## Incremental Improvements Made for the Preceding During the Year with Regard to Quality 2021-2022





A State University of Higher Education for Dignity and Self-Reliance Approved by UGC under Section 12B of the UGC Act 1956 NH 15, Jaisalmer Road, Bikaner-334004 (Rajasthan), India <u>https://mgsubikaner.ac.in</u>

## Incremental improvements made for the preceding during the year with regard to quality (2021-22)

	Plan of Action	Achievements/Outcomes
1.	Plan of Action Student Centric	<ul> <li>The implementation of the Choice Based Credit System and LOCF (Learning outcome-based curriculum framework) in Post-Graduate (PG) Programs has been completed.</li> <li>Guidelines for the implementation of multiple entry and exit options are currently being formulated</li> <li>The University has registered at https://www.abc.gov.in/ to enable students' mobility. The awards and academic credits of students are being transferred to DigiLocker and the academic bank of credit</li> <li>PG programs in science at affiliated colleges have been semesterized</li> <li>To enhance the learning experience, and blended learning the University is establishing a greater number of Smart Class Rooms, and equipping laboratories with more instruments</li> <li>Multidisciplinary and interdisciplinary courses in the form of open elective courses are currently being offered to provide a holistic approach to education.</li> <li>The University is committed to identifying slow learners and additional tutorial classes and remedial teaching are provided for the weak students. Every academic department has established a departmental career counseling and guidance cell to assist students in both their career counseling and preparation for competitive exams.</li> <li>The Mentoring system is being developed in the University in which the teachers will act as mentors and track mentees' academic and other activities as well as general behaviour and</li> </ul>
		<ul> <li>emotional well-being.</li> <li>The Library in each department is being developed with more computer hubs that will provide access to INFLIBNET and other digital national and international e-repositories.</li> </ul>
2.	Faculty Development	The University is developing the HRDC to conduct faculty development programs on campus. The

3.	Institutional Development	proposal sent by IQAC to the Govt. of Rajasthan under the Rajasthan Higher Technical Quality Scheme 2022-23 has been sanctioned. The center will develop course materials and academic databases and provide teacher-skilling programs to enhance teaching quality. To develop infrastructure in the University, suitable human resources and a variety of inputs are being used. The recruitment of faculty positions in the various departments of the University is currently underway. The task of carrying out inhouse operations referred to as internal audits has also been taken up by IQAC. Audits are designed to identify and improve the quality of our University. All departments and sections have been audited in terms of both academic and administrative audits for the purpose of independent review and improvement.
4.	Improving Students' Employability	The University is developing interdisciplinary courses which will aim to train the students in communicative skills, impart entrepreneurial training and enhance employability skills to facilitate faster placement and better adjustment in work situations.
5.	Skill Development, Research Center, and Society	<ul> <li>To improve employability and provide necessary skills to the students the University is continuously proposing different Certificate / Value-Added / Skill-based programmes in every session. To promote yoga awareness for health and impart skills to all employees of the University and the general public, the regular Yoga sessions are being organized</li> <li>The University has partnered with the National Institute of Electronics &amp; Information Technology (NIELIT) to set up a research center on its campus, and a designated space has already been allocated to NIELIT for this purpose. This is a central government initiative, and in the coming days, both University students and students from other affiliated colleges within the division will benefit from this collaboration</li> </ul>
6.	Value promotion	<ul> <li>Character building is a challenge facing Higher Educational Institutions now. The Institution is much concerned with grooming the youth as cultured citizens cherishing national ethos. For this purpose, several centers at the University</li> </ul>

	<ul> <li>are founded such as Madan Mohan Malviya Centre for Value Education, the Centre for Gandhian Studies: Peace and Non-Violence, the Centre for Marginal Societies, and the Centre for Advanced Studies of Thar Desert. Under the aegis of these centers are held conferences and seminars related to Indian Seers and Saints. Besides, the Departments are also provided funds and facilities to organize seminars and conferences, curricular and co-curricular activities with a bearing on Indian cultural ethos.</li> <li>A core foundation course has been introduced under the CBCS PG programs currently offered on campus. The aim is to instill national and human values in students, help them embrace Indian cultural ethos, develop a spirit of patriotism, and become responsible citizens with a strong civic sense.</li> </ul>
MGSU-Start-up and Innovation Council	• The University has established Incubation and Innovation Centre and formulated Institutional Innovation Council (MGSU-SIC) and MGSU Startup and Innovation policy (MGSU-SIP) to promote research and innovation and encourage the establishment of Start-Ups to create a base for self-reliant India. The policy is being implemented by MoE's Innovation Cell and in coordination with AICTE, UGC, State/UT Governments, and Universities.

Bheenst

(Director IQAC)