Quality Audits: 1. Green Audit, 2. Environmental Audit, 3. Clean and Green Campus Recognitions/Awards, and 4. Beyond The Campus Environmental Promotional Activities (2020-21)



Maharaja Ganga Singh University

A State University of Higher Education for Dignity and Self-Reliance Approved by UGC under Section 12B of the UGC Act 1956

NH 15, Jaisalmer Road, Bikaner-334004 (Raj.) India https://mgsubikaner.ac.in/

1. Green Audit Report

Green Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental diversity of various establishments. It aims to analyze environmental practices within and outside of the concerned sites, which will have an impact on the eco-friendly ambience. Green audit can be a useful tool for university to determine how and where they are using the most energy or water or resources; the university can then consider how to implement changes and make savings. It can also be used to determine the type and volume of waste, which can be used for a recycling project or to improve waste minimization plan. It can create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Green impact on campus. If self enquiry is a natural and necessary outgrowth of a quality education, it could also be stated that institutional self enquiry is a natural and necessary outgrowth of a quality educational institution. Thus it is imperative that the university evaluate its own contributions toward a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. The rapid urbanization and economic development at local, regional and global level has led to several environmental and ecological crises. On this background it becomes essential to adopt the system of the Green Campus for the institutes which will lead for sustainable development and at the same time reduce a sizable amount of atmospheric carbon-di-oxide from the environment. The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory that all Higher Educational Institutions should submit an annual Green Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

OBJECTIVES:

In recent time, the Green Audit of an institution has been becoming a paramount important for self assessment of the institution which reflects the role of the institution in mitigating the present environmental problems. The university has been putting efforts to keep our environment clean since its inception. But the auditing of this non-scholastic effort of the university has not been documented. Therefore, the purpose of the present green audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are:

- 1. To map the Geographical Location of the university
- 2. To document the floral and faunal diversity of the university.

- 3. To record the meteorological parameter of Bikaner where university is situated.
- 4. To estimate the Energy requirements of the university Green Audit Report, IQAC, Maharaja Ganga Singh University, Bikaner.
- 5. To document the Waste disposal system
- 6. To document the ambient environmental condition of air, water and noise of the university
- 7. To introduce and aware students to real concerns of environment and its sustainability

METHODOLOGY:

The purpose of the green audit of Maharaja Ganga Singh University is to ensure that the practices followed in the campus are in accordance with the Green Policy adopted by the institution. The methodology include: preparation and filling up of questionnaire, physical inspection of the campus, observation and review of the documentation, interviewing key persons and data analysis, measurements and recommendations. Some data have also been taken from the students' research works carried out by the environmental science department of the university.

GREEN AUDITING:

The university has adopted the 'Green Campus' system for environmental conservation and sustainability. There are main three pillars i.e. zero environmental foot print, positive impact on occupant health and performance and 100% graduates demonstrating environmental literacy. The goal is to reduce CO2 emission, energy and water use, while creating atmosphere where students can learn and be healthy. For audit purpose and suitability of analysis of data the study area i.e. campus is divided into eight sections and detailed description of areas included shown in following table:

S. No.	Section	Units	
1	Vice Chancellor Secretariat	Ground Floor : Vice Chancellor Cabin, PS/PA Office, Pantry,	
		Proctorial board office, IQAC office, Meeting hall for Board	
		of Management/ Academic council and Board of Studies,	
		Building Store Room, Gent' s and Ladies toilets for Staff,	
		Water Cooler.	
2	Administrative block	Registrar office, Comptroller of Finance office, Director	
		research office, Central store/GAD and Establishment section,	
		Academic section and accounts office, Pantry, Gent' s and	
		Ladies toilets for Staff, Water Cooler.	
3	Examination Block	Office to COE, Secrecy, Enrollment, Student help desk,	
		Underground warehouse for examination related material,	

		Gent's and Ladies toilets for Staff, Water Cooler.	
4	University Guest House	Guest house manager office, Waiting lounge, Mess and Kitchen, dormitory, ten furnished rooms, three store rooms, Gent's and Ladies toilets for Staff, Water Cooler.	
5	Canteen	Pantry, refreshment zone and sitting area, Gent's and Ladies toilets for Staff, Water Cooler.	
6	Academic Block-1	Department of Environmental Science, Microbiology and Computer Science, Central Laboratory, six laboratories (two for each department), server room, classrooms, auditorium, Museum, faculty chambers, Gent' s and Ladies toilets for Staff, Water Cooler.	
7	Academic block-2	Department of English, History and School of Law, classrooms, auditorium, Examination control room, faculty chambers, Gent's and Ladies toilets for Staff, Water Cooler.	
8	Central Library	Computer room, Reprographic section, Circulation section, Research section, Thesis depository section, Gent's and Ladies toilets for Staff, Water Cooler.	

1. Solid Waste and management:

This indicator of auditing is deals with, waste production and its disposal: paper waste, food waste, plastic waste, biodegradable waste, construction waste, glass waste, dust etc and recycling. Solid waste generation and management is a burning issue. Unscientific handling of solid waste can create threats. The solid waste audit focused on volume, type of solid waste generated in university campus. The solid waste collected was paper waste, plastic waste, biodegradable waste, construction waste, glass waste and other waste. The total solid waste collected in the campus is 150 tonnes/Year. Paper waste is a major, also single sided used papers reused for writing and printing in office and in other departments. Important and confidential reports/ papers are stored in office store, can't send for recycling after completion of their preservation period. Very less plastic waste is generated in university campus but it is neither categorized at point source nor sent for recycling. Metal waste and wooden waste is neither segregated not given to authorized Scrap agents. Few glass bottles are reused in the laboratories and small glass waste is thrown on site. Small paper piece waste, classroom waste, biodegradable waste is used for composting but some biodegradable, office and classroom waste burn on site near academic block-1 building. Food waste, dinning waste etc. of common canteen is thrown on site.

2. Electricity and energy audit:

This indicator addresses energy consumption, energy sources, energy monitoring, and electricity consumption on lighting appliances / instruments and natural gas. Energy sources utilized by all wings and common facility centers include electricity and LPG. Major use of energy is in Science building, office, canteen and laboratories for lighting, cooking and laboratory work. Energy consumption by major energy consuming Equipments is 200 units / day, Energy consumption by less energy consuming Equipments is 150 units / day and Energy consumption by Lightning Equipments is 100 units / day. Thus total Electric energy consumption in university campus is 13500 units / Month. In large extent use of CFL and LED lamps decreases the consumption of electricity while use of incandescent lamp is observed at some places which increasing consumption. The use of 250 solar street lights and 100KW solar energy plant installed in year 2017-18 for lighting the campus at night is one the green practices deployed by university. The surplus units generated by 100KW solar plant are transferred to national grid, which reduces the net electricity bill of the campus. The adequate ventilation and natural light survey of whole infrastructure is essential to less the more consumption of electricity on air and light appliances. In science laboratory at some places exhausts fans are not used at proper locations. It is essential to be monitoring the use of windows in science Laboratory. Also high consumption of electricity is observed at office in duration of admission and examination. Major electricity is required for water fetching, drip irrigation for watering the gardens, lawns, Plants, trees and new plantations in campus. Auditing shows that teaching as well as non-teaching staff has residence out off the campus and mass numbers of students are come from nearby villages and the city. As our university is situated in outskirt of the city so the large number of students are using university transportation vehicles, while some of the students make use of private transportation like bikes, scooters and cars. Staff members who lived out campus are using the vehicles in sharing for daily transportation. Also private transportation vehicles are restricted in university from gate. Study tours, collection tours, visits, treks, save environment and clean environment and no vehicle day etc abhiyan are followed by university which gives the message of importance of walking. Consumption of LPG for education or practical purpose as well as the LPG consumption at canteen is observed to be much less. The LPG connection in name of the university and LPG is handled by departments of environmental Science and Microbiology etc for heating purpose at the time of practical, no leakages and off mode regulators are seen at time of verification.

3. Water and waste water audit:

This auditing indicator addresses water consumption, water sources, appliances and fixtures. In survey water used at bathrooms, toilets, laboratory, canteen, garden, shower and as well as

leakages and over flow of water from overhead tanks is also been evaluated. The data collected from all the sections is examined and verified. For monitoring of water use, number of times of filling of tanks per day, time for overflowing, rate of flow, water wasted in liters per day due to overflowing is periodically supervised. Data submitted by the sections it examined according to leakages, rate of flow of leakages, use for washing, use of water for cleaning etc by expert committee. On an average the total use of water in the university is 15-18 Kiloliters/day, 2000Liter/day water is loosed through overflow of tanks and it is observed that about 100 Liters /day water losses due to leakages in different sites of water use. The major use of water is in office administrative building, science building and at exteriors. Roof top rain water harvesting is also been practiced in some extent. There are six rainwater harvesting tanks with having capacity of storage 600000 liters and the total storage capacity through all modes is 1050000 liters are available in the campus. Less numbers of leakages are observed while conduction of verification and site inspection of infrastructure still plumbing survey of water supply line is necessary to stop water supply after occupancy time and to use pressure valves / sensor valves to make control on overflow. Need of monitoring, controlling overflow is essential and periodically supervision drills should be arranged by authority. No water recycling plant in campus, small scale / medium scale reuse and recycle of water system is necessary.

4. Hazardous waste audit:

A. Chemical waste:

This is hazardous waste of laboratories, medical waste from health center, colors, dies and chemicals used in campus maintenance. Hazardous materials represent significant risks to human health and ecological integrity. Only in the department of Environmental science, Micro-biology the laboratories generate the chemical waste. Survey and data collection shows that chemical waste generated on the campus through Science laboratories is very less and majorly generated by the department of environmental science and micro-biology. At time of site inspection it is observed that in the department of environmental and microbiology hazardous chemicals are handled for practical purpose and these hazardous chemical wastes are drain out with basin water directly to the campus. In some extent it produces an air, soil, water pollution. Hence drainage of chemical laboratory should be collected in air tight cement chamber and frequently the chemical waste from chamber is sent for recycle or for scientifically destroy process. The study data reveals that solid hazardous waste 05 Kg and liquid hazardous waste 20 liters are generated, it drained with making 100 times dilution. Usually there is a practice in the laboratories to store these hazardous chemicals in the containers and cans for safe disposal. The stoppers of all the bottles are regularly checked. The exhaust fans are not provided in some laboratory to expel

gaseous waste. No separate dust bins for wet solid waste or for chemical precipitation are seen in laboratory.

B. E-waste:

E-waste can be described as electronic equipment that is near or at the end of its useful life. Ewaste is much more hazardous than other waste because electronic components contain cadmium, lead, mercury, and Polychlorinated biphenyls (PCBs) that can damage human health and the environment. E-waste generated in university campus is of schedule III and is generated is very less but not disposed in scientific way. Now institute has some e-waste like chips, bulbs, circuit boards, mother boards, computers, batteries, and switches. The university is not using paperless office work administration due to which in campus there is carbon emission due to printers, filing of cartridge inside the office and in several section Xeroxing and printing facility is observed. The non-working computer spare and other non-working electrical equipments like bulbs, tubes, PCB components, pieces of wires, computer hardware'' s, and old instrument'' s are dumped in different sections at several places. Buy back policy is not available. University does conduct the awareness programmes regarding -E-waste Management with the help of Department of environmental science for how to handle and dispose the E-Waste. There is no separate method to dispose the e waste through authorized vendors.

5. Air quality audit:

Air quality in the academic university is very important for producing good educational atmosphere as well as for the health of the students, faculty, staff and other stake holder of the institute. The no air pollution sources other than natural dust are observed in the university campus. The university campus is situated in outskirt of the city of Bikaner district and it is far from major transporting roads. University has green campus of seven acres, efforts have been made on to bring part of land under cultivation of trees, plants through plantation drive by NSS ,communities, students, teaching and nonteaching staff in university. In campus more than 5000 trees through plantation and also having in natural capacity because university campus still has more virgin area with their indigenous species which comprises of herbs , shrubs and grasses with their medicinal and economic value. University campus has a lot of open area and all buildings are discrete hence airy, clean atmosphere is seen. University created a green zone in university campus. The university has planted different types of large number of trees in the campus, this greenery in campus helps to neutralize the carbon products generated.

6. Noise Environment

The noise levels measurements were carried out using precision noise level meter. The noise level survey was carried in classroom, in study area it is averagely 62 dB. No major sources of noise are identified, the study area is quite no major vehicular movement and the transportation activities are seen.

Environmental Management Plan: Environmental Management Plan gives the strength, weaknesses and suggestions on the environmental issues of Maharaja Ganga Singh University Bikaner campus. It also suggests about which area is to be given priority. The green audit of Maharaja Ganga Singh University campus reveals that the administration should take care of solid waste, waste water, chemical waste and e-waste management on high priority as the ignorance to these will deteriorate the environment on the campus. The entire exercise of green audit concluded that the university administration is keen on all the environmental issues and starts steps for environmental sustainability. Students, staff, faculty and administration working together will produce the best results in raising awareness and help for environmental friendly campus.

2. Environmental Audit

Environmental audit is a useful tool for a university to implement the sustainable practices and wise use of its energy or water resources. It helps the decision makers to adapt adequate changes in the campus to enhance the savings of these resources. It promotes the recycling of the degradable wastes and helps to improve waste minimization plan. It can create health consciousness and promote environmental awareness, values and ethics. The Environmental Audit of an institution is becoming a paramount important these days for self-assessment of the institution, which reflects the role of the institution in mitigating the present environmental problems. The university has been putting efforts to keep the environment clean since its inception. But the auditing of this non-scholastic effort of the campus has not been documented. Therefore, the purpose of the present environmental audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main aim objectives of the environmental audit are to assess the environmental quality and the management strategies being implemented in the MGS university campus.

The specific objectives of Environmental Audit are:

- i. To assess the source and quantity and of the water in the MGS university campus
- ii. To know and monitor the energy consumption pattern in the campus
- iii. To quantify the liquid and solid waste generation and management plans in the campus.
- iv. To assess the carbon foot print of the Campus
- v. To impart environment management plans to the campus

Benefits of Environmental Audit to the university: There are many advantages of environmental audit to an Educational Institute:

- i. It would help to protect the environment in and around the campus.
- ii. Recognize the cost saving methods through waste minimization and energy conservation.
- iii. Find out the prevailing and forthcoming complications.
- iv. Empower the organization to frame a better environmental performance.
- v. It portrays good image of institution through its clean and green campus

vi. To undertake extra moral studies, extension programs and field outreach activities to contribute to the development of Society.

Methodology adopted for Environmental Audit:

The audit process was carried out in two phases. At first, all the secondary data required for the study was collected from various sources, like concerned departments, administrative block, VC Secretariat, Examination block, guest house, canteen etc. Different case studies and methodologies were studied and the following methodology was adopted for present audit. The methodology of present study is based on onsite visits, the personal observations and questionnaires survey tool. Initially, based on data requirement, sets of questionnaires were prepared. The surveyors then visited all the departments of the university and the questionnaires were filled. The generated data is subsequently gathered and used for further analysis. From the outcome of the overall study, a final report is prepared.



Survey by Questionnaire:

Baseline data for green audit report preparation was collected by questionnaire survey method. Questionnaires prepared to conduct the environmental audit in the university campus is based on the guidelines, rules, acts and formats prepared by Ministry of Environment, Forest and Climate Change, New Delhi, Central Pollution Control Board and other statutory organizations. Most of the guidelines and formats are based on broad aspects and some of the issues or formats were not applicable for University campus. Therefore, using these guidelines and formats, combinations, modifications and restructuring was done and sets of questionnaires were prepared as solid waste, energy, water, hazardous waste, and e-waste. All the questionnaires comprise of group of modules. The first module is related to the general information of the concerned department, which broadly includes name of the department, month and year, total number of students and employees, visitors of the department, average working days and office timings etc. The next module is related to the present consumption of resources like water, energy, or the handling of solid and hazardous waste. Maintaining records of the handling of solid and hazardous waste is much important in environmental audit. There are possibilities of loss of resources like water, energy due to improper maintenances and assessment of this kind of probability is necessary in the environmental audit. One separate module is based on the questions related to this aspect. Another module is related to maintaining records, like records of disposal of solid waste, records of solid waste recovery etc. For better convenience of the surveyor, some statistics like, basic energy consumption characteristics for electrical equipment etc. was provided with the questionnaires itself.

Onsite visit and observations:

The MGS University has vast built-up area comprising of various departments, administrative building, Estate office, Central library, guest house and sports complex. All these amenities have different kind of infrastructure as per their requirement. All these buildings were visited by the surveyors and the present condition is checked with the help of the questionnaires. Interviews were conducted with the staff members, faculties and students. Personal observations were made during the onsite visit. All the amenities were clubbed in as per their similarities and differences, which makes the survey and further analysis easier.

Data analysis and final report preparation:

A proper analysis and presentation of data produced from work is a vital element. In case of environmental audit, the filled questionnaires of the survey from each group, were tabulated as per their modules, in Excel spreadsheets. The tabulated data is then used for further analysis. For better understanding of the results and to avoid complications, averages and percentages of the tables were calculated. Graphical representation of these results was made to give a quick idea of the status. Interpretation of the overall outcomes was made which incorporates all the primary and secondary data, references and interrelations within. Final report preparation was done using this interpretation.

S.No.	Name of auditor	Designation
1	Prof. Anil Kumar Chhangani	Head, Department of Environmental Science
2	Prof.RajaramChoyal	Director, Thar Desert Research Centre
3	Dr. Anil Kumar Dular	Asst. Prof., Department of Env. Science
4	Dr. P.D. Charan	Asst. Prof., Department of Env. Science
5	Dr.Leela Kaur	Asst. Prof., Department of Env. Science
6	Mr. Mahendra Singh	Student, Dept. of Environmental Sc.
7	Mr. Radhakishan Saran	Student, Dept. of Environmental Sc.
8	Mr. Yash Sharma	Student, Dept. of Environmental Sc.
9	Ms. Pratibha	Student, Dept. of Environmental Sc.
10	Ms. Nupur	Student, Dept. of Environmental Sc.

List of Students and Staff Involved in Environmental Auditing

Energy Consumption:

This indicator addresses energy consumption, energy sources, energy monitoring, lighting, appliances and vehicles. Energy use is clearly an important aspect of campus sustainability and thus requires no explanation for its inclusion in the assessment. The survey carried out by the auditors and electricity bills of the campus showed that the campus consumes about 70000 to 80000 units per month. But due to installation of 750 KW solar plant in the campus, the campus has curtail the significant amount of the electricity bill. The use of LED bulbs and solar powered road lights are also exerts positive impact on the environment.

Water Audit:

The university campus is located in core area of Thar desert, where water scarcity is a common feature. Water audit can be defined as a qualitative and quantitative analysis of water

consumption to identify means of reducing, reusing and recycling of water. Water Audit is nothing but an effective measure for minimizing losses, optimizing various uses. A water audit is a technique or method which makes possible to identify ways of conserving water by determining any inefficiencies in the system of water distribution. The measurement of water losses due to different uses in the system or any utility is essential to implement water conservation measures in such an establishment. This indicator addresses water consumption, water sources, appliances and fixtures. It is therefore essential that any environmentally responsible institution should examine its water use practices.

It is observed that a number of factors like dry climate, culture, work and working conditions in this part of the western Rajasthan, the optimum use of water is became the habit of the residents of the region. As per the standards provided by WHO Regional office for South East Asia 10-15 liters per student if water-flushed toilets, Administration requires (Staff accommodation not included) 50 liters per person per day, Staff accommodation requires 30 liters per person per day and for sanitation purposes it depends on technology.

The ground water of the campus is not fit for drinking as well as irrigation purpose for plantation. The total water requirement for the University is about 200 KLD. Out of which, about 50-60 KLD water is used to irrigate the plants developed at the campus near roadsides and in different parks of the campus. Water quality of resources in the area has been studied for assessing the water environment. The campus is having rain water harvesting facility. It has about 8 lakh litre's storage capacity ground water tanks near all major building. These efforts by the campus show the commitment of the university to conserve the resources and make the campus as eco-friendly institution.

Ambient air quality monitoring:

The ambient air quality monitoring is regular practice of the students of the department of environmental science. It has been reported that the air quality of the campus is well below the maximum permissible limits of various air pollutants as per national ambient air quality standards (Charan and sahal, 2014; Saran and Charan, 2021).

Biodiversity Audit:

Biodiversity richness is very important for healthy ecosystem as well as the survival of the human being. It regulates the climate, keeps the waterandairclean, and provides food, shelter, clothing, medicine and other useful products. The plant acts as the lungs of the earth as they keeps the air cleans. The plants are also playing vital role in stabilizing the sand dunes, which is the common feature of the desert area.

The soil of the thar is very poor in nutrition profile which may be boosted by the presence of plants, as they impart the organic matter in the soil. The low and erratic precipitation, high temperature, low humidity and hostile climatic conditions are common in the region. Due to such conditions, the floras as well as fauna have many adaptations to sustain in the region. A complete list of the flora and fauna of the region is prepared by the department of Environmental science.

S.No.	Common Name	Botanical Name
1	Bakayan Tree	Melia azedarach
2	Babul	Vachelliatortilis
3	Deshi Babul	Vachellianilotica
4	Saptparni	Alstoniascholaris
5	Neem	Azardirachtaindica
6	Rohida	Tecomellaundulata
7	Shisham/Tali	Dalbergiasisso
8	Gulmohar	Delonixregia
9	Subabul	Leucaenaleucocephala
10	Seemia / Kassod	Senna siamea
11	Senjna/Sahjan	Moringaoleifera
12	Khejri	Prosopis cineraria
13	Karanj	Pongamiapinnata
14	Gundi	Cordia sinensis

Tree flora of the MGSU campus

Common shrubs of the campus

S.No.	Common Name	Botanical Name

1	Babul	Vachelliatortilis
2	Aak	Calotropisprocera
3	Ker	Capparis decidua
4	Jhadberi	Zizyphusnummularia
5	Dhatura	Datura stramonium
6	Vilayati babul	Prosopisjulifera
7	Ashwagandha	Withaniasomnifera

Common Herbs and grasses of the MGS University Campus

S.No.	Common Name	Botanical Name	
1	Aghara	Achyranthesaspera	
2	Adusa/Vasaka	Adhatodavasica	
3	JangaliPudina	Ageratum conyzoides	
4	Matsyaakshi	Alternantherapungens	
5	JangaliChaulai	Amaranthusviridis	
6	Needle Grass/ Lampdo	Aristidafuniculata	
7	Chirchitta	Bidensbiternata	
8	Utangan/ DudhiyaChoti	Blepharisrepens	
9	Punarnava/ Santhi	Boerhaviadiffusa	
10	Vasuka/Madanghanti	Borreriahispida	
11	Makra, Murat	Bracheriaramosa	
12	Bharut	Cenchrusbiflorus	
13	Anjan / Dhaman	Cenchrusciliaris	
14	Bathua	Chenopodium album	
15	Jargi	Chloris barbata	
16	Bagra / Peelihulhul	Cleome viscosa	
17	Shankhpushpi	Convolvulus microphyllus	
18	Bahuphali/Cham Ghas	Corchorusdepressus	
19	Kurighas	Dactylocteniumaegypticum	

S.No.	Common Name	Botanical Name
20	Tantia, ganthio	Dactylocteniumsindicum
21	Navananji	Dicomatomentosa
22	Asian crabgrass	Digitariabicornis
23	Unthkanto	Echinopsechinatus
24	Bharbhusi	Eragrostisgangetica
25	Eraghas	Eragrostis minor
26	Visnukrantha/Shyamkrantha	Evolvulusalsinoides
27	Dhamasa	Fagoniacretica
28	HiranChaaba	Farsetiahamiltonii
29	Bekariya/ Bekar	Indigoferacordifolia
30	Bhangra / Bhurbhura	Indigoferalinifolia
31	Leel / Lalahai	Indigoferalinnaei
32	Kirayat, Kalpanath	Justicia simplex
33	Badaward / Sakaj	Oligochaetaramosa
34	Gobraghas / Kutki	Panicumantidotale
35	Soneloghas/ DholaLijrughas	Pulicariacrispa
36	Nagadaminee / Undhobhurat/ Chirchitta	Pupalialappacea
37	ChotiKateri, Ringni	Solanum surattense
38	Sarpankha	Tephrosiapurpurea
39	ChhotaGokharu, Kanti	Tribulusterrestris
40	Ashwagandha	Withaniasominifera
41	Chhotadhatura	Xanthium strumarium
42	Bui	Aervalanata
43	Kheemp	Leptadeniapyrotechnica
44	Chag/sania	Crotalaria burhia

Common Bird Species				
S. No.	Scientific Name	Common Name	Status According to WPA,1972	

Common Bird Species				
S.	Scientific Name	Common Name	Status According to	
No.			WPA,1972	
1	Common Babbler *	Turdoidescaudata	Sch. IV	
2	Jungle Babbler *	Turdoidesstriatus	Sch. IV	
3	Blue-tailed green bee-eater*	Meropsphilippinus	Sch. IV	
4	Small Green Bee-eater	Meropsorientalis	Sch. IV	
5	Red-Vented Bulbul*	Pycnonotuscafer	Sch. IV	
6	House Crow *	Corvussplendens	Sch. V	
7	Cattle Egret	Bubulcus ibis	Sch. IV	
8	Egret little	Egrettagarzetta	Sch. IV	
9	Indian Pond Heron	Ardeagrayii	Sch. IV	
10	Hoopoe*	Upupaepops	Sch. IV	
11	Black Ibis	Pseudibispapillosa	Sch. IV	
12	White Ibis	Threskiprnismelanocephalus	Sch. IV	
13	Common Iora	Aegithinatiphia	Sch. IV	
14	Asian Koel*	Eudynamysscolopacea	Sch. IV	
15	Red-wattled Lapwing*	Vanellusindicus	Sch. IV	
16	Yellow-wattled Lapwing*	Vaneliusmalabaricus	Sch. IV	
17	Common Myna*	Acridotherestristis	Sch. IV	
18	Rose-ringed Parakeet	Psittaculakrameri	Sch. IV	
19	Grey francolin / Partridge*	Francolinuspondicerianus	Sch. IV	
20	Blue rock Pigeon	Columba livia	Sch. IV	
21	Common Quail or Grey*	Coturnixcoturnix	Sch. IV	
22	Indian Robin*	Saxicoloidesfulicata	Sch. IV	
23	House Sparrow*	Passer domesticus	Sch. IV	
24	Eurasian Collared-Dove*	Streptopeliadecaocto	Sch. IV	
25	White-throated Kingfisher	Halcyon smyrnensis	Sch. IV	
26	Black Drongo*	Dicrurusmacrocercus	Sch. IV	
27	Common Kingfisher*	Alcedoatthis	Sch. IV	

Common Bird Species				
S.	Scientific Name	Common Name	Status According to	
No.			WPA,1972	
28	Common Indian Nightjar	Caprimulgusasiaticus	Sch. IV	
29	Indian Darter	Oriental darter	Sch. IV	
30	Common Coot	Fulicaatra	Sch. IV	
31	Indian Bush Lark	Mirafraerythroptera	Sch. IV	
32	Peafowl*	PavoCristatus	Sch.I	
33	Common Kestrel	Falco tinnunculus	Sch. IV	
34	Sandpiper*	Tringaglareola	Sch.IV	
35	Spotted owlet	Athene brama	Sch.IV	
36	Indian Roller*	Coraciasbenghalensis	Sch.IV	

* Encountered during the field survey

Common Mammals, Amphibian & Reptiles Species			
S. N.	Common Name	Scientific Name	Status as per IWPA,1972
Mamn	nals		
1	House rat	Rattusrattus	Sch. V
2	Jungle cat	Felischaus	Sch. II
3	Indian Hare	Lepus nigricollis	Sch. IV
4	Northern Palm squirrel	Funambuluspennanti	Sch. IV
5	Blue bull/ Nilgai	Boselaphustragocamelus	Sch. III
6	Indian Fox	Vulpesbengalensis	Sch. II
7	Indian porcupine	Hystrixindica	Sch. IV
8	Indian hedgehog	Paraechinusmicropus	Sch. IV
9	Indian gerbil	Tateraindica	Sch. IV
Amphibians			
1	Freshwater frog	Hoplobatrachuscrassus	Sch. IV
Reptil	es		
1	Common indian krait	Bungaruscaeruleus	Sch. II

Common Mammals, Amphibian & Reptiles Species			
S. N.	Common Name	Scientific Name	Status as per IWPA,1972
2	House Lizard	Hemidactylusflavivrdis	Sch. IV
3	Common garden lizard	Calotes versicolor	Sch. IV
4	Indian Cobra	Najanaja	Sch. II
5	Rat snake	Ptyas mucosa	Sch. IV

3 & 4. Clean and green campus recognitions/awards and Beyond the Campus Environmental Promotional Activities of MGSU



Maharaja Ganga Singh University, Bikaner as a Nodal Agency prepared a model District Environment Plan (DEP) that covers following thematic areas of Bikaner Division including Shri Ganganagar, Hanumangarh and Churu Districts with District administration and stakeholders.



चलिया के इस करण की গ্ৰহাৰ কা ব কল কি ব্যলিক के इस कटम से और और भी लोगों को प्रेरणा मिलेगो और अपने पूर्वजों की मृत्यु पर मृत्यु भोज के स्थान पर सम्बाज सेवा के कार्य करने में लोग आणे আগদ।

मौसम के पूर्वानुमानों ने इस बार अच्छे मानसून के संकेत दिये है। और कई स्थानों पर किसानी ने अपने खेलों को मई माह में ही तैवार करने में लग गए है। महाराज बंग सिंह विश्वविद्यालय बोकानेर में पर्यावरण विज्ञान विभाग के विभागाध्यक्ष ग्रे.अन्तित कुमार छंगानी के अनुसार इस बार रोहिंदे, नीम, फोन आदि में फल आना, खेजही पर अच्छी तादाद में सांगरी लगना, येरों का उत्पादन कम होना, अच्छे जमाने के संकेत हैं। उनहेंने बताय कि इस कर घरेलू चिडिया मेरेया ने 3

अंडे ऊंचाई वाले स्थानें पर दिए जो अपने आप में अच्छी वारित के संकेत है। यो. लगानी के अनुमार राजस्थान और विशेषकर धार मरन्थल में किसान सालों से इसी तरह मौसम का और बारिश का पूर्वानुमान लगाता रहा है, जो आज भी सार्थक और सटीक है। इसी के चलते किसान अपने खेतों में तैयारियां शुरू कर देते हैं खेतों की हैकरी निर्भर रहती है, खेतों में बीज कर मिल्लग

कुछ प्री मॉनसून सहक्लोनिक बारिशों कभी पूर्वनुमान है। इससे भास और छोटी झाड़ियों की बझीठरी हई, जिसके चलते मरनवल के वायोगाम और जैव विविधता में बदोतरी होने का अनमान है। जे. छनानी के अनुसार इस बार हाउस स्पैरो (नोरेपा), बेच्छर, बुलबुल, तौतर, मोर, डिटहरी, मोयरा, कोचरा, चरेल् डिपकलियों, लंगुरो, चिंकारा, ब्लेक्चक, नीलगाथ, सुआर आदि कई प्रजातियों का भी प्रजनन 85 से 100 प्रतिशत तक सफल रहने का पूर्वानुमान है।

कारण स्टेज किया यथा। इस प्रकार नियम द्वारा शनिवार को कुल 2 प्रतिष्ठान सीज कर 3000 को जुर्माना राजि वसूल को गई। करपंथाते के दौरान प्रथारी अधिकारी जगदीश खोचह, अशोक व्यास, स्वच्छता निरोधक হিটাস বাবে, জিসান ধ্বাম, विनोद स्त्रामी, होमगाई के जवान मौजद रहे।

Wildlife survey come training was organized in the Bikaner district from 15 to 25 February, 2021. This is a collaborative pilot survey coordinated by wildlife institute of India, State Forest and wildlife Department. Maharaja Ganga Singh University, Government Dungar College and many other NGO and Volunteers participated in it.



https://mgsubikaner.ac.in/wp-content/uploads/2022/05/Bikaner-Survey-Report-Migratory-Birds-Prof.-AKC.pdf



Door to door campaign to distribute medicinal and fruit plants was started by Maharaja Ganga Singh University, Bikaner in the in the adopted villages

Protection of natural resources of Thar Desert

10 10

11:55 "191 LTE

Experts caution about threat of solar...

Hindustan Times **Experts caution about** threat of solar, wind energy plants on ecolog ually impacting envir the immediate effect or is of the wind mill whi only in border areas o and Jaisalmer. "Wind turbines an "Wind turbines an

Aabshar H Quazi

Austral of Utal abshar availe fibles con-Regisstam have cautioned about the threat of solar and wind energy projects on ecology in Western Rajasthan. To any solar and wind the solar and wind and any solar and wind partially pollinate the pain prospices and other natural pollinators, but now he has to annually pollinate the solar pollinate the solar and the solar and the solar and the temperature. which has dors, insects and birds. Bohra sola. Resonating his concerns, Dr

tors, insects and birds," Bohra said. Resonating his concerns, Dr Anll Kumar Chhangani, Head, Department of Environmental Science, Mhanzaja Ganga Singh University, Bikaner, said that there are exitensive solar power-erm Rajasthan including Bikaner, Phalodi, Bang, Jaisalmer, Jodh-pur which are established after removing vegetation beneath. Further, the solar panels absorb sunght up to a certain extent after which it reflects sun-light due to which there is a rise in surrounding temperature, he said.

said. "Our observations indicate that the surrounding tempera-ture has increased up to 3-to-5 degrees (Celsius)," he said.

Inal

अक्षांश: 26.651037 देशान्तर: 71.342268 उजयन: 326.33 m सदीकता: 1.8 m समय: 10-02-2021 18:26

I have 65 solar panels at my farm, due to which there is rise in the temperature, which has adversely affected the pollinators, insects and birds

SANTOSH BOHRA,

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and Jaisalmer. "Wind turbines an transmissions lines an Great Indian Bustard, cranes and vultures, th ment is allotting land environment impact ment," he said. Wildlife Institute of also described wind tu adisturbance for the es-said. However, Chairman: aging Director, R. Renewable Energy Cot Limited (RMECL), Stubi plants and generation are much cleaner, gre environmentally frier conventional thermal based power generatic Most of the land be for solar and RE plants han are in barren asserted. Most of the land be for solar and RE plants han are in barren

han are in barren asserted. New technologies evolving to facilitate w and plant growth ev solar panels to ensure ing loss of vegetation ment sources of lived! farrers he said: is tab-Forrest departments fc projects in notified ar Agarwal. The installed capacit energy (Ground Mou Rajasthan is 4996.96 M



Environment Impact Assessment Campaign to protect the national bird "peacock", state animal "chinkara", "camel", state bird "Godavan", state tree "Khejri", state flower "Rohida", etc., to preserve the valuable biodiversity of the Thar desert.

उज्यन: 342.13±8 m सटीकता: 3,1 m समग्र: 01-07-2021 12:37

Traditional Forecast System

Hindustan Times

[TRADITIONAL FORECAST SYSTEM] STUDY BASED ON PLANTS AND ANIMALS Nature signals good monsoon for Rajasthan, says study

Aabshar H Quazi

KOTA : At a time the India mete-orological department (IMD) and private agency Skymet have said the 2021 southwest monsoon starting in June is expected to be normal, the study of an environment science professor in Bikaner has predicted a good monsoon this year for Rajasthan with the help of a traditional forecast system based on indica-tions in the nature.

Professor Anil Kumar Chhan-Professor Anil Kumar Chham-gani, head of the department of environmental science at Maha-raja Ganga Singh University in Bikaner, has been observing the traditional forecast system for the last 15 years. He has pre-dicted a good monsoon this year desert plants and breeding of animals and breds.

animals and birds. " "According to the traditional forecast system, less production of ker (capparis decidua) fruits and good production of sanger on khefei (prosopis cineraria) indicate agoed monsoon. Simi-larly, good flowering of neem, robida and fog trees promises good monsoon." Chinagani said. On the basis of plant phenol-ogy and breeding pattern of ani-



Flowering of rohida tree in Thar desert indicates a good monsoon, according to the environment science profess

mals and birds, m climate and plant and animal onsoon activmais and birds, monsoon active ity is still gauged in the trail. Iffee Bajasthan, he said. Phemology is the study of cyclic and soasonal matural phe-nomena, essecially in relation to of \$900 590% in Tbar desert. This



A sparrow and its chicks in a nest, Good breeding by the sparrows indicates normal monsoon, according to the study.

is, whether the rainfall will be

indicates good monsoon as well," Chhanggani said, He-claimed that saccossful breeding of Hanaman langur and chink-ara Machback in Thar deset this year is also an indication of a good monsoon. Parmers in western Rajastam have started preparations for sowing of kharif crops on the basis of such indications, he said, "Even the traditional fore-cast system based on the nature isknown for its precision -- that is, whether the rainfall will be less, medium or heavy," he claimed. Farmers in rural Rajasthan also endorise the study of Chhan-gani. Doshrath Kumar, general secretary of Hadoit Kisan Uhion, sald, "The inoders weather fore-cast has a short history, but the traditional forecast system has a long history, which has been a great help for the farmers in this part of the country," Fatima Sultana, associate prorood monsoon

According to the traditional forecast system, less production of ker fruits and good production of sangri' on kheiri indicate a good monsoon.

ANIL KU CHHANGANI

fessor at the Government Janki Devi Bajaj Girls College in Kota also stands by the claims of Chhangani.

also stands by the claims of Chhangani. Birds and animals get indica-tion from the nature about weather, which they reflect in their behaviour," she said. Tasts leaving holes and birds laying eggs at a height are indi-cation of overwhelming rains," Sultana said. A good monsoon will mean another year of bumper farm production and cascading posi-tive impact for the conomy bar-thing Corid-ID infections.





प्रकृति ने दिए अच्छी बारिश होने के संकेत

बीकानेर परंपरागत मौसम के चिडिया गोरैया ने 3 और 4 अंडे एक पूर्वानुमानों ने इस बार अच्छे मानसुन के संकेत दिए हैं। कई स्थानों पर हैचिंग सफल रही। टिटहरी ने भी किसानों ने अपने खेतों को मई में चार-चार अंडे दिए। साथ ही अंडे ही तैयार करना शुरू कर दिया है। ऊंचाई वाले स्थानों पर दिए जो अपने महाराजा गंगा सिंह विश्वविद्यालय आप में अच्छी बारिश के संकेत के पर्यावरण विज्ञान विभाग के हैं। उन्होंने कहा कि राजस्थान और विभागाध्यक्ष प्रो. अनिल कुमार छंगानी विशेषकर थार मरुस्थल में किसान ने बताया कि इस बार रोहिडे, नीम, सालों से इसी तरह मौसम का और फोग आदि में फूल आना, खेजडी बारिश का पूर्वानुमान लगाता रहा है, पर अच्छी तादाद में सांगरी लगना, गैरों का उत्पादन कम होना अच्छी बारिश के संकेत हैं। साथ ही घरेल तैयारियां शरू कर देते हैं।

साथ दिए। जिनमें 85 से 90 प्रतिशत जो आज भी सार्थक और सटीक है। इसी के चलते किसान अपने खेतों में

A good news amid corona pandemic "The monsoon this year is going to be very good (Achcha Jamana) as per the traditional forecast system, which is based on nature's indication and response. Especially on the basis of floral and faunal breeding and Flowering and fruiting Phenology of Thar desert plants.

Education and Awareness



https://mgsubikaner.ac.in/wp-content/uploads/2022/05/Jorbeer-Conservation-Bikaner-Prof.-AKC.pdf

Education and Awareness materials for the school college students and community have been prepared, in collaboration with the state forest department.

Willow

HOD Prof. Anil Kumar Chhangani



Photo 7.1: Plantation near Sanvidhan Park in the campus



Photo 7.2: Comparisons before and after plantation in front of Examination block



Photo 7.3: Plantation near sports complex at the campus



Allangeni

(Prof. A.K. Chhangani)

(Dr. P.D. Charan)