parietal bones, temporal bones, etc. Understanding the shape and form of the skull in various angles.

Unit- III

Facial Muscles- Exploration of facial muscles and their role in expression. Identifying key muscles involved in facial expressions like smiling, frowning, etc. Understanding how muscles influence the contours and shapes of the face.

Unit –IV

Features and Proportions- Study of individual facial features: eyes, nose, mouth, ears, etc. Techniques for capturing realistic proportions of facial features. Practice exercises focusing on different features separately. Understanding variations in features across different ages, genders, and ethnicities.

Unit-V

Portrait Drawing- Bringing together all learned concepts to create portraits. Understanding lighting and shadow to add depth and realism to portraits. Techniques for capturing likeness and character in portraits. Study of famous portrait artists and their techniques for inspiration.

Submission: -

- 30 works on paper (size 1/2 imperial).
- 15 sketches per Day.

Note: - Submission work only, Not for Practical exam.

Readings:

- "Facial Expressions: A Visual Reference for Artists" by Mark Simon
- "Classic Human Anatomy in Motion: The Artist's Guide to the Dynamics of Figure Drawing" by Valerie L. Winslow
- "Drawing the Head and Hands" by Andrew Loomis
- "Figure Drawing: Design and Invention" by Michael Hampton

Semester IV Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT41	Indian Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP42	Composition-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP43	Human Anatomy study	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP44	Graphic-I	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester IV Painting: Discipline Centric Courses

Indian Aesthetics
<p>Course Objectives:</p> <p>The objective of studying Indian aesthetics is to explore the rich and diverse philosophical traditions that inform the creation, interpretation, and experience of art in India, and to understand the cultural and spiritual values that shape Indian artistic expression.</p>
<p>Course Outcomes:</p> <p>Students will gain an understanding of the principles and philosophies underlying Indian aesthetics, enabling them to appreciate and apply these concepts in their artistic practice. They will also develop the ability to critically analyze traditional and contemporary Indian art forms through the lens of aesthetic theory.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I</p>

Some fundamental questions: meaning of Art, truth in Art, Subjectivity and Objectivity of Art, Art and Society.

Unit-II

Bharat's Rasa theory: Natyashastra

Commentators of Rasa theory: Bhatt Lolat, Shankuk, Bhatt Nayak and Abhinavagupta.

Unit- III

Dhyanaloke: Anandvardhan

Geetgovind: jaidev

Unit –IV

Vishnudharmotter Puran: Chitra sutra.

Sursagar and Rasikpriya.

Unit-V

Aesthetics theories of Anand K. Coomarswamy and Rabindranath Tagore.

Readings:

- Art Beauty & Creativity: Indian & Western Aesthetic- Shyamla Gupta
- Fundamental of Indian Art – K.M Munshi&R.R.Diwakar
- Transformation of Nature in Art – A.K Coomaraswamy
- The Ideals of Indian Art – E.B.Havel
- Aesthetics Meaning – Rehka Jhonji

Composition-II

Course Objectives:

- The course objectives of Pictorial Composition are to develop students' abilities to create visually compelling and balanced artworks, and to enhance their understanding of the principles of design and composition. Students will learn to apply various techniques and concepts to effectively convey their artistic vision and narrative through visual media.
- 3D- The course aims to develop students' technical skills in creating three-dimensional forms using various materials and techniques. Students will explore conceptual approaches to sculpture, fostering creativity and critical thinking in the art-making process.

Course Outcomes:

- Upon completion of the Pictorial Composition course, students will be able to skillfully create balanced and aesthetically pleasing artworks, demonstrating a strong grasp of compositional principles. They will also be proficient in utilizing various techniques to effectively communicate their artistic vision and narrative through visual media.
- 3D- By the end of the course, students will be able to proficiently create and critique three-dimensional sculptures, demonstrating mastery of various materials and techniques. They will also develop a strong conceptual framework, enabling them to express and communicate their artistic visions effectively.

Contents

Unit-I

Fundamentals of Pictorial Composition

Introduction to pictorial composition and its significance in painting.

Understanding basic compositional elements: line, shape, color, texture, and space.

Study of classical and contemporary examples to identify effective composition techniques.

Exercises on creating balanced and harmonious compositions using fundamental principles.

Unit-II

Techniques and Tools for Composition

Exploration of various tools and materials used in creating pictorial compositions.

Techniques for arranging elements within a painting to guide the viewer's eye.

Use of focal points, leading lines, and the rule of thirds to enhance visual interest.

Practical sessions on experimenting with different compositional strategies.

Unit- III

Advanced Composition Strategies and Personal Expression

Study of advanced compositional techniques, including dynamic symmetry and the golden ratio.

Exploration of personal style and expression through compositional choices.

Analysis of the relationship between composition and narrative in storytelling through art.

Final project: Creating a series of paintings that demonstrate mastery of pictorial composition principles and personal artistic voice.

Unit –IV

Materials and Tools- Introduction to various materials (clay, Cardboard, paper, cloth, wood, metal, found objects). Essential tools and their uses in sculpting.

Basic Techniques- Hand-building techniques (pinching, coiling, slab construction). Carving and assembling methods.

Safety and Best Practices- Workshop safety guidelines. Proper handling and maintenance of tools and materials

Preliminary Projects- Simple exercises to practice basic techniques. Small-scale projects focusing on form and texture

Unit-V

Intermediate Sculpting Techniques and Concept Development

Advanced Techniques- Mold making and casting processes. Welding and metalworking basics

Surface Treatment and Finishing. Techniques for texturing, painting, and finishing sculptures.

Exploring patinas and other surface treatments

Conceptual Approaches- Developing themes and narratives in sculpture. Integrating conceptual thinking with technical execution

Submission: -

- Five composition works on paper (size Full imperial), 50 Layouts.
- One 3D work in Mixed medium (height 18" inches), 50 Layouts.
- 15 sketches per Day

Note: - 3D Submission work only, Not for Practical exam.

Readings:

- "Composition: Understanding Line, Notan and Color" by Arthur Wesley Dow
- "Composition in Art" by Henri Matisse
- "The Simple Secret to Better Painting" by Greg Albert
- "The Elements of Dynamic Symmetry" by Jay Hambidge
- "Composing Pictures" by Donald W. Graham

Human Anatomy study**Course Objectives:**

The objective of studying human anatomy in fine arts is to equip artists with a deep understanding of the human body's structure and functions, enabling them to create accurate, expressive, and dynamic representations in their artwork. This knowledge enhances their ability to depict realistic forms and convey emotion through the human figure.

Course Outcomes:

By the end of the course, students will be able to accurately depict human anatomy in their artwork, enhancing realism and expression. They will gain the ability to apply anatomical knowledge to create dynamic, proportionate, and emotive figure drawings.

Contents**Unit-I****Introduction to Human Anatomy and Artistic Representation**

Overview of human anatomy in the context of fine arts. Importance of anatomical knowledge for realistic and expressive artwork. Basic anatomical terminology and orientation. Historical perspectives on anatomical study in art

Unit-II**Skeletal System**

Detailed study of the human skeleton. Major bones and their locations. Skeletal landmarks relevant to art. Understanding bone structure and function. Artistic techniques for depicting bones in various poses. Practice: Drawing the skeleton from different angles.

Unit-III**Muscular System**

Overview of major muscle groups and their functions. How muscles affect body movement and posture. Key muscles important for artistic representation (e.g., biceps, quadriceps, abdominal

muscles). Techniques for depicting muscle definition and movement. Practice: Drawing and sketching muscle groups in action

Unit-IV

Surface Anatomy and Proportions

Understanding surface anatomy and how it relates to artistic portrayal. Study of body proportions and their variations (e.g., classical proportions, ideal proportions). Techniques for capturing realistic and stylized human forms. Practice: Sketching figures with attention to proportion and surface anatomy.

Unit-V

Dynamic Anatomy and Figure Drawing

Analyzing and illustrating dynamic poses and movement. Techniques for capturing motion and emotion in figure drawing. Practical exercises on quick sketching and longer studies. Integrating anatomical knowledge into expressive and narrative art. Final project: Create a series of artworks demonstrating the application of anatomical knowledge.

Submission: -

- 50 Rapid Sketching works on paper (size 1/2 imperial).
- 15 sketches per Day.

Readings:

- "Anatomy for Sculptors: Understanding the Human Figure" by Uldis Zarins with Sandis Kondrats
- "Human Anatomy for Artists: The Elements of Form" by Eliot Goldfinger
- "Figure Drawing: Design and Invention" by Michael Hampton
- "The Anatomy of Style: Figure Drawing Techniques" by Patrick J. Jones
- "Artistic Anatomy" by Dr. Paul Richer, translated by Robert Beverly Hale
- "Bridgman's Complete Guide to Drawing from Life" by George Bridgman

Graphic-I

Course Objectives:

Understand and master fundamental techniques of woodcut printing, including carving, inking, and printing processes. Develop creative skills and personal expression through the creation of original woodcut prints, exploring both traditional and contemporary approaches.

Course Outcomes:

Students will develop the skills to create detailed woodcut prints, understanding techniques for carving and inking. Learners will gain the ability to conceptualize and execute original designs, applying woodcut printing methods to produce artistic and professional-quality prints.

Contents

Unit-I

Introduction to Woodcut Printing

Embark on a journey into the rich tradition of woodcut printing, tracing its origins and evolution. Learn about the tools and materials essential for this captivating art form, setting the stage for your exploration.

Unit-II

Understanding the Techniques

Dive deeper into the techniques that breathe life into woodcut prints. From carving intricate designs onto woodblocks to mastering the art of ink application, uncover the secrets to creating striking imagery.

Unit- III

Exploring Design and Composition

Unlock the power of visual storytelling as you explore the principles of design and composition in woodcut printing. Discover how to effectively convey mood, narrative, and emotion through thoughtful arrangement and balance.

Unit –IV

Advanced Carving and Printing Methods

Challenge yourself with advanced carving techniques, pushing the boundaries of creativity and precision. Explore alternative printing methods to expand your repertoire and achieve unique textures and effects.

Unit-V

Critique and Reflection

Conclude your journey with a critical examination of your own work and that of your peers. Engage in constructive feedback sessions to refine your skills and deepen your understanding of woodcut printing as both an art form and a medium of expression.

Submission: -

- Two works (3+3 print) on paper (size 1/2 Imperial), 20 Layouts.
- 15 sketches per Day

Note: - Submission work only, Not for Practical exam.

Readings:

- "The Complete Printmaker: Techniques, Traditions, Innovations" by John Ross and Clare Romano
- "Printmaking: A Complete Guide to Materials & Processes" by Bill Fick and Beth Grabowski
- "The Printmaking Bible: The Complete Guide to Materials and Techniques" by Ann d'Arcy Hughes and Hebe Vernon-Morris
- "Woodcut: A Guide to Wood Engraving" by Bryan Nash Gill

Semester V Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT51	History of Western Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP52	Composition-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP53	Indian Folk Painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP54	Mural Design	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester V Painting: Discipline Centric Courses

History of Western Art
<p>Course Objectives: Explore the evolution of artistic movements and styles throughout Western history. Analyze key artworks and artists from various periods, from classical antiquity to the contemporary era. Understand the socio-cultural contexts that shaped Western art, including religious, political, and technological influences. Examine the role of Western art in reflecting and challenging societal norms, values, and identities. Develop critical thinking skills to interpret and appreciate the significance of Western art within a global artistic landscape.</p>
<p>Course Outcomes: Understand the evolution of artistic styles and movements from ancient Greece to modernism. Analyze and interpret iconic works of Western art within their historical and cultural contexts. Explore the impact of key artists and art movements on the development of Western civilization. Develop a critical eye for aesthetic principles and techniques employed across different periods in Western art history. Gain an appreciation for the diverse cultural influences and societal forces shaping the trajectory of Western artistic expression.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I Pre-historic Art. Mesopotamian Art.</p> <p>Unit-II Egyptian Art: Old, Middle and New Kingdom. Greek Art.</p> <p>Unit-III Roman Art. Early Christian Art.</p> <p>Unit-IV Byzantine Art. Gothic Art. Romanesque Art.</p>

Unit-V Renaissance in Italy. Mannerism Art. Baroque Art.
Readings: <ul style="list-style-type: none"> • The History of Western Art- Sandhya Ketkar • Concise History of Art (vol.I& II) – Germain Bazin • Italian Renaissance – Benard Bereson • Grass root of Art – Herbert Read • History of Painting – Janson

Composition-III
Course Objectives: Composition- Understand the principles of composition to create visually compelling artworks. Learn how to effectively arrange elements within a painting to convey meaning and evoke emotions. Develop skills in balancing space, color, form, and perspective to achieve harmonious compositions in fine art. Pahari Miniature- Understand the historical context and evolution of Pahari miniature painting. Analyze the unique techniques and stylistic elements employed in Pahari miniature artwork. Identify key themes and subjects depicted in Pahari miniature paintings. Develop practical skills in traditional Pahari miniature painting techniques. Explore the cultural significance and influences of Pahari miniature art in Indian history and aesthetics. Portraiture- The course aims to develop students' skills in accurately capturing the likeness, expression, and character of human subjects through various portrait techniques. Students will learn to use different mediums and styles, enhancing their ability to convey depth and emotion in their artwork.
Course Outcomes: Composition- Understand the principles of visual composition to effectively communicate artistic concepts. Develop skills in arranging elements within a painting to create balance, harmony, and rhythm. Explore various techniques for guiding the viewer's eye through the composition to convey narrative or emotional depth. Gain proficiency in utilizing color, contrast, and spatial relationships to enhance the overall impact of the artwork. Learn to critically analyze and evaluate compositions, both historical and contemporary, to inform personal artistic growth and expression. Pahari Miniature- Students will analyze the distinctive techniques and styles employed in Pahari miniature painting. Students will demonstrate proficiency in replicating Pahari miniature painting motifs and compositions. Students will critically evaluate the cultural and historical contexts that influenced Pahari miniature painting. Students will explore the symbolic meanings and narrative elements embedded within Pahari miniature artworks. Students will develop a deeper appreciation for the artistic intricacies and aesthetic principles of Pahari miniature painting. Portraiture- Students will develop proficiency in capturing the likeness and character of subjects through various portrait techniques and media. They will also enhance their observational skills, understanding of anatomy, and ability to convey emotion and personality in their artwork.
Contents
Unit-I

Create a Composition from Elements, Individual composition style, Interrelation of elements within space Study Learning division of space, creating relationship between elements. Create a Composition from Figures, Individual composition style, Arranging of element from sketches of daily life. Human life subject in relation with still life, Figurative approach in painting, Relationship between figures and forms, Faces, expressions, depiction of moods.

Unit-II

Create a Composition from nature, Individual composition style, Detail landscape gardens, mountains, Study of nature of natural light, nature, Study of relationship of light and colour. Imagination, Individual composition style, Nature and Create a composition from own Subjects of your art, Unique thought process of your reflection of your temperament painting, Application of your thought.

Unit- III

Introduction to Pahari Miniature Painting - Origins, historical context, and cultural significance. Materials and Techniques - Exploration of traditional materials, tools, and methods used in Pahari miniature painting. Themes and Subjects - Study of common themes, motifs, and subjects depicted in Pahari miniature paintings, including nature, mythology, and courtly life. Regional Variations - Examination of the distinct styles and regional variations within Pahari miniature painting, such as Basohli, Kangra, and Guler. Artists and Ateliers - Profiles of notable Pahari miniature painters and their contributions to the art form.

Unit –IV

Color Theory and Pigments - Understanding the symbolic significance of colors and the traditional pigments used in Pahari miniature painting. Composition and Design - Analysis of compositional principles and design elements employed in Pahari miniature artworks. Unit 8: Patronage and Context - Exploration of the role of patrons, courtly settings, and social contexts in the production and reception of Pahari miniature paintings. Unit 9: Influence and Legacy - Examination of the impact of Pahari miniature painting on later art movements and contemporary artistic practices. Practical Applications - Hands-on projects and exercises to apply techniques learned throughout the course, culminating in the creation of original Pahari-inspired miniature artworks.

Unit-V

Foundations of Portraiture- Introduction to Portraiture, Anatomy and Proportions: Basic human anatomy, facial proportions, and structural guidelines. Drawing Techniques: Sketching techniques, capturing likeness, and understanding light and shadow. Developing Skills and Techniques- Facial Features: Detailed study of eyes, nose, mouth, and ears; techniques for realistic rendering. Expression and Emotion. Color Theory: Using color to enhance depth, mood, and realism; mixing skin tones and creating palettes. Advanced Portrait Painting- Composition and Backgrounds: Integrating subjects with backgrounds and understanding composition. Style and Interpretation: Exploring different styles and approaches to portraiture, including abstract and impressionistic methods. Developing and executing individual portrait projects with a focus on personal style and interpretation.

Submission: -

- Five Composition works on Canvas (size 24x36" inches), 50 Layouts.
- Two Miniature works in Tempera media on Vasali paper (size 8x12" inches), 50 Layouts.

- Five Portrait study works on Canvas (size ½ Imperial).
- 15 sketches per Day.

Note: - Pahari Miniature Submission work only, Not for Practical exam.

Readings:

- "Composition in Art" by Henri Matisse
- "The Simple Secret to Better Painting" by Greg Albert
- "Figure Drawing for All It's Worth" by Andrew Loomis.
- "Pahari Masters: Court Painters of Northern India" by B.N. Goswamy and Eberhard Fischer
- "Pahari Painting: The Family as the Basis of Style" by B.N. Goswamy

Indian Folk Painting

Course Objectives:

The course aims to explore the rich heritage of Indian folk painting by examining traditional techniques, regional styles, and cultural significance. Study of Indian folk painting develops a sense of various material and technique from the Diversity. Basic and antique technique of coloring and preparing for surface will be used in sessional of all folk Painting.

Course Outcomes:

Develop an understanding of the cultural significance and historical context of Indian folk painting traditions. Acquire practical skills in various Indian folk painting techniques. Explore the use of color, symbolism, and storytelling in Indian folk painting to communicate cultural narratives. Demonstrate proficiency in adapting traditional Indian folk painting motifs and styles into contemporary artistic expressions. Cultivate an appreciation for the diversity and richness of Indian folk painting traditions, fostering cross-cultural understanding and artistic dialogue.

Contents

Unit-I

Introduction to Indian Folk Painting Traditions - Exploring regional diversity and historical contexts.

Techniques and Materials in Indian Folk Painting - Understanding the unique tools and mediums Used in different styles.

Unit-II

Madhubani Painting - Studying the intricate patterns and storytelling motifs of this Bihar-based art form.

Warli Painting - Exploring the simplicity and symbolic representations of Tribal life in Maharashtra.

Unit- III

Pattachitra Painting - Delving into the rich narrative traditions of Odisha and West Bengal.

Gond Painting - Discovering the vibrant and mythical imagery of the Gond tribe From Madhya Pradesh.

Unit –IV

<p>Cheriyal Scroll Painting - A form of Nakashi art from Telangana, featuring storytelling through vibrant and detailed scrolls.</p> <p>Phad Painting - Understanding the religious narratives and ceremonial uses of this Rajasthani style.</p> <p>Unit-V</p> <p>Kalighat Painting - Analyzing the social commentary and urban life depicted in this Kolkata-based folk art. Contemporary Applications of Indian Folk Painting - Exploring how traditional techniques were adapted in modern artistic expressions.</p> <p>Submission: -</p> <ul style="list-style-type: none"> Two Indian folk painting work in any medium (size 24x36" inches), 20 Layouts. 15 sketches per Day. <p>Readings:</p> <p>"Indian Folk Art" by Jyotindra Jain</p> <p>"Folk Arts of India" by John Gillow and Nicholas Barnard</p> <p>"Indian Folk Art" by Krishna Chaitanya</p>

Mural Design
<p>Course Objectives:</p> <p>The objective of the mural design course is to equip students with the skills to conceptualize and execute large-scale artwork that enhances public spaces. Students will learn techniques in design, color theory, and composition to create impactful murals that engage and inspire communities.</p> <p>Course Outcomes:</p> <p>Students will be able to conceptualize and create original mural designs that effectively communicate visual narratives and artistic themes. Students will develop skills in various mural techniques, materials, and project management to execute large-scale artworks in diverse environments.</p>
Contents
<p>Unit-I</p> <p>Introduction to Mural Design- Historical overview of mural art across cultures. Understanding the significance and purpose of mural design in public spaces. Analysis of different mural styles and techniques. Introduction to materials and tools used in mural creation.</p> <p>Unit-II</p> <p>Concept Development and Research- Generating ideas and themes for mural projects. Conducting research on the cultural, social, and environmental context of the mural site. Exploring methods for conceptualizing and refining mural designs. Studying examples of successful mural projects and their impact on communities.</p> <p>Unit-III</p>

Sketching and Composition- Developing preliminary sketches and concepts for mural designs. Exploring principles of composition and spatial organization in mural art. Techniques for scaling up designs and transferring them onto mural surfaces. Critique and feedback sessions to refine composition and concept.

Unit-IV

Mural Painting Techniques- Introduction to various mural painting techniques such as fresco, acrylic, and spray paint. Practicing blending, layering, and texture creation on a large scale. Understanding color theory and its application in mural design. Experimenting with different tools and methods for applying paint on diverse surfaces

Unit-V

Execution and Installation- Planning and organizing mural painting schedules and logistics. Collaborating with community members and stakeholders throughout the mural creation process. Overcoming challenges such as weather conditions and surface preparation. Finalizing and installing the completed mural, including considerations for long-term preservation and maintenance.

Submission: -

- One Mural work in any medium (size 24x24" inches), 30 Layouts.
- 15 sketches per Day.

Note: - Submission work only, Not for Practical exam.

Readings:

"Indian Contemporary Art: Post Independence" by Geeta Kapur

"Indian Mural Painting" by A.L. Basham

"The Painted Towns of Shekhawati: Murals in Rajasthan, India" by Ilay Cooper

Semester VI Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT61	Western Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP62	Composition-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP63	Life study & Wash Painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP64	Graphic-II	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VI Painting: Discipline Centric Courses

Western Aesthetics
<p>Course Objectives: Explore the philosophical foundations of Western aesthetics and its evolution over time. Analyze key theories and concepts in Western aesthetics to deepen understanding of artistic expression. Examine influential movements and artists in Western art history to contextualize aesthetic principles. Apply critical thinking skills to evaluate and interpret Western artworks across different mediums. Cultivate a personal artistic vision informed by Western aesthetic traditions and contemporary discourse.</p>
<p>Course Outcomes: Students will analyze and interpret key concepts and theories in Western aesthetics to enhance their understanding of artistic expression. Learners will demonstrate proficiency in applying Western aesthetic principles to critique and evaluate various art forms effectively. Participants will explore the historical development of Western aesthetics and its impact on contemporary art practices. By the end of the course, students will articulate informed perspectives on the significance and relevance of Western aesthetics in the context of global artistic discourse.</p>
<p>Contents</p>
<p>Unit-I Plato- Imitation and Utility. Aristotle- Catharsis and pleasure of Tragedy.</p>
<p>Unit-II Plotinus- Intellectual beauty of Art. Kant- Critique of judgment. Hegel- Philosophy of beauty.</p>
<p>Unit-III Sigmund Freud. Carl Jung. Croce. St. Augustine.</p>
<p>Unit-IV Tolstoy. Ruskin. George Santayana. Theodore Lipps. Vernon Lee.</p>
<p>Unit-V Edward Bullough. Clive Bell. Roger Fry. Susan Langer.</p>
<p>Readings:</p> <ul style="list-style-type: none"> • Aesthetic- Prakesh Vireshwer, Nupur Sharma • Art Beauty & Creativity- Indian & Western Aesthetic- Shyamla Gupta

Composition-IV

Course Objectives:

The course aims to develop students' ability to craft original, expressive compositions by exploring various creative writing techniques and genres. Students will enhance their storytelling skills, refine their voice, and produce compelling written works.

Course Outcomes:

Students will develop the ability to craft original, imaginative works by exploring various creative writing techniques and genres. Students will enhance their critical thinking and editing skills, enabling them to refine their compositions for clarity, coherence, and artistic expression.

Contents

Unit-I

Creative Composition Course Content

Introduction to Composition: Understanding the basic principles and elements of composition, including balance, contrast, and harmony. **Visual Elements:** Exploration of line, shape, color, texture, and space as foundational components of composition. **Rule of Thirds and Golden Ratio:** Techniques to enhance visual appeal and create engaging compositions.

Unit 2:

Developing a Visual Narrative- Storytelling Through Composition: How to convey a message or narrative through visual elements. **Creating Focal Points:** Techniques for directing the viewer's eye to the most important parts of the composition. **Mood and Emotion:** Using composition to evoke specific emotions and set the tone for a piece.

Unit 3:

Advanced Composition Techniques- Dynamic Compositions: Understanding movement, rhythm, and flow within a composition. **Layering and Depth:** Techniques to create depth and dimension, making compositions more complex and engaging. **Symmetry and Asymmetry:** Balancing elements within a composition to achieve visual interest.

Unit 4:

Composition in Different Mediums- Photography: Applying composition principles to photography, including framing and perspective. **Painting and Drawing:** Techniques specific to traditional art forms, including layout and sketching. **Digital Media:** Composition strategies for digital platforms, including web design and digital art.

Unit 5:

Critique and Refinement- Analyzing Compositions: Developing a critical eye for evaluating the effectiveness of a composition. **Iterative Design Process:** Techniques for refining compositions

through feedback and revision. Final Project: Creating a comprehensive piece that incorporates learned principles and techniques, followed by a critique session.

Submission: -

- Five composition works on Canvas (size 24x36" inches), 50 Layouts.
- 15 sketches per Day.

Readings:

"Composition: Understanding Line, Notan and Color" by Arthur Wesley Dow

"Composition in Art" by Henri Matisse

"The Simple Secret to Better Painting" by Greg Albert

"The Elements of Dynamic Symmetry" by Jay Hambidge

"Composing Pictures" by Donald W. Graham

Life study & Wash Painting

Course Objectives:

- **Life Study-** Understand and apply foundational principles of anatomy and proportion in life drawing. Develop observational skills to accurately capture the human form's gesture, movement, and expression. Explore various techniques and mediums to depict life studies, including charcoal, ink, and conte crayon. Analyze and interpret the emotional and psychological aspects of the human figure through artistic representation. Cultivate a personal artistic style while appreciating the diversity and complexity of human anatomy and life experiences.
- **Wash Painting-** The course aims to teach students the fundamental techniques and principles of wash painting, focusing on achieving fluidity and depth through controlled brushwork and color blending. Additionally, students will explore the expressive potential of washes in creating atmospheric effects and enhancing composition.

Course Outcomes:

- **Life Study-** Analyze and interpret diverse artistic expressions as reflections of human experiences and emotions. Apply critical thinking skills to assess the socio-cultural context and significance of artworks. Demonstrate proficiency in various artistic techniques and mediums through practical exploration. Engage in meaningful dialogue and debate about the role of art in society and personal identity. Cultivate a lifelong appreciation for the interconnectedness of art, culture, and the human experience.
- **Wash Painting-** Demonstrate proficiency in traditional wash painting techniques. Apply principles of composition and balance in creating wash paintings. Explore various subject matters and themes through wash painting. Develop a personal style and expression in wash painting. Understand the cultural and historical significance of wash painting in fine arts.

Contents

Unit-I

Basic techniques, tools, and materials. Understanding Human Anatomy: Proportions, muscle structure, and skeletal framework. Gesture Drawing: Capturing movement and form in quick sketches. Observation Skills: Techniques for accurate representation of live models.

Unit-II

Detailed Anatomy Study: Focus on specific body parts, such as hands, faces, and limbs. **Color Theory and Application:** Use of color in life painting, including mixing and applying paint. **Lighting and Shadow:** Creating depth and dimension through light and shadow. **Personal Style Exploration:** Developing individual artistic voice and techniques.

Unit- III

Complex Poses and Composition: Working with dynamic and intricate poses. **Expressive Painting Techniques:** Experimenting with different brushstrokes and textures. **Final Project:** A comprehensive life painting that demonstrates learned skills and personal style.

Unit –IV**Fundamentals of Wash Painting**

Definition and history of wash painting. Overview of materials: brushes, paper, and pigments. **Mixing colors and creating washes.** Understanding value and tone in washes. **Creating smooth gradients.** Practicing wet-on-wet and wet-on-dry techniques. **Exploring monochromatic washes**

Unit-V**Advanced Wash Painting Techniques**

Exploring Color and Composition. Advanced color mixing and layering. **Techniques for achieving texture and depth.** Understanding composition principles in wash painting. **Advanced landscape and figure studies.** Thematic series and narrative compositions. **Exploration of contemporary wash painting trends and artists.**

Submission: -

- Five Life study works on Canvas (size 1/2 Imperial).
- One Wash Painting works on paper (size 1/2 Imperial), 20 Layouts.
- 15 sketches per Day.

Note: - Wash Painting submission work only, Not for Practical exam.

Readings:

- "Portrait Painting in Oil: 10 Step-by-Step Guides from a Master" by Hao Luo
- "The Art of Portrait Drawing: Learn the Essential Techniques of the Masters" by Joy Thomas
- "The Complete Portrait Painting Course" by John Howard Sanden
- "Chinese Brush Painting: Traditional and Contemporary Techniques Using Ink and Water-Soluble Media" by Jane Evans
- "The Essence of Watercolour" by Hazel Soan
- "Watercolor Techniques: Painting Light and Color in Landscapes and Cityscapes" by Michael Reardon

Graphic-II**Course Objectives:**

To equip students with the fundamental skills and knowledge required for effective screen printing, including design preparation, technique application, and troubleshooting. The course

aims to foster creativity and technical competence in producing professional-quality screen printed materials.

Course Outcomes:

Develop proficiency in various screen printing techniques, including stencil creation and ink application, to produce high-quality prints on diverse surfaces. Demonstrate the ability to design, execute, and evaluate screen printed projects, applying industry-standard practices and troubleshooting common issues effectively.

Contents

Unit-I

Compose original silkscreen prints using elements of visual language and principles of design on Paper and fabric surfaces.

Unit-II

Develop ideas and style through self-expression and the application of learned silkscreen techniques.

Develop methods of personal reflection through self-evaluation, portfolio review, and peer critique.

Unit- III

Demonstrate discipline, repeated practice, experimentation, and risk taking when creating art work.

Demonstrate an understanding of the screen printing process.

Unit –IV

Understand the difference between positive and negative space. Identify the various applications of

screen printing and the outcomes it produces. Identify materials and operations used in the screen printing process.

Unit-V

Demonstrate an understanding of screen preparation by degreasing the screen, coating the screen,

burning the screen, and preparing the screen for printing. Demonstrate an understanding of the photo emulsion process.

Submission: -

- Two works (3+3 prints) on paper (size 1/2 Imperial), 20 Layouts.
- 15 sketches per Day.

Note: - Submission work only, Not for Practical exam.

Readings:

- "Screen Printing: The Complete Water-Based System" by Roni Henning
- "Silk Screen Basics: A Complete How-To Manual" by Basar Pinup and Ali Elvis

- "Screenprinting: The Ultimate Studio Guide from Sketchbook to Squeegee" by Print Club London
- "Screenprinting on Textiles: The Complete Guide" by Sue Westergaard

Semester VII Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT71	Indian Modern And Contemporary Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP72	Composition-V	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP73	Contemporary miniature painting	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP74	Life Study & Story Board	DCC		1	3	4	30	-	120	150
Total						20	Total			600

Semester VII Painting: Discipline Centric Courses

Indian Modern and Contemporary Art
<p>Course Objectives: Identify aesthetic traits found throughout Indian art. To intended to familiarize the students to Modern Indian art and stimulate an interest for the appraisal of efforts done by Indian Great Masters. The course also aims to surveys through phases of Indian modern art as well as various forms of art and to introduce the students to various art movements and their present situation</p>
<p>Course Outcomes: The course will enable the student to appreciate the Modern aesthetics and knowledge of various modern art techniques. Stimulate interest to know the modern subject matter in detail. The course helps to develop observational & systematic analytical skills and have their own opinions on different projects. Students can relate present Indian modern art to the International Modern art. Students can get an inspiration from modern art and transform the same into applied art designs.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I Company Style (Patna school), Kalighat Pat painting. Bengal school, Raja Ravi Varma, Amrita Shergill, Binod Behari Mukherjee, Rabindranath Tagore, Jamini Roy.</p> <p>Unit-II Delhi Shilpi Chakra:</p> <ul style="list-style-type: none"> • Bhavesh Sanyal • Siloza Mukherjee • Ram Kumar. <p>Calcutta Group:</p> <ul style="list-style-type: none"> • Nirodh Mazumdar • Rathin Mitra

- Gopal Ghosh
- Sunil Mahadev
- Paritosh Sen.

Progressive Artist Group:

- Francis Newton Souza
- Krishnaji Howlaji Ara
- K.K. Hebber
- Sayed Haider Raza
- M.F.Hussain.

Cholamandal (Artist Village) 1966 :

- K. C. S. Panikar
- P.S. Nandan
- S. Nanda
- Gopal Gopinath

Unit- III

Contemporary Indian Women Artist:

- Anjolie Ela Menon
- Anupam Sud
- Arpita Singh
- B. Prabha
- Gogi Saroj Pal
- Nalini Malini
- Reema Bansal
- Arpita Kaur
- Pilloo puchkanwalla

Unit –IV

Contemporary Artist: Painting

- Krishna Khanna
- Atul Dodia
- Jogen Choudhary
- K. G. Subramanyam
- Manjit Bawa
- Satish Gujral
- Ramachandran
- J. Swaminathan
- Abdur Rahman Chughtai
- Tayaib Mehta
- G. R. Santosh
- Palsikar Gaitonde
- Akbar Padamsee
- Ramgopal Vijayvargiya

Unit-V

Contemporary Artist: Sculpture

- Kripal Singh Shekhawat

<ul style="list-style-type: none"> • V.P. Karmarkar • Deviprasad Roy Choudhary • Ramkinkar Baij • P.V.Jankiram • Balbir Singh Katt • Raghav Kanoria • Somnath Hore.
<p>Readings:</p> <ul style="list-style-type: none"> • Bhartiya Chitrakala ka Itihas by Dr. Avinash Bahadur Sharma • Kala aur Kalam by Dr. Giriraj Kishore Aggarwal • Kala aur Vilas by Dr. Ram Avtar Aggarwal • Indian Painting by Percy Brown • Indian Painting by Dr. C. Siva Ram- Murty • Adhunik Chitrakala ka Itihas (Indian) by R V Sakhalkar • Adhunik Chitrakala ke Yug Nirmata by Dr. Giriraj Kishore Aggarwal

Composition-V
<p>Course Objectives: The objective of the Modern Creative Composition course is to develop students' ability to craft original, innovative written works by exploring contemporary techniques and diverse narrative forms, fostering creative expression and critical thinking.</p>
<p>Course Outcomes: Develop an advanced understanding of modern creative composition techniques, integrating contemporary styles and innovative approaches. Produce original, well-crafted compositions that demonstrate technical skill, creativity, and personal expression.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I Introduction to Modern Creative Composition. Overview of Composition in Art and Design: Definition and significance. Evolution of Creative Composition: From traditional to modern approaches. Principles of Composition: Balance, contrast, harmony, and emphasis. Tools and Mediums: Digital and traditional methods for modern composition. Contemporary Trends: Exploring current styles and influential artists.</p> <p>Unit-II Visual Elements: Line, shape, color, texture, and space. Typography and Text as a Design Element: Integration with visual elements. Use of Negative Space: Maximizing impact through minimalism. - Layering and Depth: Techniques for creating dimension. Color Theory in Composition: Modern applications and emotional impact.</p> <p>Unit-III Creative Techniques and Methodologies. Experimental Approaches: Breaking conventional rules for innovation. Digital Manipulation: Software tools for creating modern compositions. Mixed</p>

<p>Media: Combining traditional and digital elements. Collage and Montage: Techniques for modern storytelling. Creative Problem Solving: Strategies for overcoming compositional challenges.</p> <p>Unit-IV Application of Composition in Various Media. Print Media: Books, magazines, posters, and packaging. Digital Media: Websites, social media, apps, and interactive design. Motion Graphics: Compositional techniques in video and animation. Environmental and Spatial Design: Applying composition to physical spaces. Case Studies: Analysis of successful compositions across different media.</p> <p>Unit-V Advanced Composition Strategies. Conceptual Composition: Crafting messages through abstract and conceptual art. Narrative Composition: Telling stories through visual arrangements. Audience Engagement: Designing with the viewer's experience in mind. Sustainability and Ethics in Composition: Responsible design practices. Portfolio Development: Creating a cohesive body of work showcasing modern compositional skills.</p> <p>Submission: -</p> <ul style="list-style-type: none"> • Five Composition works on Canvas (size 24x36" inches), 50 Layouts. • 15 sketches per Day.
<p>Readings:</p> <ul style="list-style-type: none"> • "Composition: Understanding Line, Notan and Color" by Arthur Wesley Dow • "Composition in Art" by Henri Matisse • "The Elements of Dynamic Symmetry" by Jay Hambidge • "Composing Pictures" by Donald W. Graham

Contemporary miniature painting
<p>Course Objectives: The objective of the Contemporary Miniature Painting course is to explore modern techniques and concepts in miniature art, emphasizing detailed craftsmanship and innovative approaches. Students will develop a unique artistic voice while mastering both traditional and contemporary methods.</p>
<p>Course Outcomes: Develop technical proficiency in contemporary miniature painting techniques, blending traditional methods with modern aesthetics. Cultivate a personal artistic style while understanding the historical and cultural significance of miniature art in a contemporary context.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I Introduction to Contemporary Miniature Painting. Overview of Miniature Art: Explore the historical roots of miniature painting, tracing its origins from traditional forms in Persian, Indian, and Mughal art. Defining Characteristics: Understand the defining features of miniature painting,</p>

such as intricate detail, small scale, and delicate brushwork. Evolution into Contemporary Art: Examine how contemporary artists have reinterpreted miniature painting, blending traditional techniques with modern themes and styles.

Unit-II

Techniques and Materials. Traditional Techniques: Study the traditional methods of miniature painting, including surface preparation, pigment application, and brushwork. **Modern Adaptations:** Learn how contemporary artists adapt traditional techniques to new materials and tools, integrating digital technology and mixed media. **Exploration of Surfaces and Mediums:** Discover the variety of surfaces used in contemporary miniature painting, from paper and wood to unconventional materials.

Unit-III

Themes and Concepts. Cultural Narratives: Analyze how contemporary miniature artists address cultural, social, and political themes, often reflecting on identity, heritage, and globalization. **Fusion of Old and New:** Explore the juxtaposition of traditional motifs with modern elements, creating a dialogue between past and present. **Symbolism and Abstraction:** Investigate the use of symbolism and abstract forms in contemporary miniature painting, offering deeper layers of meaning.

Unit-IV

Global Perspectives: Explore how miniature painting has evolved differently across regions, with unique contributions from artists in South Asia, the Middle East, and beyond.- **Exhibitions and Recognition:** Review significant exhibitions and milestones that have brought contemporary miniature painting to international attention.

Unit-V

Creative Exploration: Engage in hands-on projects that encourage experimentation with miniature painting techniques and themes. **Personal Style Development:** Focus on developing a personal style by integrating learned techniques with individual artistic vision. **Critique and Exhibition:** Participate in peer critiques and prepare a final exhibition of completed works, showcasing the fusion of traditional miniature painting with contemporary creativity.

Submission: -

- Two Miniature works in Tempera media on Vasali paper (size 8x12" inches), 20 Layouts.
- 15 sketches per Day.

Note: - Submission work only, Not for Practical exam.

Readings:

- "The Art of Miniature Painting" by Robert J. Zubow
- "Miniature Painting: A Complete Guide" by Alan W. Murray
- "Modern Miniatures: A Guide to Creating and Collecting Miniature Art" by Leslie N. Anderson
- "Painting Miniatures: The Contemporary Approach" by James M. Armitage

Life Study & Story Board

Course Objectives:

A student will demonstrate an ability to draw the human figure observationally, appropriately applying an understanding of basic drawing skills, gesture, proportion And artistic anatomy. Introduction to storyboarding, Preproduction process, Basic of Storyboards, screenplay and picturing, shots and storyboard panels., script, one line order, types of story board technique, Thumbnail story boards and the planning processes of visual storytelling.

Course Outcomes:

From this module student will be able to understand the drawing through human anatomy. They shall be able to draw fast. Detailed life drawing form life model and Develop a sense of proportion in their mind. They shall learn the different types of techniques and their purpose in everyday life. Learn to draw anatomical structure of different body parts in details or Study with pencil, shade and Colour, emphasis on volumes.

By the end of the storyboard course, students will be able to visually plan and sequence narratives effectively, translating story ideas into structured visual formats. They will also develop skills in creating detailed storyboards that enhance storytelling and production efficiency.

Contents

Unit-I

Drawing from life and nature in pencil, crayon or inks, Observation and rendering of proportion of human body and various forms of nature indoor and outdoor sketching from life and nature, Visits to Zoo and Museum.

Study of the head through different directions and angles. Anatomical structure of the Head, it's plain, depth, raised portion and the parts of the head. Rendering to be done in pencil, charcoal, water, oil, acrylic and oil pastels.

Unit-II

In water colour, coloured pencils or coloured inks. Extension of Painting Arrangements of figures and forms in pictorial space, expression of specific mood and emotions. Assignments should be based on realistic forms.

Drawing from life (Human forms) Basic proportions, grace of the figure, structure and Construction, Plains of the body and drapery, shade and light, Making of finished drawings from different scribbling possibilities. Study of the anatomy of the entire human figure with the construction of muscles and bones.

Unit- III

Half-length studies of human figure, Bust of male and female in different age groups. Study of head and drapery and the plan of light and shade on it with water and oil media. Lectures and demonstrations on portrait painting.

Unit –IV

Storyboarding Fundamentals and necessity, Aspect ratio, Frame rates, Story Panels, Establishing Shot. Film Grammar - Acts, Sequences & Scenes, Types of Shots & Camera Moves, Transitions

Unit-V

Types of Shots & Camera Moves, Transitions.

Software based Production Management. Script Breakdown, Shot List

Submission: -

- Five Life study works on Canvas (size 1/2 Imperial).
- One Story Board work on paper (size A4).
- 15 sketches per Day.

Note: - Story Board submission work only, Not for Practical exam.

Readings:

- The Artist's Way by Julia Cameron
- Creative Confidence by Tom Kelley and David Kelley
- Living with Art by Mark Getlein
- Storyboards: Motion in Art by Mark A. Simon
- The Storyboard Artist: A Guide to Freelancing in Film, TV, and Advertising by Giuseppe Cristiano
- Preparing Your Own Storyboard by Giuseppe Cristiano

Semester VIII Painting										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT81	Western Modern Art	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP82	Composition-VI	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP83	Graphic-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP84	Portraiture & Story Illustration	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VIII Painting: Discipline Centric Courses

Western Modern Art
<p>Course Objectives:</p> <p>The course objective is for you to understand the major characteristics of Western art through several historical time periods.</p> <p>To learn the development of world modern art.</p>
<p>Course Outcomes:</p> <p>Upon successful completion of the course, the student will acquire the listed skills: Distinguish between art historical periods of modern art. Accurately identify individual works of art and architecture of significance. Comprehend the advancements of technology as it impacts art. Sharpen analytical and critical thinking skills in examining visual art. Increase knowledge of world geography and relate it to art.</p>
<p>Contents</p> <p>Unit-I</p> <p>Neoclassicism and Romanticism.</p> <p>Realism: Gustave Courbet, Millet.</p> <p>Impressionism: Édouard Manet, Monet, Degas and Renoir.</p>

Post-Impressionism: Van Gogh, Gauguin, Paul Cezanne and Georges Seurat.
Fauvism: Henri Matisse, André Derain and Maurice de Vlaminck.

Unit-II

Expressionism: The Bridge School'-Kirchner, Heckel, Schimidt-Rottluff, Nolde, Pechstein and Otto Muller.

'Blaue Reiter'-Kandinsky, Javlensky, Franz Marc, August Macke, Paul Klee, Kokoschka, Georges Rouault, Chagall, Soutine.

Unit- III

Cubism: Picasso, Braque, Juan Gris.

Purism and Orphism

Futurism: Boccioni, Balla, Severini, Russolo, Cab Carra.

Dada and Surrealism: Duchamp, Picabia, De Chirico, Breton. Miro, Tanguy, Masson, Dali.

Unit –IV

Suprematism : Malevich

De Stijl : Piet Mondrian and Theo Van Doesburg

Constructivism : Tatlin, Rodchenko, El Lissitzky

Abstract Expressionism: Newman, De Kooning, Clyfford Still, Rothko, Robert Rauschenberg, Mark Rothko, Robert Motherwell, Arshile Gorky, Hans Hofmann.

Unit-V

Kinetic Art : Gabo, Pevsner, Moholy-nagy, Alexander Calder

Pop Art: Hamilton, Oldenburg, David Hockney, Allen Jones, R.B. Kitaj.

Op Art. Conceptual Art.

Readings:

- **Art Through the Ages- Helea Fardener**
- **Europe ki Chitrakala- Dr. Giriraj Kishor Aggarwal, Aligarh**
- **Baroque and Rococo- G. Bazin**
- **The Story of Art- E. H. Gombrich**
- **History of Art - H. W. Janson**
- **Understanding of Art - Jecson**

Composition-VI

Course Objectives:

The objective of the Modern Creative Composition course is to develop students' ability to craft original, innovative written works by exploring contemporary techniques and diverse narrative forms, fostering creative expression and critical thinking.

Course Outcomes:

Develop an advanced understanding of modern creative composition techniques, integrating contemporary styles and innovative approaches. Produce original, well-crafted compositions that demonstrate technical skill, creativity, and personal expression.

Contents

Unit-I

Introduction to Modern Creative Composition. Overview of Composition in Art and Design: Definition and significance. Evolution of Creative Composition: From traditional to modern approaches. Principles of Composition: Balance, contrast, harmony, and emphasis. Tools and Mediums: Digital and traditional methods for modern composition. Contemporary Trends: Exploring current styles and influential artists.

Unit-II

Visual Elements: Line, shape, color, texture, and space. Typography and Text as a Design Element: Integration with visual elements. Use of Negative Space: Maximizing impact through minimalism. - Layering and Depth: Techniques for creating dimension. Color Theory in Composition: Modern applications and emotional impact.

Unit-III

Creative Techniques and Methodologies. Experimental Approaches: Breaking conventional rules for innovation. Digital Manipulation: Software tools for creating modern compositions. Mixed Media: Combining traditional and digital elements. Collage and Montage: Techniques for modern storytelling. Creative Problem Solving: Strategies for overcoming compositional challenges.

Unit-IV

Application of Composition in Various Media. Print Media: Books, magazines, posters, and packaging. Digital Media: Websites, social media, apps, and interactive design. Motion Graphics: Compositional techniques in video and animation. Environmental and Spatial Design: Applying composition to physical spaces. Case Studies: Analysis of successful compositions across different media.

Unit-V

Advanced Composition Strategies. Conceptual Composition: Crafting messages through abstract and conceptual art. Narrative Composition: Telling stories through visual arrangements. Audience Engagement: Designing with the viewer's experience in mind. Sustainability and Ethics in Composition: Responsible design practices. Portfolio Development: Creating a cohesive body of work showcasing modern compositional skills.

Submission: -

- **Five Composition works on Canvas (size 24x36" inches), 50 Layouts.**
- **15 sketches per Day.**

Readings:

"Composition: Understanding Line, Notan and Color" by Arthur Wesley Dow
"Composition in Art" by Henri Matisse
"The Simple Secret to Better Painting" by Greg Albert
"The Elements of Dynamic Symmetry" by Jay Hambidge
"Composing Pictures" by Donald W. Graham

Portraiture & Story Illustration

Course Objectives:

- The course aims to develop students' skills in accurately capturing the likeness, expression, and character of human subjects through various portrait techniques. Students will learn to use different mediums and styles, enhancing their ability to convey depth and emotion in their artwork.
- The course aims to develop students' abilities to create compelling visual narratives, enhancing storytelling through illustration techniques. It also seeks to build proficiency in using various media and tools to convey mood, character, and plot effectively.

Course Outcomes:

- Students will develop proficiency in capturing the likeness and character of subjects through various portrait techniques and media. They will also enhance their observational skills, understanding of anatomy, and ability to convey emotion and personality in their artwork.
- Students will develop the ability to create compelling visual narratives and enhance their storytelling skills through illustrations. They will learn to effectively use artistic techniques to convey mood, character, and plot in their work.

Contents

Unit-I

Introduction to Portraiture: Explore the history and significance of portrait art, understanding its evolution and cultural impact. **Anatomy and Proportion:** Study the structure of the human face, focusing on accurate proportions and anatomical features. **Basic Drawing Techniques:** Learn essential drawing skills, including line work, shading, and contouring to create lifelike portraits.

Unit-II

Techniques and Mediums: Pencil and Charcoal: Master the use of pencil and charcoal for detailed and expressive portraits, emphasizing texture and contrast. **Painting Portraits:** Explore painting techniques with oils, acrylics, and watercolors, focusing on color theory, blending, and brushwork.

Unit- III

Advanced Concepts and Personal Style

Capturing Emotion and Expression: Develop the ability to depict a wide range of emotions and expressions, bringing portraits to life. **Composition and Backgrounds:** Study the importance of composition and background elements in enhancing the overall impact of a portrait. **Developing a Personal Style:** Encourage students to experiment and refine their unique artistic style, culminating in a final project that showcases their growth and creativity.

Unit –IV

Introduction to Storytelling in Art: Understanding the role of illustration in narrative creation and visual storytelling.

Elements of Visual Storytelling: Exploring key components such as character development, setting, plot, and mood.

Basic Drawing Techniques: Developing foundational skills in drawing, including line work, shading, and perspective.

Character Development: Techniques for creating compelling and visually distinct characters, including anatomy, expressions, and poses.

Environmental Design: Crafting immersive settings that enhance the narrative, focusing on perspective, composition, and color theory.

Integrating Characters and Environments: Learning how to place characters within their environments to create cohesive and engaging scenes.

Unit-V

Sequential Art Techniques: Understanding the principles of creating storyboards and comic panels to convey a sequence of events.

Illustration Styles and Mediums: Experimenting with various styles and mediums to find the best approach for different types of stories.

Final Project: Applying all learned techniques to create a complete, polished story illustration, demonstrating the integration of character, environment, and narrative flow.

Submission: -

- Five Portrait works on Canvas (size 1/2 Imperial).
- One Story Illustration work on paper (size A4).
- 15 sketches per Day.

Note: - Story Illustration submission work only, Not for Practical exam.

Readings:

- "Portraits" by John Berger
- "Portrait Drawing: A Step-by-Step Art Instruction Book" by Wendon Blake
- "Lessons in Masterful Portrait Drawing: A Classical Approach to Drawing the Head" by Mau-Kun Yim
- "Drawing Portraits for the Absolute Beginner" by Mark and Mary Willenbrink
- "Illustrating Children's Books: Creating Pictures for Publication" by Martin Salisbury
- "Writing with Pictures: How to Write and Illustrate Children's Books" by Uri Shulevitz
- "Picture This: How Pictures Work" by Molly Bang

Graphic-III

Course Objectives:

Introduction to Etching techniques. Preparing suitable designs for Etching. Learn preliminary technique, use of hard & soft. Ground and make prints.

Course Outcomes:

Ability to explore various techniques of etching. Ability to adapt the traditional techniques of etching to experiment and create independent works. Familiarize students with various techniques of etching used by great masters. Learn the conventional methods and techniques of etching. Explore the possibilities to develop innovative ways of using etching medium to develop individual works.

Contents

Unit-I

Introduction to Etching- History of Etching: Explore the origins and evolution of etching, tracing its development from early methods in the Renaissance to contemporary practices.

Materials and Tools: Overview of essential materials like metal plates (copper, zinc), etching needles, and acids. Introduction to tools such as burnishers, scrapers, and presses.

Basic Concepts: Understanding the fundamental principles of etching, including the distinction between intaglio and relief printing.

Unit-II

Preparing the Plate- Plate Selection and Preparation: Choosing the right metal plate and preparing its surface by polishing and cleaning. **Ground Application:** Detailed instructions on applying a resist ground (hard ground or soft ground) to the plate to protect areas from acid exposure. **Transferring the Design:** Techniques for transferring designs onto the prepared plate, including freehand drawing, using a transfer paper, or employing a photographic process.

Unit- III

Etching the Plate- Biting Process: Step-by-step guidance on how to immerse the plate in acid (typically ferric chloride or nitric acid) to etch the exposed design. **Controlling the Etch:** Techniques for controlling the depth and quality of the lines, including stopping-out and re-biting for multi-layered etches. **Safety Measures:** Emphasizing the importance of safety when handling acids and working in a well-ventilated area with proper protective gear.

Unit –IV

Inking and Printing- Inking the Plate: Methods for applying ink to the etched plate, ensuring it fills the grooves while wiping the surface clean. **Preparing the Press:** Setting up the printing press, adjusting pressure, and preparing printing papers by dampening them for optimal ink transfer. **Printing the Image:** Techniques for pulling a print from the etched plate, including tips for achieving consistent quality and experimenting with different papers and inks.

Unit-V

Advanced Techniques and Finishing- Aquatint: Introduction to aquatint for creating tonal effects, including the use of rosin powder and controlling acid exposure for varied textures. **Dry point and Mezzotint:** Exploring additional techniques for adding depth and texture, including dry point for rich, velvety lines and mezzotint for smooth gradients. **Finishing Touches:** Finalizing prints with techniques like burnishing, scraping, and hand-coloring. **Tips on signing, numbering, and presenting finished works professionally.** **Contemporary Innovations:** Discussion of modern innovations and digital technologies in etching, integrating traditional and contemporary methods for new artistic possibilities.

Submission: -

- Two works (3+3 prints) on paper (size 1/2 Imperial), 20 Layouts.
- 15 sketches per Day.

Note: - Submission work only, Not for Practical exam.

Readings:

- **Printmaking: History and Process** by Donald Saff and Deli Sacilotto
- **Etching, Engraving and Other Intaglio Printmaking Techniques** by Ruth Leaf
- **The Complete Printmaker: Techniques, Traditions, Innovations** by John Ross, Clare Romano, and Tim Ross
- **The Art of Etching** by E.S. Lumsden
- **Printmaking: A Complete Guide to Materials & Processes** by Beth Grabowski and Bill Fick

(SPECIALISATION- APPLIED ARTS)

Semester III Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT27	History of Applied Arts - I	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP28	Computer Graphics	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP29	Print Reproduction-I	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP30	The Fundamentals of Applied Arts	DCC	1	1	2	4	30	-	120	150
Total						20	Total			600

Semester III Applied Arts: Discipline Centric Courses

History of Applied Arts - I
<p>Course Objectives: The objective of this course is to provide students with a thorough understanding of the historical development and cultural significance of applied arts across different periods and regions. By exploring key movements, styles, and influential figures, students will gain insights into how applied arts—such as design, crafts, and decorative arts—have evolved and impacted societies. The course aims to foster an appreciation for the historical context of applied arts and its role in shaping contemporary practices and design thinking.</p>
<p>Course Outcomes: The students will have developed a comprehensive understanding of the evolution and impact of applied arts throughout history. They will be able to identify and analyze major movements, styles, and key figures in applied arts, and understand their cultural and historical contexts. Students will gain the ability to connect historical developments to contemporary practices, enriching their appreciation and critique of modern design and craftsmanship.</p>
<p>Contents</p> <p>UNIT-I (Invention of Writing) Prehistoric Visual communications. Mesopotamian cylinder Seals. Egyptian Hieroglyphs & Papyrus Writing. Alphabets – Latin & Greek.</p>

UNIT-II**(Printing Comes To Europe)****The History of Printmaking in Europe.****The Contribution of Johannes Guttenberg and others.****UNIT-III****(Industrial Revolution- The New Age)****Precursors & Impact of industrial technology upon visual communication – Emergence of Branding, marketing, brand identity, advertising and consumer rights.****Realism of 19th century – A revolt against the new age ideas about consumer rights.****UNIT-IV****(The Modernist Era)****Art Deco – History, Characteristics and Influence.****The Arts and Crafts Movement and Its Heritage****Art Nouveau - History, Characteristics and Influence.****UNIT-V****(Influence of Modern Art)****Cubism, Futurism, Expressionism & Surrealism.****Readings:**

- "History of Graphic Design" by Phillip B. Meggs & Alston W. Purvis
- "A History of Industrial Design" by Edward Lucie-Smith
- "Twentieth-Century Design" by Jonathan M. Woodham
- "The Nature and Art of Workmanship" by David Pye
- "Design: The Whole Story" by Elizabeth Wilhide
- "The Arts and Crafts Movement" by Rosalind P. Blakesley
- History of Graphic Design – Jens Müller

Computer Graphics**Course Objectives:**

The objective of this course is to equip students with a solid foundation in computer graphics concepts and techniques. By the end of the course, students will be able to understand and apply fundamentals. They will gain hands-on experience with graphical software and programming tools, enabling them to create and manipulate visual content effectively. The course aims to develop skills in both theoretical aspects and practical applications of computer graphics, preparing students for advanced coursework or careers in related fields.

Course Outcomes:

In this students will have developed a comprehensive understanding of the principles and Techniques in computer graphics. Additionally, they will have gained practical experience in solving visual problems and optimizing graphical performance, preparing them for advanced studies or Professional work in fields such as game development, simulation, or visual effects.

Contents**Unit-I**

**Fundamentals of Pixel & Raster Graphics,
Vector, 2d & 3d graphics, User Interactions.**

Unit-II

Basic knowledge to design software tools– Adobe Photoshop, Adobe Illustrator & Adobe In-design.

Unit- III

Understanding File types - JPG, SVG, PNG etc.

Color Types - CMYK, RGB, HSV & HSB etc.

Unit –IV

Photo Manipulation (Adobe Photoshop).

Illustration (Adobe Illustrator).

Postcard Design.

Unit-V

Image Editing – Understanding Exposure, hue & Saturation, color balance and other Adobe Photoshop's Camera Raw features and its uses.

Submissions:

- **Photo Manipulation - Two Works (Size 12"x18").**
- **Illustration - Two Works (Size 12"x18").**
- **Postcard Design - Two Works (Size 12"x18").**
- **Image Editing, Before and After - five Works (Size 12"x18").**
- **15 sketches per Day**
- **30 Layouts**

Readings:

- **Photography (Techniques and Theory) by Narendra Singh Yadav**
- **Photoshop CC Bible : Brad Dayley and Lisa DaNae Dayley**
- **The Adobe Photoshop Book for Digital Photographers –by Scott Kelby**

Print Reproduction-I

Course Objectives:

They will gain practical skills in proofing, and quality control to ensure high-quality print outputs. The course aims to prepare students for careers in print production, graphic design, or publishing by equipping them with the knowledge to effectively translate digital designs into professional print Materials.

Course Outcomes:

Upon completing this course, students will have developed a comprehensive understanding of the Print reproduction process. They will be capable of preparing and optimizing digital files for various Print formats, managing color accuracy, and selecting suitable printing techniques. Students will be proficient in producing high-quality printed materials, from initial design through to final output, With attention to detail in layout, proofing, and quality control. This knowledge will enable them to Effectively contribute to print production and graphic design projects in professional settings.

Contents

Unit-I

Introduction to Print Reproduction:

Overview of the print production process

History and evolution of print reproduction

Unit-II

Printing Techniques and Technologies: Offset Printing: Principles, advantages, and limitations, Digital Printing: Technologies such as inkjet and laser printing, Specialty Printing: Techniques like screen printing, letterpress, and flexography

Unit- III

Photography

Observational (Based On Principals of Design).

Portrait Photography.

Unit –IV

Photo Manipulation (Adobe Photoshop)

Illustration (Hand Drawn).

Gate Fold and Z Fold Brochure.

Unit-V

Image Editing – Skin Blemishes and Skin Retouching.

Submissions:

- Skin Blemishes and Skin Retouching - Two Works (Size 12"x18").
- Illustration - Two works (Size 12"x18").
- Gate Fold and Z fold Brochure - Four Works (Size 12"x18").
- Observational Photography –Ten works (Size 8"x12").
- 15 sketches per Day
- 30 Layouts

Note: - Observational Photography Submission work only, Not for Practical exam.

Readings:

- Beyond Photoshop Advanced techniques integrating Photoshop with Illustrator, Poser, Painter, Cinema 4D and ZBrush – Derek Lia
- Photoshop CC Bible : Brad Dayley and Lisa DaNae Dayley
- The Adobe Photoshop Book for Digital Photographers Paperback – Scott Kelby

The Fundamentals of Applied Arts**Course Objectives:**

This course is to acquaint students about advertising profession and practical experience in Advertising art. Understanding the Fundamentals and Principles of Advertising which will result in advance knowledge of Advertising profession

Course Outcomes:

Understand and analyze the relevant research in advertising and marketing communication.

Design effective visual communication for various advertising approaches that combine the use

of print, online/digital, and other multimedia communication. Develop advertising media buying and planning strategies. Create and defend the strategy and execution of an ad Campaign for clients.

Contents

Unit-I

Communication

What is Communication? Its brief history and process of communication.

The communication models.

Types of communication.

Unit-II

Advertising

Meaning, History, types & Characteristics.

Advertising in Indian & Western perspective – Influence and differentiation.

The Effects on consumer choices. Effects on competition.

Marketing - Difference between Advertising & Marketing.

Unit- III

Elements and Principals of design

Elements of design - Understanding of design's Element and their relationships (Understanding Line, forms, shapes, colors. Understanding their nature and behavior in design environment.)

Principals of Design - Understanding its usage and occurrence in nature. Identifying them in real World view and using them as means of expression.

Unit –IV

Advertising Media

History and Its Classification.

Media characteristics.

Types of media - Non- print and print medium

Unit-V

Typography and Layout

History of Typefaces and Layout.

Indian and western perspective on typography – Influence and differentiation.

Anatomy of a Typeface

Anatomy of page structure and Layout (The arrangement of visual elements on a page.)

Submissions:

- Elements of Design - Line, Shape, Forms, Colors & Texture- Two works (Size 1/2 Imperial).
- Typography (Anatomy of Typeface & Classification of Typeface) – Two works (Size 12"x18").
- 15 sketches per Day
- 30 Layouts

Note: - Submission work only, Not for Practical exam.

Readings:

- Advertising (Techniques and Theory) -Narendra Singh Yadav
- Thinking With type – Ellen Lupton
- Making and Breaking the Grid – Timothy Samara

- History Of Graphic Design – Phillip B. Meggs
- Design Elements (A Graphic Style Manual) – Timothy Samara
- Drawing for Graphic Design – Timothy Samara
- On Advertising – Ogilvy

Semester IV Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT37	Indian & Western Aesthetics	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP38	Graphic Design-I	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP39	Print Reproduction-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP40	Drawing & Illustration-I	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester IV Applied Arts: Discipline Centric Courses

Indian & Western Aesthetics
<p>Course Objectives: This aims to provide a comprehensive exploration of the foundational principles, theories, and practices of aesthetics within both Indian and Western traditions. Students will gain an understanding of how cultural, philosophical, and historical contexts shape artistic expression and appreciation in each tradition. By comparing and contrasting these aesthetic frameworks, the course seeks to enhance students' critical thinking and analytical skills, deepen their appreciation for diverse artistic forms, and foster an enriched perspective on the global landscape of art and beauty.</p>
<p>Course Outcomes: Students will be able to analyze and compare aesthetic principles from Indian and Western traditions, demonstrating a nuanced understanding of how cultural contexts influence artistic expression and appreciation.</p>
<p style="text-align: center;">Contents</p> <p>Unit-I Fundamental Questions Meaning of Art. Truth in Art. Subjectivity and Objectivity of Art.</p>

Art and Society.

Unit-II

Bharat's Rasa theory: Natyashastra

Commentators of Rasa theory: Bhatt Lolat, Shankuk, Bhatt Nayak and Abhinavagupta.

Unit- III

Geetgovind: Jaidev

Vishnudharmottra Purana: Chitra Sutra.

Unit –IV

Plato- Imitation and Utility.

Aristotle- Catharsis and pleasure of Tragedy.

Sigmund Freud & St. Augustine.

Unit-V

Edward Bullough, Clive Bell, Roger Fry, Tolstoy, Ruskin, George Santayana, Theodore Lipps, Vernon Lee.

Readings:

- **Art Beauty & Creativity: Indian & Western Aesthetic- Shyamla Gupta**
- **Fundamental of Indian Art – K.M Munshi&R.R.Diwakar**
- **Transformation of Nature in Art – A.K Coomaraswamy**
- **Aesthetics Meaning – Rehka Jhonji**
- **Aesthetic- Prakesh Vireshwer, Nupur Sharma**
- **Aesthetic Vol.II - Prof. Dr. Kanti Chandra Pandey**

Graphic Design-I

Course Objectives:

The objective of these graphic designs is to introduce beginners to fundamental design principles, enhance their creativity, and develop their technical skills. Through practical projects, learners will explore typography, color theory, layout, branding, and digital tools, enabling them to create visually effective and aesthetically pleasing designs. These assignments aim to build a strong foundation in graphic design, preparing students for more advanced work in the field.

Course Outcomes:

Upon completing these graphic design assignments, students will have gained a solid understanding of basic design principles and the ability to apply them in various projects. They will be able to create effective visual communication pieces, demonstrating proficiency in layout, typography, color theory, and branding. Students will also develop a portfolio of work that showcases their creative abilities and readiness for more advanced design challenges.

Contents

Unit I

Brand Identity Design:

Logo, Color palette, Typography & Imagery\Photography.

Unit II

Typography Posters. Hierarchy Poster. Contrast Poster. Typeface Exploration Poster. Event Poster. Historical Typography (Use typefaces and design elements from the chosen period). Social Issue Poster.

Unit III

Stationary Design. Non-Profit Organization Stationery - Design stationery for a fictional non-profit Organization. Create a business card, letterhead, envelope, and donation form.

Unit IV

Book Cover Design – This involves creating a compelling and visually appealing cover for a book, Which is crucial for attracting readers and conveying the essence of the book's content.

Unit V

Menu Design: Designing a menu for a fictional restaurant. Considering Layout, branding and Readability. Considering the type of restaurant and its theme.

Submissions: Minimum 3 works of each

- Posters (Size 12"x18").
- Menu Design (Size A4)
- Brand Identity Design Presentation (Size A4)
- Stationary Design (According to Industry Standard size)
- Book Cover Design (According to size of a Book)
- Typography posters – (Size A4 & A3).
- 15 sketches per Day
- 30 Layouts

Note: - Stationary Design, Submission work only, Not for Practical exam.

Readings:

- "The Elements of Graphic Design" by Alex W. White
- "Graphic Design: The New Basics" by Ellen Lupton and Jennifer Cole Phillips
- "Designing Brand Identity" by Alina Wheeler
- Timothy Samara - Design Elements_ A Graphic Style Manual (2007, Rockport Publishers).
- History of Graphic Design – Jens Muller
- Playing with Type_ 50 graphic experiments for exploring typographic design principles: Lara McCormick
- The Language of Graphic Design: Richard Paulin
- Form, Fold & Sizes (Rockport Publication): Poppy Evans & Aaris Sherin

Print Reproduction-II

Course Objectives:

They will gain practical skills in proofing, and quality control to ensure high-quality print outputs. The course aims to prepare students for careers in print production, graphic design, or publishing by equipping them with the knowledge to effectively translate digital designs into professional print materials.

Course Outcomes:

Upon completing this course, students will have developed a comprehensive understanding of the

print reproduction process. They will be capable of preparing and optimizing digital files for various print formats, managing color accuracy, and selecting suitable printing techniques. Students will be proficient in producing high-quality printed materials, from initial design through to final output, with attention to detail in layout, proofing, and quality control. This knowledge will enable them to effectively contribute to print production and graphic design projects in professional settings.

Contents

Unit I

Types of Papers & Its Sizes & GSM's

Principles and Developments of Printing Process

Unit II

Print Reproduction technology- Written document (500 words) on one of the Modern reproduction technology.

Unit III

Making Prints using different media and techniques – Offset and Digital.

Unit IV

Introduction to Photography: History, Type of Cameras, camera lens and its Functions.

Unit V

Different Types of Photography Styles and looking at the work of Pioneers.

- Indian Photographers: Raghu Rai (Photojournalism), Sudhir Shivaram (Wildlife Photography) & Gautam Rajadhyaksha (Fashion Photography).
- Western Photographers: Henri Cartier-Bresson (Street Photography), Steve McCurry (Evocative Color Photography) & Ansel Adams (Landscape Photography).

Submissions:

- Ten Photography inspired from Pioneers (Size 8"x12")
- Print Reproduction technology- Written document (500 words) on one of the Modern reproduction technology.
- 15 sketches per Day
- 30 Layouts

Note: - Submission work only, Not for Practical exam.

Readings:

- Frances Stanfield 'The Printmaking Ideas Book ' Ilex Press
- Nick Morley 'Linocut for Artists & Designers' The Crowood Press Ltd
- Susan Yeates 'Beginner's Guide to Linocut: 10 Print Projects with Top Techniques to Get You Started ' Search Press
- K.K.Aggarwal - Practical Screen Printing with Stickers, Leaf, Lamination (Hindi Edition)_Manoj Publication

Drawing & Illustration-I

Course Objectives:

The objective of the Drawing and Illustration course is to develop students' foundational skills in

drawing and visual storytelling. Through exploration of various techniques, mediums, and styles, students will learn to translate their ideas into compelling visual narratives. The course aims to enhance creativity, improve technical proficiency, and foster a deep understanding of composition, perspective, and the use of light and shadow in illustration.

Course Outcomes:

Upon completing the Drawing and Illustration course, students will have developed strong observational and technical drawing skills, enabling them to create detailed and expressive illustrations. They will be proficient in various mediums and techniques, capable of conveying complex ideas and emotions through their artwork. Additionally, students will have a portfolio of diverse illustrations, demonstrating their ability to apply principles of composition, perspective, and narrative to create visually engaging and original work.

Contents

Unit I

Fundamentals of Drawing

Basic Shapes and Forms, Perspective, Anatomy, Composition & Mediums.

Unit II

Illustration: Product rendering, story illustration, Cartoon and caricature drawing in monochromatic and multi-color medium.

Unit III

Full figure study. Portrait study. Rendering in pencil monochrome, color and ink.

Anatomy-Study of Muscles-Bones of Human body.

Unit IV

Character Design & Narrative Illustration.

Unit V

Outdoor Study: Outdoor Sketching with specific purpose, Architectural, manmade and natural objects. Project study in depth of manmade and natural objects: animal, tree, flowers, textiles, furniture etc.

Submissions:

- Minimum four works each from above mentioned topics. (A total of fifteen works) (Size 1/2Imperial).
- 15 sketches per Day
- 30 Layouts

Note: - Full figure study & Outdoor Study Submission work only, Not for Practical exam.

Readings:

- Fundamental of plastic Arts-Dr.Griraj kishor Agraval.
- Graphic Design- Dr.Narendra Singh Yadav.
- Fundamentals of Visual Art by Dr. Anju Chaudhar
- Fundamentals of Visual Arts by Muneesh Kumar and Munish Kumar

Semester V Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT57	History of Applied Art - II	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP58	Graphic Design-II	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP59	Print Reproduction-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP60	Drawing & Illustration-II	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester V Applied Arts: Discipline Centric Courses

History of Applied Art - II
<p>Course Objectives: The objective of this course is to provide students with a thorough understanding of the historical development and cultural significance of applied arts across different periods and regions. By exploring key movements, styles, and influential figures, students will gain insights into how applied arts—such as design, crafts, and decorative arts—have evolved and impacted societies. The course aims to foster an appreciation for the historical context of applied arts and its role in shaping contemporary practices and design thinking.</p>
<p>Course Outcomes: The students will have developed a comprehensive understanding of the evolution and impact of applied arts throughout history. They will be able to identify and analyze major movements, styles, and key figures in applied arts, and understand their cultural and historical contexts. Students will gain the ability to connect historical developments to contemporary practices, enriching their appreciation and critique of modern design and craftsmanship.</p>
<p style="text-align: center;">Contents</p> <p>Unit I New Language of Form – Russian Suprematism, Constructivism & De stijl. Dadaism & Surrealism – History, Philosophy and influential works of artists like Marcel Duchamp & Jean Hans Arp. Salvador Dalí, John Miro & René Magritte.</p> <p>Unit II The Bauhaus and the New Typography- Vision and impact on visual communication. Work of L. Moholy-Nagy.</p> <p>Unit III The International Typographic Style- The works of Ernst Keller, Hermann Zapf & Josef Müller-Brockmann.</p> <p>UNIT-IV Digital Age: The origins of computer-aided graphic design, Design for portable devices- Apple pioneer in designing portable devices including the iPod, iPhone, and iPad.</p>

Unit V
New typographic expression
Readings: <ul style="list-style-type: none"> • “History of Graphic Design” by Phillip B. Meggs & Alston W. Purvis • "A History of Industrial Design" by Edward Lucie-Smith • "Twentieth-Century Design" by Jonathan M. Woodham • "The Nature and Art of Workmanship" by David Pye • "Design: The Whole Story" by Elizabeth Wilhide • "The Arts and Crafts Movement" by Rosalind P. Blakesley • History of Graphic Design – Jens Muller

Graphic Design-II
Course Objectives: The objective of these graphic designs is to introduce beginners to fundamental design principles, enhance their creativity, and develop their technical skills. Through practical projects, learners will explore typography, color theory, layout, branding, and digital tools, enabling them to create visually effective and aesthetically pleasing designs. These assignments aim to build a strong foundation in graphic design, preparing students for more advanced work in the field.
Course Outcomes: Design and communicate based on strategy and conceptual thinking. Explore advanced visual storytelling techniques to create graphics. Design and develop advanced interactive projects. Collaborate and communicate professionally. Communicate using advanced typographic methodologies.
Contents
Unit I Advertising Design: Newspapers, Magazine, Showcard, Booklets, Folders, Posters, Hording, Packaging, Point of sale materials.
Unit II Signs & Symbols: Airport, Railway, Bank, Hospitals, Postal services & Hostels.
Unit III Environmental Graphic Design - Focusing on large-scale design, spatial awareness, and how graphics Interact with the physical environment.
Unit IV Posters: Design History Revival (Reinterpreting the past styles): The Bauhaus and the New Typography The Modernist Era (Art Deco, Art Nouveau & Art and Craft Movement).
Unit V Book Cover Redesign: Understanding the Book’s Content and Themes, Researching the Existing Covers, Conceptualizing the

Design, Selecting the Visual Elements, Designing the Cover, Gathering Feedback and Refining, Finalizing and Preparing them for Print & Presentation.

Submissions: Minimum Five Works from each topic.

- Posters (Size 12"x18").
- Environmental Graphics (According to Measurement taken of given area)
- Book cover Re-design (According to Measurement taken of a Book)
- Sign & Symbols – (Size A4)
- Advertising Design – (Size according to Industry Standards)
- 15 sketches per Day
- 30 Layouts

Note: - Environmental Graphics Submission work only, Not for Practical exam.

Readings:

- History Of Graphic Design – Phillip B. Meggs/ Jens Muller
- Timothy Samara - Design Elements_ A Graphic Style Manual (2007, Rockport Publishers).
- History of Graphic Design – Jens Muller
- Playing with Type_ 50 graphic experiments for exploring typographic design principles: Lara McCormick
- The Language of Graphic Design: Richard Paulin
- Form, Fold & Sizes (Rockport Publication): Poppy Evans & Aaris Sherin

Print Reproduction-III

Course Objectives:

They will gain practical skills in proofing, and quality control to ensure high-quality print outputs. The course aims to prepare students for careers in print production, Photography, or publishing by Equipping them with the knowledge to effectively translate Images into professional print materials.

Course Outcomes:

Upon completing this course, students will have developed a comprehensive understanding of the Print reproduction process. They will be capable of preparing and optimizing digital files for various Print formats, managing color accuracy, and selecting suitable printing techniques. Students will be proficient in producing high-quality printed materials, from initial design through to final output, With attention to detail in layout, proofing, and quality control. This knowledge will enable them to Effectively contribute to print production and graphic design projects in professional settings.

Contents

Unit I

Product Photography. E-commerce Photography: Images specifically tailored for online stores, Focusing on clarity, consistency, and highlighting the product's key features. Usually involves Multiple angles of the same product (front, back, sides, etc.).

Unit II

Cityscapes Photography: Architecture, skyline, and overall character of a city. Weather and Seasons.

Unit III

Learning to document relevant social issues: Education and Child Rights Issue.

Social Justice (Includes images from protests, rallies, and grassroots organizations fighting for rights,

Equality, and justice.)

Unit IV

Advertising Photography: Creating visually compelling images that promote products, services, or Brands. Sports. Beauty. Food. Fashion.

Unit V

Print Making: Silk Screen Printing

Submissions:

- Five Works of each given topic
- Unit I & IV – (Size 12"x18").
- Unit V – (½ Imperial)
- 15 sketches per Day

Note: - Submission work only, Not for Practical exam.

Readings:

- History Of Graphic Design – Phillip B. Meggs
- Advertising Photography: A Straightforward Guide to a Complex Industry: Lou Lesko
- Learning to See creatively – Bryan Peterson
- The Beginner's Guide to Photography. Capturing the Moment Every Time, Whatever Camera You Have – Haje Jan Kamps

Drawing & Illustration-II

Course Objectives:

The objective of the Drawing and Illustration course is to develop students' foundational skills in drawing and visual storytelling. Through exploration of various techniques, mediums, and styles, students will learn to translate their ideas into compelling visual narratives. The course aims to enhance creativity, improve technical proficiency, and foster a deep understanding of composition, perspective, and the use of light and shadow in illustration.

Course Outcomes:

Upon completing the Drawing and Illustration course, students will have developed strong observational and technical drawing skills, enabling them to create detailed and expressive illustrations. They will be proficient in various mediums and techniques, capable of conveying complex ideas and emotions through their artwork. Additionally, students will have a portfolio of diverse illustrations, demonstrating their ability to apply principles of composition, perspective, and narrative to create visually engaging and original work.

Contents

Unit I

Product Drawings

Match box.

Rectangular Product like Juice box.

Unit II

Life study:

Drawing from Everyday objects.

Anatomy of human body of different age groups with pencil, pen and ink and color.

Unit III

Brand Identity Illustration: Developing unique visual identity through illustration.

Mascots. Icons. Graphic motifs/ Patterns.

Unit IV

Typeface Illustration:

Serif (It's all types) & San-Serif. (Drawing them into Smaller Size to Bigger Size)

Unit V

Thematic Illustration:

Mythology & Folklore/ The four seasons. (Any One).

Submissions:

- Unit I & II – 50 sheets (½ Imperial)
- Unit III to V – Minimum 5 Works from each given topic. (A4 Size).
- 15 sketches per Day

Note: - Life study Submission work only, Not for Practical exam.

Readings:

- Timothy Samara - Design Elements_ A Graphic Style Manual (2007, Rockport Publishers).
- History of Graphic Design – Jens Muller
- Illustrating Children's Books: Creating Pictures for Publication Paperback : Martin Salisbury
- Thinking Visually for Illustrators Book : Mark Wigan

Semester VI Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT67	Advertising Art & Ideas - I	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP68	Graphic Design-III	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP69	Print Production-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP70	Drawing & Illustration-III	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VI Applied Arts: Discipline Centric Courses

Advertising Art & Ideas - I
Course Objectives: The course aims to equip students with a comprehensive understanding of the creative processes and strategic thinking involved in crafting effective advertising campaigns. Students will explore the

intersection of art and strategy in advertising, learning to develop innovative concepts, design compelling visual content, and understand consumer psychology. The course will emphasize the creation of persuasive messages and the use of various media to engage target audiences, fostering both artistic skills and strategic insights necessary for success in the advertising industry.

Course Outcomes:

Upon completing the course, students will be adept at generating and refining innovative advertising Concepts while developing strong design skills to create visually engaging materials. They will integrate creative ideas with strategic objectives, effectively planning and executing advertising Campaigns. Students will also enhance their presentation skills to professionally articulate their ideas, Work collaboratively in teams, and gain a solid understanding of industry trends and best practices. Additionally, they will be capable of critically analyzing advertising campaigns to evaluate their Effectiveness.

Contents

Unit I

Introduction to advertising: Advertising defined, brief history of advertising, the development of Modern advertising.

Unit II

Advertising's role in society: Contributions of advertising to social welfare, economic effects of Advertising, social effects of advertising, advertising and freedom of the press.

Unit III

Introduction to marketing, definition of marketing, advertising and the Marketing mix, The product. the package, the brand name, trademarks and trade characters, the label, the image of the product and brand, channels of distribution

Unit IV

How advertising works, general business objectives of advertising, forms of advertising And how they function.

Unit V

Classification of advertising, the consumer's role in advertising process.

Readings:

- Advertising (Techniques and Theory) -Narendra Singh Yadav
- On Advertising – Ogilvy

Graphic Design-III

Course Objectives:

The objective of these graphic designs is to introduce beginners to fundamental design principles, Enhance their creativity, and develop their technical skills. Through practical projects, learners will explore typography, color theory, layout, branding, and digital tools, enabling them to create visually Effective and aesthetically pleasing designs. These assignments aim to build a strong foundation in Graphic design, preparing students for more advanced work in the field.

Course Outcomes:

Design and communicate based on strategy and conceptual thinking. Explore advanced visual Storytelling techniques to create graphics. Design and develop advanced interactive projects. Collaborate and communicate professionally. Communicate using advanced typographic Methodologies.

Contents

Unit I

Social Media Design:

Travel Inspiration: Promote travel destinations or experiences, encouraging Followers to share their own travel stories and tips.

Unit II

Signs & Symbols: Hospitals, Postal services, Hostels.

Unit III

Environmental Graphic Design: Spatial Awareness, How graphics interact with the physical Environment.

Unit IV

History Revival (Reinterpreting the past styles) (India edition):

Mauryan Period

Gupta Period

Chola Period

Pala Period

Unit V

Typography Posters

Event Poster – Carnival/ Music Concert.

Social Issue Poster – Save Water/ Electricity.

Submissions:

- **Minimum Five Works of each given topic (Size12”x18”).**
- **15 sketches per Day**
- **30 Layouts**

Readings:

- **History Of Graphic Design – Phillip B. Meggs/ Jens Muller**
- **Timothy Samara - Design Elements_ A Graphic Style Manual (2007, Rockport Publishers).**
- **History of Graphic Design – Jens Muller**
- **Playing with Type_ 50 graphic experiments for exploring typographic design principles: Lara McCormick**
- **The Language of Graphic Design: Richard Paulin**
- **Form, Fold & Sizes (Rockport Publication): Poppy Evans & Aaris Sherin**
- **Designing Brand Identity- Alina Wheeler**

Print Production-IV

Course Objectives:

They will gain practical skills in proofing, and quality control to ensure high-quality print outputs. The course aims to prepare students for careers in print production, graphic design, or publishing by equipping them with the knowledge to effectively translate digital designs into professional print materials.

Course Outcomes:

Upon completing this course, students will have developed a comprehensive understanding of the print reproduction process. They will be capable of preparing and optimizing digital files for various print formats, managing color accuracy, and selecting suitable printing techniques. Students will be proficient in producing high-quality printed materials, from initial design through to final output, with attention to detail in layout, proofing, and quality control. This knowledge will enable them to effectively contribute to print production and graphic design projects in professional settings.

Contents

Unit I

Photography

Still life– Focusing on the relation between two items.

Landscape – Urban & Rural.

Unit II

Printmaking

Screen Printing (Color)

Unit III

Craft Documentation (Publication Design)

- Camel Craft.
- Ganagour Idol Making.
- Usta Art.
- Bandhej.

Unit IV

Campaign Case Study (Lecture) – Detailed analysis of a specific campaign. Highlighting its objectives, Strategies, execution, and results.

Unit V

Typographic Collage Posters – A poster that incorporates a collage of different typefaces and Typographic elements.

Submissions:

- Craft Documentation – One Book
- Photography – Five works (Size12"x18").
- Campaign Case Study – One Document File (Minimum – 15 Pages, Max 30 Pages)
- Typography Collage Posters – Three works (Size A4)
- Silk Screen Printing (Color) – 3 Prints (Size12"x18").
- 15 sketches per Day
- 30 Layouts

Note: - Submission work only, Not for Practical exam.

Readings:

- Behance/ Dribbble – Craft Documentations
- Learning to See creatively – Bryan Peterson
- The Beginner’s Guide to Photography. Capturing the Moment Every Time, Whatever Camera You Have – Haje Jan Kamps

Drawing & Illustration-III**Course Objectives:**

The objective of the Drawing and Illustration course is to develop students' foundational skills in drawing and visual storytelling. Through exploration of various techniques, mediums, and styles, students will learn to translate their ideas into compelling visual narratives. The course aims to enhance creativity, improve technical proficiency, and foster a deep understanding of composition, perspective, and the use of light and shadow in illustration.

Course Outcomes:

Upon completing the Drawing and Illustration course, students will have developed strong observational and technical drawing skills, enabling them to create detailed and expressive illustrations. They will be proficient in various mediums and techniques, capable of conveying complex ideas and emotions through their artwork. Additionally, students will have a portfolio of diverse illustrations, demonstrating their ability to apply principles of composition, perspective, and Narrative to create visually engaging and original work.

Contents**Unit I****Life Study:**

Architectural motifs & Decorations (Water Color.).

Unit II**Product Drawings:**

Oblong Product like a soap.

Vertical Bottle drawing like a shampoo bottle.

Design bottle like soft drink bottle.

Unit III

Illustration: How to – Food/ Drink Recipe & Process of Printmaking.

Fashion Accessories – Man/ Woman Hats, Handbags & Rabaari Tribe (Silver Jewelry).

Unit IV

Drawing- Daily Routine Work of a person– Individual & Groups. (Ex – Routine of the owner of Pan Shop from Early morning till the night).

Unit V

Illustration on Market Scenes (Ex- Capturing the essence of Local markets like Fruit Market, Ganapati Idol shops Etc.)

Submissions:

- Minimum three Works of each given topic (Size12”x18”).

- 15 sketches per Day
- 30 Layouts

Note: - Life Study submission work only, Not for Practical exam.

Readings:

- Timothy Samara - Design Elements_ A Graphic Style Manual (2007, Rockport Publishers).
- History of Graphic Design – Jens Muller
- Illustrating Children's Books: Creating Pictures for Publication Paperback : Martin Salisbury
- Thinking Visually for Illustrators Book : Mark Wigan

Semester VII Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT77	Advertising Art & Ideas - II	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP78	Graphic Design-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP79	Drawing & Illustration-IV	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP80	Printmaking (woodcut)	DCC	-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VII Applied Arts: Discipline Centric Courses

Advertising Art & Ideas - II
<p>Course Objectives:</p> <p>The course aims to equip students with a comprehensive understanding of the creative processes and strategic thinking involved in crafting effective advertising campaigns. Students will explore the intersection of art and strategy in advertising, learning to develop innovative concepts, design compelling visual content, and understand consumer psychology. The course will emphasize the creation of persuasive messages and the use of various media to engage target audiences, fostering both artistic skills and strategic insights necessary for success in the advertising industry.</p>
<p>Course Outcomes:</p> <p>Upon completing the course, students will be adept at generating and refining innovative advertising concepts while developing strong design skills to create visually engaging materials. They will integrate creative ideas with strategic objectives, effectively planning and executing advertising campaigns. Students will also enhance their presentation skills to professionally articulate their ideas, work collaboratively in teams, and gain a solid understanding of industry trends and best practices. Additionally, they will be capable of critically analyzing advertising campaigns to evaluate their effectiveness.</p>
Contents

<p>Unit I The business of advertising- The benefits of advertising, the advertiser, organizing for advertising Decision making. The advertising agency, brief history of advertising agency, the commission system.</p> <p>Unit II Types of advertising agency. Structure and function of various departments of a full service agency, special-service group, the creative department</p> <p>Unit III Communication- communication defined, brief history and process of Communication, the communication model, field of experience, types of communication, advertising As a tool of communication, marketing and communication.</p> <p>Unit IV The world of media- the media defined, the evolution of media into advertising vehicles, classification of media, media expenditure, media characteristics</p> <p>Unit V Types of media-non-print and print medium, conventional medium: radio, television, newspaper and magazine, outdoor medium, modern medium: electronic and digital medium, internet, web page, social networking sites</p> <p>Readings:</p> <ul style="list-style-type: none"> • Advertising (Techniques and Theory) -Narendra Singh Yadav • On Advertising – David Ogilvy
--

Graphic Design-IV
<p>Course Objectives: The objective of these graphic designs is to introduce beginners to fundamental design principles, Enhance their creativity, and develop their technical skills. Through practical projects, learners will explore typography, color theory, layout, branding, and digital tools, enabling them to create visually Effective and aesthetically pleasing designs. These assignments aim to build a strong foundation in Graphic design, preparing students for more advanced work in the field.</p>
<p>Course Outcomes: Design and communicate based on strategy and conceptual thinking. Explore advanced visual Storytelling techniques to create graphics. Design and develop advanced interactive projects. Collaborate and communicate professionally. Communicate using advanced typographic Methodologies.</p>
<p style="text-align: center;">Contents</p> <p>Unit I Expressive Typography – Emotion in Type.</p> <p>Unit II Brand Identity - Pet Care Brand/ Educational (School/college/university).</p> <p>Unit III</p>

Magazine Design (Max: 10 Pages).

Unit IV

Campaign Case Study (Hand Written/Typed).

Unit V

Full Fledge Advertisement Campaign Design (Product)

Submissions:

- Unit I - Five works (Size12"x18").
- Unit II (Sizes According to Industrial Standard)
- Unit III to V –One work of each given topic (Size12"x18").
- 15 sketches per Day
- 30 Layouts

Note: - Campaign Case Study submission work only, Not for Practical exam.

Readings:

- Advertising (Techniques and Theory) -Narendra Singh Yadav
- Designing Brand Identity- Alina Wheeler
- Confessions of an Advertising Man by David Ogilvy
- Targeted: How Technology Is Revolutionizing Advertising and the Way Companies Reach Consumers - Mike Smith
- Playing with Type_ 50 graphic experiments for exploring typographic design principles: Lara McCormick

Drawing & Illustration-IV

Course Objectives:

The objective of the Drawing and Illustration course is to develop students' foundational skills in Drawing and visual storytelling. Through exploration of various techniques, mediums, and styles, Students will learn to translate their ideas into compelling visual narratives. The course aims to enhance creativity, improve technical proficiency, and foster a deep understanding of composition, Perspective, and the use of light and shadow in illustration.

Course Outcomes:

Upon completing the Drawing and Illustration course, students will have developed strong observational and technical drawing skills, enabling them to create detailed and expressive Illustrations. They will be proficient in various mediums and techniques, capable of conveying Complex ideas and emotions through their artwork. Additionally, students will have a portfolio of diverse illustrations, demonstrating their ability to apply principles of composition, perspective, and Narrative to create visually engaging and original work.

Contents

Unit I

Life Study: Animal figures (Static & in Movement).

Unit II

Illustration: Botanical

Unit III

Product Drawing: Helmets, Door handles & Liquor Bottles.

Unit IV

Color Composition: Works of S.H Raza, M.F Hussain, G.R Santosh & Mark Rothko.

Unit V

Illustration:

- Fusion : Folk Art & Contemporary Aesthetics
- Fusion Characters: Characters dressed in traditional attire but with a contemporary twist, combining styles from different cultures.
- Anthropomorphism: Illustrating animals or objects with folk art characteristics, rendered in a Modern aesthetic.

Submissions:

- Five Works from each topic (Half-Imperial).
- 15 sketches per Day
- 30 Layouts

Note: - Life Study submission work only, Not for Practical exam.

Readings:

- Illustrating Children's Books: Creating Pictures for Publication Paperback : Martin Salisbury
- Thinking Visually for Illustrators Book : Mark Wigan

Graphic (woodcut)

Course Objectives:

Understand and master fundamental techniques of woodcut printing, including carving, inking, and printing processes. Develop creative skills and personal expression through the creation of original woodcut prints, exploring both traditional and contemporary approaches.

Course Outcomes:

Students will develop the skills to create detailed woodcut prints, understanding techniques for carving and inking. Learners will gain the ability to conceptualize and execute original designs, applying woodcut printing methods to produce artistic and professional-quality prints.

Contents

Unit-I

Introduction to Woodcut Printing

Embark on a journey into the rich tradition of woodcut printing, tracing its origins and evolution. Learn about the tools and materials essential for this captivating art form, setting the stage for your exploration.

Unit-II

Understanding the Techniques

Dive deeper into the techniques that breathe life into woodcut prints. From carving intricate designs onto woodblocks to mastering the art of ink application, uncover the secrets to creating striking imagery.

Unit- III**Exploring Design and Composition**

Unlock the power of visual storytelling as you explore the principles of design and composition in woodcut printing. Discover how to effectively convey mood, narrative, and emotion through thoughtful arrangement and balance.

Unit –IV**Advanced Carving and Printing Methods**

Challenge yourself with advanced carving techniques, pushing the boundaries of creativity and precision. Explore alternative printing methods to expand your repertoire and achieve unique textures and effects.

Unit-V**Critique and Reflection**

Conclude your journey with a critical examination of your own work and that of your peers. Engage in constructive feedback sessions to refine your skills and deepen your understanding of woodcut printing as both an art form and a medium of expression.

Submission: -

- Two works (3+3 print) on paper (size 1/2 Imperial).
- 15 sketches per Day
- 30 Layouts

Note: - Submission work only, Not for Practical exam.

Readings:

- "The Complete Printmaker: Techniques, Traditions, Innovations" by John Ross and Clare Romano
- "Printmaking: A Complete Guide to Materials & Processes" by Bill Fick and Beth Grabowski
- "The Printmaking Bible: The Complete Guide to Materials and Techniques" by Ann d'Arcy Hughes and Hebe Vernon-Morris
- "Woodcut: A Guide to Wood Engraving" by Bryan Nash Gill

Semester VIII Applied Arts										
Paper Code	Paper Name	Code	L	T	P	Total Credits	Maximum Marks			Total
							Internal	External	Practical	
BFA4.5DCCT87	Advertising Art & Ideas - III	DCC	6	-	-	6	30	120	-	150
BFA4.5DCCP88	Portfolio Design	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP89	Drawing & Illustration-V	DCC	1	1	3	5	30	-	120	150
BFA4.5DCCP90	Mural Design		-	1	3	4	30	-	120	150
Total						20	Total			600

Semester VIII Applied Arts: Discipline Centric Courses

Advertising Art & Ideas - III

Course Objectives:

The course aims to equip students with a comprehensive understanding of the creative processes and strategic thinking involved in crafting effective advertising campaigns. Students will explore the intersection of art and strategy in advertising, learning to develop innovative concepts, design compelling visual content, and understand consumer psychology. The course will emphasize the creation of persuasive messages and the use of various media to engage target audiences, fostering both artistic skills and strategic insights necessary for success in the advertising industry.

Course Outcomes:

Upon completing the course, students will be adept at generating and refining innovative advertising concepts while developing strong design skills to create visually engaging materials. They will integrate creative ideas with strategic objectives, effectively planning and executing advertising campaigns. Students will also enhance their presentation skills to professionally articulate their ideas, work collaboratively in teams, and gain a solid understanding of industry trends and best practices. Additionally, they will be capable of critically analyzing advertising campaigns to evaluate their effectiveness.

Contents

Unit I

Advertising creativity- Disciplined creativity, creative strategy, sources

Of creative ideas, digging the facts, analyzing selling points and benefits, USPs, copy defined, the copywriter and visualize, how copy communicates. Design and layout, layout stages, elements and principles of design, choosing the right graphic approach.

Unit II

Production of print and broadcast advertising- mechanical production

In print media, the production process in brief, color reproduction of print advertisement, basics of T.V and radio production.

Unit III

Planning and management of advertising campaign- basics steps in

campaign planning, role of research in campaign planning, research Fundamentals. collection of data, qualitative and quantitative research, Research into the creative aspects of advertising campaign.

Unit IV

Advertising coordination and consumer behavior- coordination

Between advertising and personal selling, sales promotion, publicity and public relations. Importance of consumer behavior, image of the product and brand.

Unit V

Future advertising and your future in advertising, advertising jobs

For designers, profile and curriculum vitae (CV) writing for job application.

Readings:

- Advertising (Techniques and Theory) -Narendra Singh Yadav
- On Advertising – David Ogilvy

Portfolio Design	
Course Objectives: Portfolio design is a crucial aspect for artists, designers, and creative professionals, showcasing their work and skills effectively.	
Course Outcomes: Portfolio design will help students to gain familiarity with industry standards hiring procedures by incorporating their best works into a visual presentation either Digital or Printed. This will help them to understand what the ingredients for successful portfolio are and how they can build it again as they get better by time.	
Contents	
Unit I What is Portfolio? & Process of creating it.	
Unit II Studying various portfolios of Artists & Designers on – Behance, Dribble and Personal websites.	
Unit III Portfolio Design I: Content Selection, Layout and Design & Presentation Format.	
Unit IV Portfolio Design II: Personal Branding & Contact Information.	
Unit V Final Layout, Pre Press and Post Press.	
Submissions: <ul style="list-style-type: none"> • One Printed Portfolio (Min. 20 Pages). (Size12"x18"). • 15 sketches per Day Note: - Submission work only, Not for Practical exam.	
Readings: <ul style="list-style-type: none"> • The Portfolio Design Book by David H. Hargreaves • Show Your Work! by Austin Kleon • Designing a Digital Portfolio by Ellen Lupton • Portfolio Design: A Guide to Creating the Perfect Portfolio by Peter E. Palmer • The Designer's Portfolio by R. K. J. Williams • Creative Portfolio Design by John Decker 	

Drawing & Illustration-V
Course Objectives: The objective of the Drawing and Illustration course is to develop students' foundational skills in drawing and visual storytelling. Through exploration of various techniques, mediums, and styles, students will learn to translate their ideas into compelling visual narratives. The course aims to

enhance creativity, improve technical proficiency, and foster a deep understanding of composition, perspective, and the use of light and shadow in illustration.
<p>Course Outcomes:</p> <p>Upon completing the Drawing and Illustration course, students will have developed strong observational and technical drawing skills, enabling them to create detailed and expressive illustrations. They will be proficient in various mediums and techniques, capable of conveying complex ideas and emotions through their artwork. Additionally, students will have a portfolio of diverse illustrations, demonstrating their ability to apply principles of composition, perspective, and narrative to create visually engaging and original work.</p>
<p style="text-align: center;">Contents</p> <p>Unit I Life Study: Ageing & Life stages (Young to Old)</p> <p>Unit II Character Illustration: Mythology & Folk Lore.</p> <p>Unit III Dreamscapes Illustration (Only One): Underwater Cities/ Floating Gardens/ Journey through a Portal.</p> <p>Unit IV Futuristic Drawing – Gadgets & Cities.</p> <p>Unit V Fashion Illustration - Body Positivity and Diversity</p> <p>Submissions:</p> <ul style="list-style-type: none"> • Unit I - Five works (Size12"x18"). • Unit I to five - Five works in each topic (Size12"x18"). • 15 sketches per Day • 30 Layouts <p>Note: - Life Study Submission work only, Not for Practical exam.</p> <p>Readings:</p> <ul style="list-style-type: none"> • "The Elements of Dynamic Symmetry" by Jay Hambidge • "Composing Pictures" by Donald W. Graham • Illustrating Children's Books: Creating Pictures for Publication Paperback : Martin Salisbury • Thinking Visually for Illustrators Book : Mark Wigan

Mural Design
<p>Course Objectives:</p> <p>The objective of the mural design course is to equip students with the skills to conceptualize and execute large-scale artwork that enhances public spaces. Students will learn techniques in design, color theory, and composition to create impactful murals that engage and inspire communities.</p>
Course Outcomes:

Students will be able to conceptualize and create original mural designs that effectively communicate visual narratives and artistic themes. Students will develop skills in various mural techniques, materials, and project management to execute large-scale artworks in diverse environments.

Contents

Unit-I

Introduction to Mural Design- Historical overview of mural art across cultures. Understanding the significance and purpose of mural design in public spaces. Analysis of different mural styles and techniques. Introduction to materials and tools used in mural creation.

Unit-II

Concept Development and Research- Generating ideas and themes for mural projects. Conducting research on the cultural, social, and environmental context of the mural site. Exploring methods for conceptualizing and refining mural designs. Studying examples of successful mural projects and their impact on communities.

Unit-III

Sketching and Composition- Developing preliminary sketches and concepts for mural designs. Exploring principles of composition and spatial organization in mural art. Techniques for scaling up designs and transferring them onto mural surfaces. Critique and feedback sessions to refine composition and concept.

Unit-IV

Mural Painting Techniques- Introduction to various mural painting techniques such as fresco, acrylic, and spray paint. Practicing blending, layering, and texture creation on a large scale. Understanding color theory and its application in mural design. Experimenting with different tools and methods for applying paint on diverse surfaces

Unit-V

Execution and Installation- Planning and organizing mural painting schedules and logistics. Collaborating with community members and stakeholders throughout the mural creation process. Overcoming challenges such as weather conditions and surface preparation. Finalizing and installing the completed mural, including considerations for long-term preservation and maintenance.

Submission: -

- One Mural work in any medium (size 18"x18" inches).
- 15 sketches per Day
- 20 Layouts

Note: - Submission work only, Not for Practical exam.

Readings:

- "Indian Contemporary Art: Post Independence" by Geeta Kapur
- "Indian Mural Painting" by A.L. Basham
- "The Painted Towns of Shekhawati: Murals in Rajasthan, India" by Ilay Cooper

